YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution SHRIMATHI DEVKUNVAR NANALAL BHATT VAISHNAV COLLEGE FOR WOMEN

- Name of the Head of the institution Dr. R. Radha

- Designation Principal in Charge

- Does the institution function from its own campus? Yes

- Phone No. of the Principal 04422655450

- Alternate phone No. 04422654976

- Mobile No. (Principal) 9940094124

- Registered e-mail ID (Principal) principal@sdnbvc.edu.in

- Address Vaishnav College Road, Shanthi Nagar, Chrompet

- City/Town Chennai

- State/UT Tamil Nadu

- Pin Code 600 044

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 22/06/2006

- Type of Institution Women

- Location Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Dr. G Vijayasree**

- Phone No.   **9884179193**

- Mobile No: **9884179193**

- IQAC e-mail ID   **iqac@sdnbvc.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.sdnbvc.edu.in/wp-content/uploads/2024/11/AQAR-2022-23-Final.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.sdnbvc.edu.in/wp-content/uploads/2025/01/Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.25	2003	16/09/2003	15/09/2008
Cycle 2	A	3.02	2011	27/03/2011	26/03/2016
Cycle 3	A+	3.52	2017	23/01/2017	22/01/2024
Cycle 4	A+	3.27	2024	27/07/2024	26/07/2029

6.Date of Establishment of IQAC **04/12/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
None	None	None	Nil	None

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the [View File](#)

composition of the IQAC by the HEI

9.No. of IQAC meetings held during the year   7

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation & submission of Self Study Report for 4th Cycle Accreditation

Participating in NIRF Ranking & other Rankings

Submitting Data for AISHE and annual reports to University of Madras, UGC SERO

Encouraging faculty members to participate in various faculty development programmes to abreast with the cutting edge multi and transdisciplinary approaches. Also aligning activities of departments & student progression bodies with SDGs

Formulating feedback ecosystem from stakeholders for an effective functionality of the institution and Self Appraisal for Teaching Faculty

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Submit IIQA & SSR for 4th Cycle	IIQA & SSR Submitted on time
Faculty Development Programme for Faculty	Teaching staff members could abreast themselves with latest academic and professional skills
Submit data for NIRF 2024 & AISHE	NIRF 2024 & AISHE reports submitted on time
To encourage Staff members to apply for Goverment & Non-Government funded research projects	Received ICSSR funded project

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management & Dean Council	04/12/2024

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A	
Data of the Institution	
1.Name of the Institution	SHRIMATHI DEVKUNVAR NANALAL BHATT VAISHNAV COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. R. Radha
• Designation	Principal in Charge
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04422655450
• Alternate phone No.	04422654976
• Mobile No. (Principal)	9940094124
• Registered e-mail ID (Principal)	principal@sdnbvc.edu.in
• Address	Vaishnav College Road, Shanthi Nagar, Chrompet
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600 044
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/06/2006
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. G Vijayasree

• Phone No.	**9884179193**	
• Mobile No:	**9884179193**	
• IQAC e-mail ID	**iqac@sdnbvc.edu.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sdnbvc.edu.in/wp-content/uploads/2024/11/AQAR-2022-23-Final.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sdnbvc.edu.in/wp-content/uploads/2025/01/Calendar-2023-24.pdf

5.Accreditation Details

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Cycle 2	**A**	**3.02**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**A+**	**3.52**	**2017**	**23/01/2017**	**22/01/2024**
Cycle 4	**A+**	**3.27**	**2024**	**27/07/2024**	**26/07/2029**

6.Date of Establishment of IQAC	**04/12/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
None	**None**	**None**	**Nil**	**None**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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Participating in NIRF Ranking & other Rankings
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Encouraging faculty members to participate in various faculty development programmes to abreast with the cutting edge multi and transdisciplinary approaches. Also aligning activities of departments & student progression bodies with SDGs
Formulating feedback ecosystem from stakeholders for an effective functionality of the institution and Self Appraisal for Teaching Faculty

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

31-01-2025 10:52:04

Plan of Action	Achievements/Outcomes
Submit IIQA & SSR for 4th Cycle	IIQA & SSR Submitted on time
Faculty Development Programme for Faculty	Teaching staff members could abreast themselves with latest academic and professional skills
Submit data for NIRF 2024 & AISHE	NIRF 2024 & AISHE reports submitted on time
To encourage Staff members to apply for Goverment & Non-Government funded research projects	Received ICSSR funded project

