



**Shrimathi Devkunvar Nanalal Bhatt Vaishnav
College for Women (Autonomous)**

Owned and Managed by Cork Industries Charities Trust
Affiliated to University of Madras - Re-Accredited with 'A+' Grade by NAAC
Chromepet Chennai-600044



DEPARTMENT OF FRENCH

**Bachelor of Arts / Science / Commerce / Vocation
(Shift - I & II)**

**CHOICE BASED CREDIT SYSTEM (CBCS)
&
LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK
(LOCF)**

2023-2024 Batch Onwards



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PROGRAMME OUTCOMES (PO)

After completion of the programme, the student will be able to

PO1	Develop sharp cognizance of concepts, apply the domain knowledge with utmost confidence and be assertive at any given opportunity.
PO2	Possess deeper understanding of life skills to appraise life and draw logical conclusions.
PO3	Design and develop solutions for challenging problems of society.
PO4	Acquire programme centric thought process facilitating further studies in the respective domain.
PO5	Engage in life-long learning to easily adapt to the dynamic environment and obtain clarity and preparedness for field specialization.
PO6	Self-actualize and self-regulate, focusing on ethical and moral values to become a compassionate human being.

PROGRAMME SPECIFIC OUTCOMES (PSO)

The students at the time of graduation will

PSO1	To Read, understand, write and speak in simple French.
PSO2	Translate, comprehend and analyze different grammatical rules to their reading and writing assignment, seminars & presentations.
PSO3	Specialised linguistic skills at beginners level of language will have wide opportunity, which will further improve interpersonal mode of communication.



FRENCH

CURRICULUM FRAMEWORK 2023 – 2024 Batch onwards

SEM	PART	COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS	HOURS	CI A	ES E	TOTAL
I	I	Part – I - Language	21ULFFC1001	Foundation Course – French I	3	6	40	60	100
I	II	Part – I - Language	21ULFFC2002	Foundation Course – French II	3	6	40	60	100
I	III	Part – I - Language	21ULFFC3003	Foundation Course – French III	3	6	40	60	100
I	IV	Part – I - Language	21ULFFC4004	Foundation Course – French IV	3	6	40	60	100
				TOTAL	12	18	160	240	400

SEMESTER I

Foundation Course – French I

Course code : 21ULFFC1001
Credits : 3

Total Hours: 90
L – T – P : 90

Course Objectives

1. To Gain the knowledge on basic concepts of French language
2. To Understand the Culture and civilization of French natives.
3. To grasp relevant grammar for communication



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4. To enable the students to read ,understand, and write simple sentences

Syllabus

UNIT – I Salut!

15 Hrs.

Les accents et les voyelles - Les nombres de 1 à 10 avec ses calculs et ses signes – Les pronoms de Je à Ils/Elles-Salutations-Formules de politesse-Les dialogues/Entrer en contact-La semaine/Les jours de la semaine- Les vocabulaires-Les verbes réguliers-Les abréviations-Se présenter-Les nationalités -S’excuser- Les états voisins de la France – Les noms de pays, de régions et de villes autour de la France - Lieux célèbres en France – En France et ailleurs.

UNIT – II Enchanté !

15Hrs.

Les dialogues avec sa compréhension - Les propositions à et de – Pour identifier les verbes appropriés – Demander de se présenter en détail/ L’interrogatif – Les verbes irréguliers conjugaisons des verbes être, avoir, aller, se verbes et les autres verbes, etc. - Les pronoms adjectifs – Les noms (pour identifier le genre aussi) – Les nationalités- Pour identifier quelqu’un/C’est qui – Les nombres de 1 à 69 – Pour identifier le mot approprié (Oui, Non ou Si) - Les noms de pays, de régions et de villes autour de l'Europe.

UNIT – III J’adore !

15Hrs.

Les dialogues – Vrai ou Faux ou On ne sait pas, à partir des fiches – Faire des sports (du, de la, de l’, des)- Exprimer ses goûts – Les autres verbes réguliers en er – Les nombres de 70 à 10,00,000- les numéros de téléphone – Pour compléter la fiche d’inscription – Parler de ses projets en utilisant d’autres noms et les verbes qui lui correspondent – Le pronom ‘On’ – Le futur proche avec ses actions – Les verbes principalement utilisés pour le futur proche – Le temps (Quand ?) – La formation du futur proche – La lettre - Les pronoms adjectifs avec les verbes ou les noms correspondants – Le verbe ‘Avoir ’ – Les autres vocabulaires –La famille en France.

UNIT – IV Tu veux bien ?

15Hrs.

Les articles définies et indéfinies – Ilya-Les marques du pluriel des noms – Les pronoms après une préposition (avec lui, chez moi)-Le passé composé (1)- Utiliser quelqu’un et quelque chose- Les verbes- Animaux & compagnie.

UNIT – V On se voit quand ?

15Hrs.



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Les pronoms compléments directs – L'interrogation – Pourquoi ? Parce que –
Quel(s) et Quelle(s) – L'heure et la date – Les mois de l'année – Quelques indicateurs de
temps (2) – Les français cultivent leur temps libre. L'égation: ne... pas de –
Les articles partitifs – Combien ? – Un peu de, beaucoup de, Les couleurs – Le masculin et le
féminin des adjectifs – Les pronoms compléments – Quel cadeau offrir ?

