



Shrimathi Devkunvar Nanalal Bhatt Vaishnav College For Women (Autonomous)

Owned and Managed by Cork Industries Charities Trust
Affiliated to University of Madras - Re-Accredited with 'A+' Grade by NAAC - 4th Cycle

COURSE DATA SHEET

SEMESTER	I	BATCH	2026 Onwards
COURSE NAME	ENGLISH FOR ACADEMIC, PROFESSIONAL AND COMPETITIVE SUCCESS	COURSE CODE	26UELGE1E01
COURSE UNITS	5	COURSE TYPE	Generic Elective(GE) - I
CONTACT HOURS (L-T-P)	60	CREDITS	4
OFFERED BY	Department of English	SHIFT (I / II) Shift I - 8:15 am - 12:50 pm Shift II - 1:00 pm - 5:30 pm	I & II

COURSE OBJECTIVES	
CO1	To apply logical and semantic reasoning strategies to solve verbal aptitude and analytical problems
CO2	To demonstrate lexical competence by using vocabulary accurately through semantic relationships, contextual meanings and lexical patterns.
CO3	To construct grammatically accurate and structurally coherent sentences for academic, professional and competitive communication contexts.
CO4	To interpret, evaluate and synthesize information from written discourse using critical reading and analytical skills.
CO5	To analyse contextual, implied and figurative meanings in spoken and written communication using principles of semantics and pragmatics.



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COURSE OUTCOMES: On completion of the course the students will be able to...

	CO Statement	Cognitive Level
CO1	Apply logical and semantic reasoning skills to analyse verbal relationships, arguments, and patterns to improve analytical thinking and decision-making abilities.	K3, K4
CO2	Analyse lexical structures and semantic relationships, including word formation, contextual meaning and vocabulary usage for effective communication.	K2, K4
CO3	Apply grammatical principles and sentence structures accurately in constructing coherent and error-free communication across various contexts.	K3
CO4	Interpret and evaluate information, arguments and perspectives in written discourse for developing critical reading and analytical skills.	K4, K5
CO5	Analyse contextual, implied and figurative meanings in language and employ appropriate linguistic choices for effective communication and professional interaction.	K4, K6

SYLLABUS

UNIT	TOPICS	HOURS
1	UNIT I Logical Semantics and Verbal Reasoning • Analogical and Semantic Relationships- Analogical Reasoning, Semantic Relationships, Classification and Taxonomies • Argument Structures - Statement–Assumption, Assertion–Reason, Cause–Effect Relationships • Inferential Reasoning - Deductive Reasoning, Inductive Reasoning, Logical Generalization • Analytical Thinking - Critical Reasoning, Sequences, Pattern Recognition	12 Hours
2	UNIT II Lexical Semantics and Vocabulary Systems • Word Formation - Root Words and Etymology, Prefixes, Suffixes • Meaning Relationship - Synonyms, Antonyms, Semantic Fields • Contextual Vocabulary - Connotation and Denotation, Register and Formality, Contextual Meaning • Lexical Combinations - Collocations, Idioms, Phrasal Verbs	12 Hours



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3	UNIT III Syntax and Sentence Architecture ● Sentence Structure - Sentence Patterns, Phrase Structure, Clause Structure ● Grammatical Relations - Subject–Verb Agreement, Pronoun Reference, Parallel Structures ● Functional Grammar - Tense and Aspect, Articles and Determiners, Modifiers ● Sentence Manipulation - Sentence Transformation, Error Detection, Editing and Proofreading	12 Hours
4	UNIT IV Discourse and Critical Reading ● Text Organization - Cohesion, Coherence, Discourse Markers ● Reading Strategies - Skimming, Scanning, Information Mapping ● Interpretation - Inference, Authorial Tone, Argument Structure ● Critical Evaluation - Bias and Assumptions, Summarization, Synthesis of Information	12 Hours
5	UNIT V Applied Semantics and Pragmatics ● Multiple Meanings - Polysemy, Homonymy, Homophony ● Meaning in Context - Semantic Ambiguity, Pragmatics, Contextual Interpretation ● Implied Meaning - Presupposition, Implicature, Speech Acts ● Language Variation - Register, Style, Figurative Language	12 Hours
Note (if any)		

TEXT/REFERENCE BOOKS/E - RESOURCES:

Text Books	Text Books 1. <i>Meaning in Language: An Introduction to Semantics and Pragmatics</i> by Alan Cruse 2. <i>Practical English Usage</i> by Michael Swan 3. <i>A Modern Approach to Verbal and Non-Verbal Reasoning</i> by R. S. Aggarwal
Books For Reference	1. M. K. Pandey – <i>Analytical Reasoning</i> 2. Daniel Kahneman – <i>Thinking, Fast and Slow</i> 3. John Lyons – <i>Linguistic Semantics: An Introduction</i> 4. Laurie Bauer – <i>English Word Formation</i> 5. Norman Lewis – <i>Word Power Made Easy</i> 6. Martin Hewings – <i>Advanced Grammar in Use</i> 7. Jim Miller – <i>An Introduction to English Syntax</i>