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management & Dean Council	04/12/2024

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Year	Date of Submission
2024	05/04/2024

15.Multidisciplinary / interdisciplinary

Our college has emphasized multidisciplinary and interdisciplinary approaches to foster academic excellence and societal relevance by collaborating and knowledge sharing across departments through various conferences and webinars . Young research projects and minor research projects are conducted with multidisciplinary approaches to explore the complex societal challenges and addressing real-world problems. More than 50 skill based courses are offered with interdisciplinary approaches.

16. Academic bank of credits (ABC):

The Academic Bank of Credit (ABC) is an initiative under the National Education Policy (NEP) 2020, aimed at enhancing academic mobility, flexibility, and accessibility in higher education. In promoting academic mobility , our college has taken initiative to register our students on ABC portal through APAAR ID to transfer credit across institutions. Our students could obtain credits of our college offered certified skill based courses through NPTEL and coursera.   A dedicated digital platform for ABC will be set up with the support of our affiliated university (University of Madras).   Our students will have the benefit to accumulate, transfer, and redeem credits in the near future.

17. Skill development:

The institution's attempts to build skills are consistent with those of the National Skill Development. To promote vocational education, our college often hosts a variety of model-making competitions and exhibitions, workshops, and live projects with industry participation for the students. During mentoring sessions, outside professionals instruct students to enhance their creative and professional skills. The soft skill development program is an integral part of every student's curriculum. Besides Life Skills Programmesall UG studentsand PG students are offered to develop their critical thinking, problem solving skill, analytical, reasoning skills. Various NSS activities, IIC programmes, Women led development programmes are organized by student chapters and clubs to imbibe the holistic human values needed for the overall character development of an individual. All students are required to attend YOGA Class in order to learn the principles of living a calm life.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Heritage Club, Cross literary association Cell of our college provide a platform for students to understand the nuances of Indian knowledge system, Indian languages. Departments like Tamil, History, Hindi, Sanskrit, English offercourses with appropriate integration ofIndian knowledge system. These departments have prescribed ancient writers' works,appreciating Indian ecosystem, exploring Indian epics with the lens of modernity and relativity in their curriculum.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is introduced from the academic year2020-2021 with the notion ofdeveloping skills and gaining knowledge through curriculum thatvalidates the process with the outcome.The design of efficient learning environments and how learners learn are the main topics. The evaluation of learning is based on how effectively students comprehend the lessons that are being taught. The majority of teachers evaluate their students' needs and abilities by giving them exams at specified points throughout the academic year, which often take place in a single sitting. More than ever before, teachers must educate themselves on the needs of their students. Both teachers and students can benefit from assessments that will aid in this process and assist students in overcoming learning difficulties.

20.Distance education/online education:

Online e-content You tube lectures and MOODLE lectures by faculty members are there in addition to regular physical classes to encourage learning in blended mode. Students are directed to do MOOCs courses in NPTEL, SWAYAM platform. Our college is an NPTEL chapter and it is mandatory for both UG and students to register a course on NPTEL and credit is awarded based on their course completion task.

Extended Profile

1.Programme

1.1   **52**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **6955**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **2267**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **6933**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **1019**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **349**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**52**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**6955**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**2267**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**6933**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**1019**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**349**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**349**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2961**
4.2 Total number of Classrooms and Seminar halls	**100**
4.3 Total number of computers on campus for academic purposes	**1399**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**2246.11**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College follows a Systematic and Integrated Process in the design and development of the Curriculum. Integrated Process here implies engaging the diverse stakeholders. The process of developing the curriculum takes into consideration the inputs and feedback from the stakeholders which includes the alumni and industry experts. This ensures that it stands relevant to the local, regional, national and global developmental needs which

is reflected in the programme outcomes(PO), programme specific outcomes (PSOs) and Course Outcomes (Cos) across all the programmes offered by the institution. Several aspects and initiatives in curriculum as cited in the National Education Policy (NEP)2020 have been undertaken like Entrepreneurship, innovation, Research grants and Social relevance.Structural shifts in global economy, Productivity Enhancement and Technological Progress are driving demand for highly skilled workers, innovation and knowledge worker. The Courses offered are aimed at enhancing the Technical and Entrepreneurship skills of the students, in sync with Start-up India Policy. Aligned with the Digital India Mission, Courses related to computer Programming is made Compulsory for all Programmes. India is expected to be the third largest economy in the world by 2030. The focus of employment is expected to shift towards services and manufacturing and hence, the curriculum is designed to be dynamic and to support successful student progression towards their life goals.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.sdnbvc.edu.in/internal-quality-assurance-cell-iqac/programme-specific-outcomes-psos/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