Text Books

1. Régine Mérieux & Yves Loiseau, 2017, Latitudes 1, Paris, Didier – Goyal Publishers.
2. Régine Mérieux & Yves Loiseau, 2017, Latitudes 1 cahier d'exercices, Didier-Goyal Publishers

Book For References

1. Barron's Foreign language guides-501 French verbs.
2. Collins best-selling bilingual dictionary easy learning French verbs & practice.
3. Robert Le & Nathan, Conjugation of French Verbs, Goyal publishers.
4. Marie-Noëlla Cocton, 2014 Méthode de française Saison 1, Didier
5. Pritika Sobti, 2016, 34 Letters French-English, Goyal Publishers

E-Learning Resources

1. http://egovernance.unom.ac.in/questionbank/question_main.asp
2. <https://www.pdfdrive.com/>
3. <https://libguides.libraries.wsu.edu>
4. <https://research.wou.edu/french>
5. <https://www.frenchpod101.com>

Course Outcomes (CO): On completion of the course the students will be able to

COs	CO Statement	Knowledge Level
CO1	Demonstrate the collection of vocabulary by maintaining and recollecting from the Vocabulary journal.	K1 – K3 (Understand and



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		Apply)
CO2	Utilize the French grammar in simple sentences and paragraphs and identify the phonetics to understand.	K1 – K3 (Understand and Apply)
CO3	Demonstrate familiarity with and practice in the two modes of French literacy: writing and reading.	K1 – K6 (Understand, Apply and Create)
CO4	Discuss effectively and accurately in simple French about oneself and the surroundings in the present tense.	K1 – K6 (Understand, Apply and Create)
CO5	Identify and relate the correct pronunciation of commonly used French words.	K1 – K4 (Understand, Apply and Analyze)

CO – PO – PSO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	-	3	2	3	3	3	3
CO2	3	2	-	2	3	3	3	3	3
CO3	3	2	-	3	3	2	3	3	3
CO4	3	1	-	3	3	2	3	3	3
CO5	3	2	-	3	3	2	3	3	3
Avg.	3	1.8	0	2.8	2.8	2.4	3	3	3

Strong - 3 Moderate -2 Weak -1 No Correlation-0
Pedagogy (Teaching Methodology):

LECTURE, PPTPRESENTATIONS, CREATIVE, ASSIGNMENTS, ROLEPLAY, QUIZ, E-QUIZ,PARTICIPATORY LEARNING ,GROUP DISCUSSION.

Rubrics for Continuous Assessment

Assignment	Yes
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Seminar	Yes
Field visit	Yes
Participatory Learning	Yes
Group Discussion	Yes
Flipped/Blended Learning	Yes

SEMESTER II

Foundation Course – French II

Course code : 21ULFFC2002

Total Hours: 90

Credits : 3

L – T – P : 90

Course Objectives

- To acquire basic skills in verbal and written French which will serve to improve job opportunities.
- To develop the reading and writing skills by introducing them to the world of books.
- To encourage the student to watch French channel TV 5 and French films and thereby develop the listening skills as well as expose to the French culture.
- To create an awareness of similarities and differences between the home and French culture.

Syllabus

UNIT 1

15 Hrs

Les pronoms compléments directs – L'interrogation – Pourquoi ? Parce que – Quel(s) et Quelle(s) – L'heure et la date – Les mois de l'année – Quelques indicateurs de temps (2) – Les français cultivent leur temps libre. L'égation: ne... pas de – Les articles partitifs – Combien ? – Un peu de, beaucoup de, Les couleurs – Le masculin et le féminin des adjectifs – Les pronoms compléments – Quel cadeau offrir ?

UNIT 2

15 Hrs

End des constructions avec de – Quelque chose, rien – Quelqu'un, personne – Il faut – Les pronoms – Les pronoms complément indirects (me, te, lui, leur...) – La France d'outre-mer.

UNIT 3

15 Hrs



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La place des adjectives – Le genre des noms de pays – Les prepositions et les noms de villes, de pays de continents–Toutes,Tous–Y,pronomcomplément –
Lesadjectifs démonstratifs–Comprendre des pictogrammes – L’union européenne.

UNIT 4

15 Hrs

Les verbes pronominaux – à la pièce, au kilo – Une sachet de – En, pronom complément –
L’interrogation par l’inversion et révision de l’interrogation – Peu, assez, trop –
Francophonie

UNIT 5

15 Hrs

L’imparfait – L’imparfait ou passé composé – la description d’une personne –
ses intérêts dans le temps – Mode et société. Les indicateurs de temps – Le futur simple –
Le subjonctif présent – S’en aller, partir, quitter – La place des pronoms à l’impératif –
Musique, musiques – Le message d’une carte.