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	8. Martha Kolln – <i>Understanding English Grammar</i> 9. Brian Paltridge – <i>Discourse Analysis: An Introduction</i> 10. Deborah Schiffrin – <i>Approaches to Discourse</i> 11. James Paul Gee – <i>How to Do Discourse Analysis</i> 12. George Yule – <i>Pragmatics</i> 13. Stephen Levinson – <i>Pragmatics</i>
	14. Patrick Griffiths – <i>An Introduction to English Semantics and Pragmatics</i> 15. Arun Sharma, Meenakshi Upadhyay - Verbal Ability & Reading comprehension
E-Learning Resources	ps://youtu.be/d-meEYFfJ1k?si=BZtcVaAUuUIHH6hP https://www.english-corpora.org/help/collocates-ec-se.pdf https://learnenglish.britishcouncil.org https://www.oxfordlearnersdictionaries.com https://www.merriam-webster.com https://www.bbc.co.uk/learningenglish https://www.ted.com/talks https://owl.purdue.edu https://www.vocabulary.com https://www.english-corpora.org https://www.cambridgeenglish.org

PEDAGOGY (TEACHING METHODOLOGY):

- Semantic Mapping,
- Problem-Based Learning,
- Case Studies,
- Think–Pair–Share,
- Group Discussion,
- Role Play,
- Interactive Worksheets,
- AI-Assisted Language Learning,
- Digital Corpus Analysis,
- Multimedia and Podcast-Based Learning.



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CO-PO AND CO-PSO MAPPING:									
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	2	1	3	2
CO2	3	2	2	3	2	2	1	3	2
CO3	3	2	2	3	2	2	1	3	2
CO4	3	3	2	2	2	2	2	3	2
CO5	2	3	2	2	3	3	2	3	3
Average (Use only filled in cells for calculation)	2.8	2.6	2.0	2.4	2.2	2.2	1.4	3	2.2

Correlation Level: 1-Low 2-Moderate 3-Strong

JUSTIFICATION OF CO-PO/PSO MAPPING			
CO	PO/PSO	Level of correlation	Justification
CO1	PO1	3	Develops logical and semantic reasoning, strengthening conceptual clarity and analytical thinking.
	PO2	3	Enhances critical thinking, decision-making, and logical reasoning essential for personal and professional life.
	PO3	2	Encourages analytical approaches to solving language-based and real-world reasoning problems.
	PO4	2	Provides a foundation for advanced studies requiring logical reasoning and analytical skills.
	PO5	2	Promotes independent learning through continuous practice of reasoning techniques.
	PO6	2	Encourages ethical and responsible application of logical reasoning in communication and decision-making.
	PSO1	1	Develops the logical reasoning needed to parse complex literary arguments or theoretical texts.
	PSO2	3	Sharpens the analytical thinking required for advanced research and critical discourse.



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	PSO3	2	Enhances logical decision-making, a core competency for entrepreneurship and management roles.
CO2	PO1	3	Strengthens vocabulary and semantic knowledge, enabling confident and accurate communication.
	PO2	2	Improves interpersonal communication through better understanding of contextual meanings.
	PO3	2	Supports problem-solving by enabling precise expression of ideas and concepts.
	PO4	3	Builds a strong lexical foundation for higher academic and professional studies.
	PO5	2	Encourages lifelong vocabulary development and language enrichment.
	PO6	2	Promotes responsible and appropriate language usage across different contexts.
	PSO1	1	Provides foundational vocabulary knowledge to better comprehend specialized literary/critical terminology.
	PSO2	3	Directly improves lexical precision, enabling students to articulate complex ideas in academic writing.
	PSO3	2	Essential for content development and publishing, where precise word choice and semantic accuracy are vital.
CO3	PO1	3	Develops grammatical accuracy and sentence construction skills for effective communication.
	PO2	2	Enhances logical expression and structured thinking through correct grammar usage.
	PO3	2	Encourages problem-solving by identifying and correcting grammatical errors.
	PO4	3	Establishes a strong foundation for advanced academic writing and communication.
	PO5	2	Promotes continuous improvement in written and spoken communication skills.
	PO6	2	Encourages ethical and professional communication through accurate language use.
	PSO1	1	Facilitates clear and formal presentation of literary analysis and academic research.
	PSO2	3	Establishes the standard of error-free communication required for professional academic and creative output.



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	PSO3	2	Ensures professional-grade language proficiency for career paths like translation and corporate communications.
CO4	PO1	3	Strengthens conceptual understanding through critical reading and evaluation of texts.
	PO2	3	Develops analytical thinking, informed judgement, and perspective-building skills.
	PO3	2	Encourages evidence-based reasoning and interpretation of information to address complex issues.
	PO4	2	Supports advanced academic learning through critical reading and analytical abilities.
	PO5	2	Fosters lifelong reading habits and independent acquisition of knowledge.
	PO6	2	Promotes ethical judgement by recognising bias, assumptions, and multiple viewpoints.
	PSO1	2	Equips students to interpret diverse socio-political perspectives and arguments within literary discourse.
	PSO2	3	Strengthens critical reading skills, which are fundamental to conducting high-quality literary research.
	PSO3	2	Develops the ability to evaluate information, critical for research analysis and educational roles.
CO5	PO1	2	Enhances understanding of semantics and pragmatics for effective professional communication.
	PO2	3	Develops interpersonal skills through understanding implied meanings and contextual communication.
	PO3	2	Supports effective communication strategies required for solving workplace and social challenges.
	PO4	2	Broadens linguistic competence necessary for advanced studies in language and communication.
	PO5	3	Encourages adaptable communication skills essential for lifelong learning and professional growth.
	PO6	3	Promotes ethical, respectful, and socially appropriate communication through pragmatic awareness.
	PSO1	2	Enables the analysis of figurative language and cultural nuances embedded in canonical and contemporary works.



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PSO2	3	Refines the ability to make nuanced linguistic choices, crucial for high-level creative and academic discourse.
PSO3	3	Directly prepares students for professional interaction and effective communication in diverse, real-world work environments.