43

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

900

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

45

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution has taken enormous steps to instil the essential

qualities of professional ethics, gender sensitization, human values and environmental sustainability. Inclusivity and serving the marginalised are advocated among the young minds by organising various programmes. Human values, environment sustainability are given much focus by exposing our students in understanding gender mainstreaming, community engagement, community empowerment, sustainable goals, equity, inclusion through social responsibility and accountability. Professional ethics are inculcated through various personality, career development and campus-to-corporate programmes and also by the various student progression bodies, encompassing personal and corporate standards of behavior required for the development of a firm ethical base to enhance the students' self-confidence and self-esteem and to imbibe in them a sense of responsibility towards the society. Gender has been recognized as a cross-cutting issue and a critical marker of transformation; it is an important organizing principle of the actual curricula adopted across all disciplines at both undergraduate and postgraduate levels. Gender Sensitization sessions by the college union and the other department activities offers counseling to students, promotes gender equity and ensures the safety and security of women students and faculty. Environmental awareness is a pressing priority for the protection of human life. "Environment Studies" forms an integral part of the curriculum which is mandatory for all freshers. The basic aim of this course is to sensitize students towards the importance of ecosystems to human life. The College organizes workshops/ seminars on Environment & Ecology to underscore the efficient use of natural resources.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File]()
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

65

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3254

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3535

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sdnbvc.edu.in/wp-content/uploads/2025/01/Feedback-23-24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.sdnbvc.edu.in/wp-content/uploads/2025/01/Feedback-23-24.pdf
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2479

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2163

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A greater knowledge of each student is provided by the regularmeetings between the mentor and mentee. Exams andparticipation inextracurricular and co-curricular activities are used to evaluatepupils and categorize them based on their aptitude for and desirein learning new things. Remedial classes are offered to help slowlearners overcome their learning challenges and advance in their careers. Each student receives corrected assignments and answerscripts, which are then shared and discussed to help studentsidentify their weak points and make progress. The faculty makes ita point to be understanding and reachable to students' directly inperson or by phone or email, or social media. Advanced students are urged to study the course material effectively in order to getexcellent grades and perform well on the GATE,NET and otherqualifying examinations. Top performers in the institution receiveGold and silver Medals. Students who demonstrate merit arewelcomed as members ofCommittees. Students are encouraged to takepart in extracurricular activities to improve their activelearning. They are encouraged to participate in journal publishingand other outstanding endeavours to showcase their talents asenthusiastic learners. The best professional and credentialprogrammes by institutions of repute are recommended to students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	**6955**	**349**

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institute organizes International and National LevelWebinar, workshops and case studies by field experts to enhance their knowledge and to bring out research and presentation skills.Simulations and case studies are discussed to develop theirapplication and decision making skills in their domain.Real time courses and technical courses are introduced in addition to their curriculum to enhance their employability skill.ED cell, IIC, Artificial intelligence club, ability to accessclub, consumer club and many student centric clubs are activelyencouraging students to up-skill them in their interested field. Student from all disciplines are encouraged to conduct casestudies by involving problem solving methodologies and the findings are published in research article in the college halfyearly journal "Sparkle" and alsoencouraged to publishresearch articles/papers in twointernational journals.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled Tools:

Our College ensures providing finest teaching practice to the students. The teaching fraternitycontributes their best and puts effort in providing it. There are several ICT initiatives of the MHRD, UGC and its Inter University Centers (IUCs) which can be accessed by the teachers and students in the college for broadening their scope of teaching and learning. With the emergence of technology in the education system and its impact in teaching - learning practice, the college extended the technological teaching methods. The faculty members use

different ICT tools in their audio-visual teaching methods to make the learners motivated and to make the learning process better. The teachers create interactive onscreen and off-screen tasks using ICT. Our college provides Smart Boards, digital library resources, subscribed version of Zoom and Microsoft Team platform, Digital Library resources, Computer Labs and Language Lab with high speed internet facility and e-resource center and focus on the academic excellence of students to develop overall personality and make them confident and socially responsible individuals.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.youtube.com/playlist?list=PLbIRGuacF2DhOT4Upwvi24m5M27kLQNIZ
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