Text Books

3. Régine Mérieux & Yves Loiseau, 2017, Latitudes 1, Paris, Didier – Goyal Publishers.
4. Régine Mérieux & Yves Loiseau, 2017, Latitude 1 cahier d’exercices, Didier-Goyal Publishers

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E-Learning Resources



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8. <https://libguides.libraries.wsu.edu>
9. <https://research.wou.edu/french>
10. <https://www.frenchpod101.com>

Course Outcomes (CO): On completion of the course the students will be able to

COs	CO Statement	KnowledgeLevel
CO1	Identify and explain unique characteristics of various French-speaking people and their cultures	K1 – K3 (Understand and Apply)
CO2	Compare and contrast the similarities and differences between native culture and those of various French-based cultures.	K1 – K3 (Understand and Apply)
CO3	Write short paragraphs on simple topics, e.g., (food, past memories, vacations, daily routines, shopping, health etc.)	K1 – K6 (Understand, Apply and Create)
CO4	Relate the Basic Spoken French words and phrases by responding appropriately in everyday situations	K1 – K6 (Understand, Apply and Create)
CO5	Examine the difference between formal and informal registers of speech in French.	K1 – K6 (Understand, Apply and Create)

CO – PO – PSO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	2	3	3	3	3	3	3
CO2	3	2	1	3	3	3	3	3	3
CO3	3	2	-	2	3	2	3	3	3



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CO4	3	1	-	3	3	2	3	3	3
CO5	3	2	2	3	3	3	3	3	3
Avg.	3	1.8	1	2.8	3	2.6	3	3	3

Strong - 3

Moderate -2

Weak -1

No Correlation-0

Pedagogy (Teaching Methodology):

LECTURE, PPTPRESENTATIONS, CREATIVE, ASSIGNMENTS, ROLEPLAY, QUIZ, E-QUIZ,PARTICIPATORY LEARNING ,GROUP DISCUSSION.

Rubrics for ContinuousAssessment

Assignment	Yes
Seminar	Yes
Field visit	Yes
Participatory Learning	Yes
Group Discussion	Yes
Flipped/Blended Learning	Yes

SEMESTER III

Foundation Course – French III

Course code : 21ULFFC3003

Total Hours: 90

Credits : 3

L – T – P : 90

Course Objectives



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9. ToconstructsimplesentencesinFrenchusingaccuraterudimentsofsyntaxand grammar.
10. Todemonstrateanelementaryknowledgeof
Frenchsentencestructurethroughspeakingand writing.
11. Topronounce Frenchreasonablywell.ReadFrenchatanelementary level.

Syllabus

UNIT – I

15 Hrs.

Les Feuilles mortes – Le Vrai Père – Les Pronoms relatifs.

UNIT – II

15Hrs.

Nos études – Le Passe compose – La Ruse de Zadig.

UNIT – III

15Hrs.

Demain dès l'aube – Par une journée d'été – L'imparfait.

UNIT – IV

15Hrs.

Une visite inattendue – Le subjonctif – Le Plus que parfait.

UNIT – V

15Hrs.

L'hiver – Le Libraire – La Comparaison.



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Text Books

5. K.Madanagobalane&N.C. Mirakamal,2017,**Lefrancaisparlestextes**,Chennai,
SamhitaPublications- Goyal Publisher&DistributorsPvtLtd

Book For References

1. Niveau,Comphrensi critniveau.
2. ReneeWhiteM.A,Complete FrenchGrammarreview,BarronsEducationalSeries
3. Marie-No lleCocton,2014,Methodedefran ais Saison-2,Didier
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Course Outcomes (CO): On completion of the course the students will be able to

COs	CO Statement	Knowledge Level
CO1	Illustrate the usage of familiar names, words and very simple sentences in French.	K1 – K5 (Understand, Apply and Evaluate)
CO2	Outline the narrative form through writing short stories in French.	K1 – K4 (Understand, Apply and Analyze)
CO3	Demonstrate ability to do a basic analysis of authentic texts rich in lexical and cultural content.	K1 – K6 (Understand, Apply and Create)
CO4	Write on a variety of topics by using rich French vocabulary and grammar.	K1 – K6 (Understand, Apply and Create)
CO5	Examine the role of cultural knowledge in understanding written texts, esthetical properties of language and literary style.	K1 – K6 (Understand, Apply and Create)

CO – PO – PSO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	-	3	3	2	3	3	3
CO2	3	-	-	2	2	1	3	3	3
CO3	3	3	2	3	3	2	3	3	3
CO4	3	1	1	3	3	2	3	3	3
CO5	3	2	2	3	3	2	3	3	3



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Avg.	3	1.6	1	2.8	2.8	1.8	3	3	3
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Strong - 3 Moderate -2 Weak -1 No Correlation-0

Pedagogy (Teaching Methodology):

LECTURE, PPTPRESENTATIONS, CREATIVE, ASSIGNMENTS, ROLEPLAY, QUIZ, E-QUIZ,PARTICIPATORY LEARNING ,GROUP DISCUSSION.

Rubrics for Continuous Assessment

Assignment	Yes
Seminar	Yes
Field visit	Yes
Participatory Learning	Yes
Group Discussion	Yes
Flipped/Blended Learning	Yes

SEMESTER IV

Foundation Course – French IV

Course code : 21ULFFC4004

Total Hours: 90

Credits : 3

L – T – P : 90

Course Objectives

- To Advance level of pronunciation, grammar, lexical items, discourse, models – oral and written. Communication skills in everyday situations.
- To Competency in dealing with specific situations.



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14. To Understand given French text and translating at ease
15. To Excel and Trained in creative writing.

Syllabus

UNIT – I

15 Hrs.

Décadi et son grand – père – Le Passe simple – Temps du passe – Emplois (le passe compose, l'Imparfait, la passe simple, le plus que parfait).

UNIT – II

15Hrs.

Le Petit chose – L'égoïste puni – Le conditionnel.

UNIT – III

15Hrs.

Estula – Conversation sans fins – L'expression de la cause.

UNIT – IV

15Hrs.

LA Tortue et le chien – L'expression de la conséquence – La mort de maman.

UNIT – V

15Hrs.

La Visite de la grand – mère – Le Horla – L'expression de la concession.

Text Books



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Course Outcomes (CO): On completion of the course the students will be able to



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COs	CO Statement	Knowledge Level
CO1	Examine the use of vocabulary and grammar through the choice and understanding of authentic texts.	K1 – K6 (Understand, Apply and Create)
CO2	Creatively write using updated French vocabulary.	K1 – K6 (Understand, Apply and Create)
CO3	Apply grammar in all four modalities of the language-speaking, listening, reading and writing.	K1 – K6 (Understand, Apply and Create)
CO4	Demonstrate critical thinking through task-based language activities.	K1 – K5 (Understand, Apply and Evaluate)
CO5	Exercise their written and oral competence by putting themselves in day-to-day situations by writing letters, critics, summaries etc.,	K1 – K4 (Understand, Apply and Analyze)

CO – PO – PSO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	-	3	2	2	3	3	3
CO2	3	3	-	3	3	2	3	3	3
CO3	3	3	-	3	3	2	3	3	3
CO4	2	1	-	3	3	2	3	3	3
CO5	3	3	-	3	3	2	3	3	3
Avg.	2.6	2.2	-	3	2.8	2	3	3	3

Strong - 3

Moderate -2

Weak -1

No Correlation-0



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Rubrics for Continuous Assessment

Assignment	Yes
Seminar	Yes
Field visit	Yes
Participatory Learning	Yes
Group Discussion	Yes
Flipped/Blended Learning	Yes



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PROGRAMME OUTCOMES (PO)

After completion of the programme, the student will be able to

PO1	Develop sharp cognizance of concepts, apply the domain knowledge with utmost confidence and be assertive at any given opportunity.
PO2	Possess deeper understanding of life skills to appraise life and draw logical conclusions.
PO3	Design and develop solutions for challenging problems of society.
PO4	Acquire programme centric thought process facilitating further studies in the respective domain.
PO5	Engage in life-long learning to easily adapt to the dynamic environment and obtain clarity and preparedness for field specialization.
PO6	Self-actualize and self-regulate, focusing on ethical and moral values to become a compassionate human being.

PROGRAMME SPECIFIC OUTCOMES (PSO)

The students at the time of graduation will

PSO1	To Read, understand, write and speak in simple French.
PSO2	Translate, comprehend and analyze different grammatical rules to their reading and writing assignment, seminars & presentations.
PSO3	Specialised linguistic skills at beginners level of language will have wide opportunity, which will further improve interpersonal mode of communication.



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SEM	PART	COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS	HOURS	CI A	ES E	TOTAL
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I	III	Part – I - Language	21ULFFC3003	Foundation Course – French III	3	6	40	60	100
I	IV	Part – I - Language	21ULFFC4004	Foundation Course – French IV	3	6	40	60	100
				TOTAL	12	18	160	240	400

SEMESTER I

Foundation Course – French I

Course code : 21ULFFC1001
Credits : 3

Total Hours: 90
L – T – P : 90

Course Objectives

1. To Gain the knowledge on basic concepts of French language
2. To Understand the Culture and civilization of French natives.
3. To grasp relevant grammar for communication



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4. To enable the students to read ,understand, and write simple sentences

Syllabus

UNIT – I Salut!

15 Hrs.

Les accents et les voyelles - Les nombres de 1 à 10 avec ses calculs et ses signes – Les pronoms de Je à Ils/Elles-Salutations-Formules de politesse-Les dialogues/Entrer en contact-La semaine/Les jours de la semaine- Les vocabulaires-Les verbes réguliers-Les abréviations-Se présenter-Les nationalités -S’excuser- Les états voisins de la France – Les noms de pays, de régions et de villes autour de la France - Lieux célèbres en France – En France et ailleurs.

UNIT – II Enchanté !

15Hrs.

Les dialogues avec sa compréhension - Les propositions à et de – Pour identifier les verbes appropriés – Demander de se présenter en détail/ L’interrogatif – Les verbes irréguliers conjugaisons des verbes être, avoir, aller, se verbes et les autres verbes, etc. - Les pronoms adjectifs – Les noms (pour identifier le genre aussi) – Les nationalités- Pour identifier quelqu’un/C’est qui- Les nombres de 1 à 69- Pour identifier le mot approprié (Oui, Non ou Si) - Les noms de pays, de régions et de villes autour de l'Europe.