349

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is planned with the approval of AcademicAdvisory Committee well in advance, Beginning of the academicyear, working days , Internal assessment schedule and otheractivities and End semester examinations, class timetable areuploaded in CIS, For smooth and effective functioning, Semesterlesson plan on week basis is uploaded to CIS to ensure scheduledteaching process. All the rules regarding Pass Percentage,Promotion Rules, and Reappearance for improvements, letter grades,and Attendance and grades points are available on the website ofthe college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

349

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

177

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2967

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18 to 22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

110

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination procedure has been completely automated using In-house IT software. E-governance has been successfully implemented in the college. Online entry of Student information, attendance and internal assessment mark help to reduce the errors and saves lot of time.Online filling of examination /revaluation forms helps the students and university in saving time and in generating hall tickets. The MCQ section is generated by a dynamic question bank hosted in the exclusive examination server hosted in college campus. Examiners are appointed only from the panel of examiners: Examiners are provided with login and password for the onscreen digital evaluation. Scheme of evaluation along with solutions are made available to the examiners prior to the commencement of evaluation. Thus uniformity is maintained. The conduct of the CAT is administered by in house assessment management system

where in The structured test has two components- MCQs and descriptive entirely administered online except for the student answer script for descriptive which is evaluated manually. Average - best of two IA is considered for finalizing the marks. The other components include the following in blended format; seminars, group discussions, online MCQ and quizzes which are mandatory. The IA marks of the student are uploaded in online-database and managed with EMS software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes are framed based on Blooms' Taxonomy. Facultymembers are educated on the importance of Cos by inviting domainexperts for discussion and evaluation. Students are also trainedto know about the mechanism of the Learning Outcomes (PO, PSO,CO).Instructions regarding examinations and other details areavailable on the institutional website. Information regardingacademic course is available on the website. Controllerof Examinations conducts regular meetings with the staff members fora smooth transition of carrying out Course Outcomeseffectively.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.sdnbvc.edu.in/internal-quality-assurance-cell-iqac/programme-specific-outcomes-psos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Faculty members employ a variety of direct and indirectevaluationmethods to achieve the course outcomes. Facultymust assess CO and PO attainment using avariety of direct andindirect ways, involving several clericalprocedures. The process of attainment of COs, POs, and PSO willget started from thewriting of understanding the purpose ofteaching and learning. Thecourse outcomes are formulated basedon Bloom Taxonomy by facultymember of each course specific. Then, a correlation is establishedbetween COs and POs and COsand PSOs on the scale of 0 to 3. Amapping matrix of COs-POs isprepared in this regard for all courses in the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2267

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.sdnbvc.com/IQAC2023-24/SSS%2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SDNBVC has established well-furnished state of art Research Cell with high speed WiFi & offers all required infrastructure and supportive settings to encourage research activity on campus. Staff members are encouraged to pursue their research and submit applications to various funding organizations. Nonetheless, the institute offers research seed funding to faculty members and students based on the merit of their research proposals. The research cell encourages teachers and students to present their ideas or project proposals in order to receive approval for seed financing in compliance with institution policies. The staffsand students are encouraged by the management to pursue the research interests of their choice by providing funds for Minor Research Projects and Young Research Projects. The institute supports staff members by offering incentives for peerreviewedarticles, book writing, and patent filing. The institute handles the patent application procedure, which is guided by the institute's research policy. This research committee also observes the effects of research and consulting and guarantees that professional ethics, privacy rights, and laws are not violated. Along with research rooms of various departments, common research rooms with high ended computers are established for full time and part time research scholars to pursue their research work at our college under the guidance of the college faculty members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.sdnbvc.edu.in/research-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6.97