UNIT – III J’adore !

15Hrs.

Les dialogues – Vrai ou Faux ou On ne sait pas, à partir des fiches – Faire des sports (du, de la, de l’, des)- Exprimer ses goûts – Les autres verbes réguliers en er – Les nombres de 70 à 10,00,000- les numéros de téléphone – Pour compléter la fiche d’inscription – Parler de ses projets en utilisant d’autres noms et les verbes qui lui correspondent – Le pronom ‘On’ – Le futur proche avec ses actions – Les verbes principalement utilisés pour le futur proche – Le temps (Quand ?) – La formation du futur proche – La lettre - Les pronoms adjectifs avec les verbes ou les noms correspondants – Le verbe ‘Avoir ’ – Les autres vocabulaires –La famille en France.

UNIT – IV Tu veux bien ?

15Hrs.

Les articles définies et indéfinis – Ilya-Les marques du pluriel des noms – Les pronoms après une préposition (avec lui, chez moi)-Le passé composé (1)- Utiliser quelqu’un et quelque chose- Les verbes- Animaux & compagnie.

UNIT – V On se voit quand ?

15Hrs.



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Les pronoms compléments directs – L'interrogation – Pourquoi ? Parce que –
Quel(s) et Quelle(s) – L'heure et la date – Les mois de l'année – Quelques indicateurs de
temps (2) – Les français cultivent leur temps libre. L'égation: ne... pas de –
Les articles partitifs – Combien ? – Un peu de, beaucoup de, Les couleurs – Le masculin et le
féminin des adjectifs – Les pronoms compléments – Quel cadeau offrir ?

Text Books

1. Régine Mérieux & Yves Loiseau, 2017, Latitudes 1, Paris, Didier – Goyal Publishers.
2. Régine Mérieux & Yves Loiseau, 2017, Latitudes 1 cahier d'exercices, Didier-Goyal Publishers

Book For References

1. Barron's Foreign language guides-501 French verbs.
2. Collins best-selling bilingual dictionary easy learning French verbs & practice.
3. Robert Le & Nathan, Conjugation of French Verbs, Goyal publishers.
4. Marie-Noëlla Cocton, 2014 Méthode de française Saison 1, Didier
5. Pritika Sobti, 2016, 34 Letters French-English, Goyal Publishers

E-Learning Resources

1. http://egovernance.unom.ac.in/questionbank/question_main.asp
2. <https://www.pdfdrive.com/>
3. <https://libguides.libraries.wsu.edu>
4. <https://research.wou.edu/french>
5. <https://www.frenchpod101.com>

Course Outcomes (CO): On completion of the course the students will be able to

COs	CO Statement	Knowledge Level
CO1	Demonstrate the collection of vocabulary by maintaining and recollecting from the Vocabulary journal.	K1 – K3 (Understand and



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		Apply)
CO2	Utilize the French grammar in simple sentences and paragraphs and identify the phonetics to understand.	K1 – K3 (Understand and Apply)
CO3	Demonstrate familiarity with and practice in the two modes of French literacy: writing and reading.	K1 – K6 (Understand, Apply and Create)
CO4	Discuss effectively and accurately in simple French about oneself and the surroundings in the present tense.	K1 – K6 (Understand, Apply and Create)
CO5	Identify and relate the correct pronunciation of commonly used French words.	K1 – K4 (Understand, Apply and Analyze)

CO – PO – PSO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	-	3	2	3	3	3	3
CO2	3	2	-	2	3	3	3	3	3
CO3	3	2	-	3	3	2	3	3	3
CO4	3	1	-	3	3	2	3	3	3
CO5	3	2	-	3	3	2	3	3	3
Avg.	3	1.8	0	2.8	2.8	2.4	3	3	3

Strong - 3 Moderate -2 Weak -1 No Correlation-0
Pedagogy (Teaching Methodology):

LECTURE, PPTPRESENTATIONS, CREATIVE, ASSIGNMENTS, ROLEPLAY, QUIZ, E-QUIZ,PARTICIPATORY LEARNING ,GROUP DISCUSSION.

Rubrics for Continuous Assessment

Assignment	Yes
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Seminar	Yes
Field visit	Yes
Participatory Learning	Yes
Group Discussion	Yes
Flipped/Blended Learning	Yes



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DEPARTMENT OF FRENCH

**Bachelor of Arts / Science / Commerce / Vocation
(Shift - I & II)**

**CHOICE BASED CREDIT SYSTEM (CBCS)
&
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(LOCF)**

2023-2024 Batch



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PROGRAMME OUTCOMES (PO)

After completion of the programme, the student will be able to

PO1	Develop sharp cognizance of concepts, apply the domain knowledge with utmost confidence and be assertive at any given opportunity.
PO2	Possess deeper understanding of life skills to appraise life and draw logical conclusions.
PO3	Design and develop solutions for challenging problems of society.
PO4	Acquire programme centric thought process facilitating further studies in the respective domain.
PO5	Engage in life-long learning to easily adapt to the dynamic environment and obtain clarity and preparedness for field specialization.
PO6	Self-actualize and self-regulate, focusing on ethical and moral values to become a compassionate human being.

PROGRAMME SPECIFIC OUTCOMES (PSO)

The students at the time of graduation will

PSO1	Read, understand, write and speak in simple French.
PSO2	Translate, comprehend and analyze different grammatical rules to their reading and writing assignment, seminars & presentations.
PSO3	Specialised linguistic skills at beginners level of language will have wide opportunity, which will further improve interpersonal mode of communication.



CURRICULUM FRAMEWORK 2023 – 2024 Batch

SEM	PART	COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS	HOURS	CIA	ESE	TOTAL
II	1	B. A	21ULFFC2002	PART II - FRENCH	3	6	40	60	100
II	2	B.SC	21ULFFC2002	PART II - FRENCH	3	6	40	60	100
II	3	B.COM	21ULFFC2002	PART II - FRENCH	3	6	40	60	100
II	4	BBA	21ULFFC2002	PART II - FRENCH	3	6	40	60	100
II	5	BCA	21ULFFC2002	PART II - FRENCH	3	6	40	60	100
II	6	B.VOC	21ULFFC2002	PART II-FRENCH	3	6	40	60	100
				TOTAL					



SEMESTER II

Foundation Course – French II

Course code : 21ULFFC2002
Credits : 3

Total Hours: 90
L – T – P : 90

Course Objectives

1. To acquire basic skills in verbal and written French which will serve to improve job opportunities.
2. To develop the reading and writing skills by introducing them to the world of books.
3. To encourage the student to watch French channel TV 5 and French films and thereby develop the listening skills as well as expose to the French culture.
4. To create an awareness of similarities and differences between the home and French culture.

Syllabus

UNIT 1 15 Hrs

Les pronoms compléments directs – L'interrogation – Pourquoi ? Parce que – Quel(s) et Quelle(s) – L'heure et la date – Les mois de l'année – Quelques indicateurs de temps (2) – Les français cultivent leur temps libre. La négation: ne...pas de – Les articles partitifs – Combien ? – Un peu de, beaucoup de, Les couleurs – Le masculin et le féminin des adjectifs – Les pronoms compléments – Quel cadeau offrir ?

UNIT 2 15 Hrs

Endans les constructions avec de – Quelque chose, rien – Quelqu'un, personne – Il faut – Les pronoms – Les pronoms complément indirects (me, te, lui, leur...) – La France d'outre-mer.

UNIT 3 15 Hrs

La place des adjectifs – Le genre des noms de pays – Les prépositions et les noms de villes, de pays de continents – Toutes, Tous – Y, pronom complément – Les adjectifs démonstratifs – Comprendre des pictogrammes – L'union européenne.

UNIT 4 15 Hrs



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Les verbes pronominaux – à la pièce, au kilo – Une sachet de – En, pronom complément –
L'interrogation par l'inversion et révision de l'interrogation – Peu, assez, trop –
Francophonie

UNIT 5

15 Hrs

L'imparfait – L'imparfait ou passé composé – la description d'une personne –
se situer dans le temps – Mode et société. Les indicateurs de temps – Le futur simple –
Le subjonctif présent – S'en aller, partir, quitter – La place des pronoms à l'impératif –
Musique, musiques – Le message d'une carte.

Text Books

1. Régine Mérieux & Yves Loiseau, 2017, Latitudes 1, Paris, Didier – Goyal Publishers.
2. Régine Mérieux & Yves Loiseau, 2017, Latitude 1 cahier d'exercices, Didier-Goyal Publishers

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4. Marie-Noëlla Cocton, 2014 Méthode de française Saison 1, Didier
5. Pritika Sobti, 2016, 34 Letters French-English, Goyal Publishers

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1. http://egovernance.unom.ac.in/questionbank/question_main.asp
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3. <https://libguides.libraries.wsu.edu>
4. <https://research.wou.edu/french>
5. <https://www.frenchpod101.com>

Course Outcomes (CO): On completion of the course the students will be able to



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COs	CO Statement	KnowledgeLevel
CO1	Identify and explain unique characteristics of various French-speaking people and their cultures	K1 – K3 (Understand and Apply)
CO2	Compare and contrast the similarities and differences between native culture and those of various French-based cultures.	K1 – K3 (Understand and Apply)
CO3	Write short paragraphs on simple topics, e.g., (food, past memories, vacations, daily routines, shopping, health etc.)	K1 – K6 (Understand, Apply and Create)
CO4	Relate the Basic Spoken French words and phrases by responding appropriately in everyday situations	K1 – K6 (Understand, Apply and Create)
CO5	Examine the difference between formal and informal registers of speech in French.	K1 – K6 (Understand, Apply and Create)

CO – PO – PSO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	2	3	3	3	3	3	3
CO2	3	2	1	3	3	3	3	3	3
CO3	3	2	-	2	3	2	3	3	3
CO4	3	1	-	3	3	2	3	3	3
CO5	3	2	2	3	3	3	3	3	3
Avg.	3	1.8	1	2.8	3	2.6	3	3	3

Strong - 3

Moderate - 2

Weak - 1

No Correlation - 0

Pedagogy (Teaching Methodology):



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LECTURE, PPTPRESENTATIONS, CREATIVE, ASSIGNMENTS, ROLEPLAY, QUIZ, E-QUIZ,PARTICIPATORY LEARNING ,GROUP DISCUSSION.