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

10.13

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

11

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

32

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In collaboration with MHRD, the institute established the Institute Innovation Council. The main goal of the MHRD's Innovation Cell (MIC) is to support young students with new ideas in order to inspire, nurture, and encourage them. Being a member of Institute Innovation Council, the institution supported staff and students to participate in the live sessions of Industrial Talk Series. Our college serves as a hub for students to understand startups, entrepreneurship, Intellectual Property Rights (IPR) ownership, and the promotion of Rural Business. The National Innovation Startup Policy is also established in the Institute and our college has signed agreements with reputable businesses and institutions to collaborate on research initiatives. With the continuous and sustained efforts all the faculty and students and also in collaborative research 13 patents are published. The Research cell publishes 'Sparkle' an interdisciplinary research book bi annually and two international Journals 'International Journal of Multidisciplinary Research in Arts, Science & Commerce (IJMRASC), International Journal of Transdisciplinary Research and Development (SIJTRD) to encourage quality research among students and staff in large. The Entrepreneurship Development Cell is associated with Entrepreneurship Development and Innovation Institute (EDII), Tamil Nadu. It regularly conducts workshops, hands on training sessions, seminars, webinars, conferences, field visits, gives announcements about various competitions etc. The consultancy services initiated by SDNB Vaishnav College empower women students to emerge as future entrepreneur. The Aavin Kiosk and Taste of Paradise – a unit of Bakery initiated within the premises involves money generation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sdnbvc.edu.in/vaishnav-center-for-innovationincubationentrepreneurship-development-vciied/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

17

File Description	Documents
URL to the research page on HEI website	https://www.sdnbvc.edu.in/research-cell-2/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

131

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

288

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

11

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

4.55

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Many initiatives were carried out by NSS, NCC and Rotaract volunteers addressing societal issues, such as hygiene, tree planting, water conservation, civic awareness, etc. NSS organized camps in neighbouring adopted village and addressed social issues which include cleanliness, tree plantation, and water conservation. Civic awareness, Social integrity, Beti Bacho Beti Padhao, nature conservation, women empowerment, voting awareness, Aids awareness, Blood donation camp, Health check-up camp, Veterinary guidance, agriculture awareness. The NCC unit of the college organizes various extension activities as tree plantation, forest cleaning, bicycle awareness, Road safety awareness, Save fuel save country programme, Swachhta Abhiyan, National equality awareness. Outreach club and departments like Nutrition and Food Science are educating students about social issues by conducting various programmes like Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic Eradication, No Vehicle Day, Female Foeticide, and arranging visits to Orphanages. Such programmes would develop students into responsible citizens of the country. Such events have a great effect on students and helped them improve their leadership abilities, community connections, and self-confidence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

73

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3512

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

39

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

39

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Shrimathi Devkunvar Nanalal Bhatt Vaishnav College for Women stands as a testament to the pursuit of academic brilliance and a commitment to providing a conductive environment for learning.

- The campus is technology-enabled with bandwidth data of 1GBPS and back up of 750 MBPS, 24/7 Wifi connectivity through 180 campus wide access point. 87 ICT enabled classrooms integrated with LED/LCD projects and screens.
- The College places a strong emphasis on practical learning, and its well-equipped Computer and Science laboratories allow students to apply theoretical knowledge in a hands-on, interactive manner. Safety standards are rigorously maintained, ensuring a secure environment for experimentation and research. Library , Preview Theater, Two Seminar Halls, A/C Auditorium, Indoor Stadium and

Cricket & Football ground, ApolloShine Clinic, Student Counseling Cell, Stationary Shop, Canteen, Day Care, Recreational Spaces such as gymnasium, and lush green spaces foster an amicable environment for students and faculty to pursue their academic endeavours.

Security Measures: The campus is equipped with modern CCTV security systems, and a dedicated security team ensures a safe and secure learning environment. The college prepares its students not only for their chosen careers but for a lifetime of continuous learning and success.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sdnbvc.com/aqardocs/2023-24/4_1_1/add_info/4.1.1%20b(ICT%20&%20LMS).pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Support Facilities like Main Auditorium (seating capacity of 1000 people), Mini Auditorium (250 seats), Seminar halls are all used for conducting all the Intra and Inter Collegiate cultural and other related programmes like Traditional day, Fresher's day, Smriti and Diva nurture the cultural and festive spirit among the students.

· The Cafeteria

· APOLLO SHINE supports health and wellness.