Rubrics for ContinuousAssessment

Assignment	Yes
Seminar	Yes
Field visit	Yes
Participatory Learning	Yes
Group Discussion	Yes
Flipped/Blended Learning	Yes



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PROGRAMME OUTCOMES (PO)

After completion of the programme, the student will be able to

PO1	Develop sharp cognizance of concepts, apply the domain knowledge with utmost confidence and be assertive at any given opportunity.
PO2	Possess deeper understanding of life skills to appraise life and draw logical conclusions.
PO3	Design and develop solutions for challenging problems of society.
PO4	Acquire programme centric thought process facilitating further studies in the respective domain.
PO5	Engage in life-long learning to easily adapt to the dynamic environment and obtain clarity and preparedness for field specialization.
PO6	Self-actualize and self-regulate, focusing on ethical and moral values to become a compassionate human being.

PROGRAMME SPECIFIC OUTCOMES (PSO)

The students at the time of graduation will

PSO1	Read, understand, write and speak in simple French.
PSO2	Translate, comprehend and analyze different grammatical rules to their reading and writing assignment, seminars & presentations.
PSO3	Specialised linguistic skills at beginners level of language will have wide opportunity, which will further improve interpersonal mode of communication.



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FRENCH

CURRICULUM FRAMEWORK 2023 – 2024 Batch onwards

SE M	PA RT	COURSE TYPE	COURSE CODE	COURSE TITLE	CRE DITS	HOURS	CI A	ES E	TOTA L
I V	I	Part – I - Language	21ULFFC10 01	Foundation Course – French I	3	6	4 0	6 0	100
I V	II	Part – I - Language	21ULFFC2002	Foundation Course – French II	3	6	4 0	6 0	100
I V	III	Part – I - Language	21ULFFC3003	Foundation Course – French III	3	6	4 0	6 0	100
I V	IV	Part – I - Language	21ULFFC4004	Foundation Course – French IV	3	6	4 0	6 0	100
				TOTAL	1 2	18	160	24 0	400

SEMESTER III

Foundation Course – French III

Course code : 21ULFFC3003
Credits : 3

Total Hours: 90
L – T – P : 90

Course Objectives

1. To construct simple sentences in French using accurate rudiments of syntax and grammar.
2. To demonstrate elementary knowledge of French sentence structure through speaking and writing.



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3. To pronounce French reasonably well. Read French at an elementary level.

Syllabus

UNIT – I

15 Hrs.

Les Feuilles mortes – Le Vrai Père – Les Pronoms relatifs.

UNIT – II

15 Hrs.

Nos études – Le Passe compose – La Ruse de Zadig.

UNIT – III

15 Hrs.

Demain dès l'aube – Par une journée d'été – L'imparfait.

UNIT – IV

15 Hrs.

Une visite inattendue – Le subjonctif – Le Plus que parfait.

UNIT – V

15 Hrs.

L'hiver – Le Libraire – La Comparaison.

Text Books

1. K.Madanagobalane & N.C. Mirakamal, 2017, **Le français par les textes**, Chennai, Samhita Publications- Goyal Publisher & Distributors Pvt Ltd

Book For References

1. Niveau, Compréhension écrite niveau.
2. Renee White M.A, Complete French Grammar review, Barrons Educational Series
3. Marie-Noëlle Cocton, 2014, **Methodes de français Saison-2**, Didier



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4. Marie-Noëlle Cocton, 2014, Cahier-Methodedefrançais Saison-2, Didier

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4. <https://libguides.libraries.wsu.edu>
5. <https://research.wou.edu/french>
6. <https://www.frenchpod101.com>

Course Outcomes (CO): On completion of the course the students will be able to

COs	CO Statement	Knowledge Level
CO1	Illustrate the usage of familiar names, words and very simple sentences in French.	K1 – K5 (Understand, Apply and Evaluate)
CO2	Outline the narrative form through writing short stories in French.	K1 – K4 (Understand, Apply and Analyze)
CO3	Demonstrate ability to do a basic analysis of authentic texts rich in lexical and cultural content.	K1 – K6 (Understand, Apply and



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		Create)
CO4	Write on a variety of topics by using rich French vocabulary and grammar.	K1 – K6 (Understand, Apply and Create)
CO5	Examine the role of cultural knowledge in understanding written texts, esthetical properties of language and literary style.	K1 – K6 (Understand, Apply and Create)

CO – PO – PSO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	-	3	3	2	3	3	3
CO2	3	-	-	2	2	1	3	3	3
CO3	3	3	2	3	3	2	3	3	3
CO4	3	1	1	3	3	2	3	3	3
CO5	3	2	2	3	3	2	3	3	3
Avg.	3	1.6	1	2.8	2.8	1.8	3	3	3

Strong - 3

Moderate -2

Weak -1

No Correlation-0

Pedagogy (Teaching Methodology):

LECTURE, PPT PRESENTATIONS, CREATIVE, ASSIGNMENTS, ROLEPLAY, QUIZ, E-QUIZ, PARTICIPATORY LEARNING, GROUP DISCUSSION.

Rubrics for Continuous Assessment

Assignment	Yes
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Seminar	Yes
Field visit	Yes
Participatory Learning	Yes
Group Discussion	Yes
Flipped/Blended Learning	Yes



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PROGRAMME OUTCOMES (PO)

After completion of the programme, the student will be able to

PO1	Develop sharp cognizance of concepts, apply the domain knowledge with utmost confidence and be assertive at any given opportunity.
PO2	Possess deeper understanding of life skills to appraise life and draw logical conclusions.
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PROGRAMME SPECIFIC OUTCOMES (PSO)

The students at the time of graduation will

PSO1	Read, understand, write and speak in simple French.
PSO2	Translate, comprehend and analyze different grammatical rules to their reading and writing assignment, seminars & presentations.
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FRENCH

CURRICULUM FRAMEWORK 2023 – 2024 Batch onwards

SEM	PART	COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS	HOURS	CIA	ESE	TOTAL
IV	I	Part – I - Language	21ULFFC1001	Foundation Course – French I	3	6	40	60	100
IV	II	Part – I - Language	21ULFFC2002	Foundation Course – French II	3	6	40	60	100
IV	III	Part – I - Language	21ULFFC3003	Foundation Course – French III	3	6	40	60	100
IV	IV	Part – I - Language	21ULFFC4004	Foundation Course – French IV	3	6	40	60	100
				TOTAL	12	18	160	240	400

SEMESTER IV

Foundation Course – French IV

Course code : 21ULFFC4004
Credits : 3

Total Hours: 90
L – T – P : 90

Course Objectives

1. To Advance level of pronunciation, grammar, lexical items, discourse, models –



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- oral and written. Communication skills in everyday situations.
2. To Competency in dealing with specific situations.
 3. To Understand given French text and translating at ease
 4. To Excel and Trained in creative writing.

Syllabus

UNIT – I

15 Hrs.

Décadi et son grand – père – Le Passe simple – Temps du passe – Emplois (le passe compose, l'Imparfait, la passe simple, le plus que parfait).

UNIT – II

15 Hrs.

Le Petit chose – L'égoïste puni – Le conditionnel.

UNIT – III

15 Hrs.

Estula – Conversation sans fins – L'expression de la cause.

UNIT – IV

15 Hrs.

LA Tortue et le chien – L'expression de la conséquence – La mort de maman.

UNIT – V

15 Hrs.

La Visite de la grand – mère – Le Horla – L'expression de la concession.

Text Books

1. K.Madanagobalane & N.C. Mirakamal, 2017, **Lefrancais parle textes**, Chennai, Samhita Publications- Goyal Publisher & Distributors Pvt Ltd

Book For References

1. Niveau, Compréhension écrite niveau.
2. Renee White M.A, Complete French Grammar review, Barrons Educational Series



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3. Marie-NoëlleCocton,2014,Methodedefrançais Saison-2,Didier
4. Marie-NoëlleCocton,2014,Cahier-MethodedefrançaisSaison-2,Didier

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4. <https://libguides.libraries.wsu.edu>
5. <https://research.wou.edu/french>
6. <https://www.frenchpod101.com>

Course Outcomes (CO): On completion of the course the students will be able to

COs	CO Statement	Knowledge Level
CO1	Examinetheuseofvocabularyandgrammarthroughthechoice and understanding of authentic texts.	K1 – K6 (Understand, Apply and Create)
CO2	CreativelywriteusingupdatedFrench vocabulary.	K1 – K6 (Understand, Apply and Create)



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CO3	Apply grammar in all four modalities of the language-speaking, listening, reading and writing.	K1 – K6 (Understand, Apply and Create)
CO4	Demonstrate critical thinking through task-based language activities.	K1 – K5 (Understand, Apply and Evaluate)
CO5	Exercise their written and oral competence by putting themselves in day-to-day situations by writing letters, critics, summaries etc.,	K1 – K4 (Understand, Apply and Analyze)

CO – PO – PSO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	2	1	-	3	2	2	3	3	3
CO2	3	3	-	3	3	2	3	3	3
CO3	3	3	-	3	3	2	3	3	3
CO4	2	1	-	3	3	2	3	3	3
CO5	3	3	-	3	3	2	3	3	3
Avg.	2.6	2.2	-	3	2.8	2	3	3	3

Strong - 3 Moderate -2 Weak -1 No Correlation-0

Pedagogy (Teaching Methodology):

LECTURE, PPT PRESENTATIONS, CREATIVE, ASSIGNMENTS, ROLEPLAY, QUIZ, E-QUIZ, PARTICIPATORY LEARNING, GROUP DISCUSSION.

Rubrics for Continuous Assessment

Assignment	Yes
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Shrimathi Devkunvar Nanalal Bhatt Vaishnav College for Women (Autonomous)

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Seminar	Yes
Field visit	Yes
Participatory Learning	Yes
Group Discussion	Yes
Flipped/Blended Learning	Yes