· Indoor Stadium has total carpet area of 29,000 sq.ft with floodlights, a gallery with 500 seats capacity anddormitory with capacity of 30 sports students.

· A playground supports multipurpose outdoor games (Cricket, Football, Hockey and 200mts Athletic Tracks) Handball court, Kho-Kho court, Volleyball Court, Ball badminton court, Kabaddi court, Long jump pit and Basketball court is available within

the campus.

· Yoga is part of the curriculum with an academic credit. A Memorandum of Understanding was signed between the institution and Heartfulness Institute in 2020 is functional,that helps students and staff to handle stress, anxiety and also to improve human relationship, ethical and professional values.

· The Institution's Gym is open during the college hours on all working days and is equipped with a wide range of body building and fitness equipments.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

100

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

716.25

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource	

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library, an intellectual haven nestled within the Golden Jubilee Block's 1st floor, spanning an expansive 10,000 square feet of beautifully designed space. With an impressive fusion of modern technology and an inviting ambience, our library stands as a testament to the evolution of knowledge access and dissemination. Since our automation journey began in 2003 with CIS (Version 3.1) and culminated with KOHA (Version 20.11.05.000) in 2021, we have continued to redefine the concept of a contemporary learning environment. The library is a member of

- N-list consortia of Information Library Network (INFLIBNET) with1,99,500+ e books and 6000+ e journals.
- Developing Library Network(DELNET) with 5000+ full text e-journals and 1,45,000+ thesis and dissertations.
- DIGIMAT Digital Learning Platform with NPTEL Video Lectures ,previous year question papers,etc.
- NDLI and NAI for students and faculty members.
- Digital display, Fire safety unit, CCTV are installed.
- e- gate entry is maintained for students and faculty members and the library provides reprographic service too.

Cutting-edge RFID technology is used to access our extensive array of books, journals, periodicals, research theses, reports, and dynamic online resources and Innovative Services and Versatile Spaces like KIOSK Circulation, manage their transactions autonomously.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sdnbvc.edu.in/wp-content/uploads/2023/02/DIGIMAT-facility.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.76

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

7156

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy encompasses meticulous guidelines for software andhardware installations, as well as the configuration of networksetups. The institution's adherence to established hierarchy andprocedures in website hosting and database usage policy serves asa testament to its dedication to achieving seamless digitaloperations.The institution has streamlined various administrative processesthrough the integration of

advanced IT solutions. Students are mandated to utilize their official college accounts for diverseacademic activities, fostering a secure and organized digital ecosystem.Security remains a cornerstone of the institution's strategy,with widespread deployment of CCTV cameras throughout the campusand hostel ensuring security and vigilance within theinstitution's premises.The institution has fortified its defenses through theintegration of advanced firewalls. The existing SOPHOS firewall iscomplemented by the introduction of the new CISCO Firepowersystem, collectively safeguarding critical data against emerging threats.Financially, the institution's dedication to IT excellence isevident in the allocation of a substantial portion of its annualbudget towards IT infrastructure enhancements. These investmentsundergo thorough audits, ensuring transparency and accountabilityof resource allocation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sdnbvc.com/aqardocs/2023-24/4_2_4/4_2_4additional_information.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6955	1399

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content	A. All four of the above

development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/playlist?list=PLb IRGuacF2DhOT4Upwvi24m5M27kLQNIZ
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

679.61

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Shrimathi Devkunvar Nanalal Bhatt Vaishnav College for Women has clear guidelines and principles governing the maintenance, allocation, and utilization of physical, academic and support facilities within the college. The guidelines aim to:

- Streamline the allocation and utilization of college facilities to maximize their efficiency and effectiveness in supporting academic and support functions.
- Ensure fair and equitable access to facilities for faculty, staff, students, and other stakeholders while prioritizing academic activities.
- Create an environment that supports learning, research, collaboration, and the delivery of support services.
- Prioritize the safety, security, accessibility, and

environmental sustainability of all facilities within the college.

This policy encompasses all physical facilities owned by the institution including but not limited to:

1. Academic Facilities like classrooms, state-of-the-art laboratories, resource-rich libraries and research-centric cubicles, support facilities such as administrative offices, counseling centers, health services, common areas like corridors, lobbies, lounges and outdoor spaces fostering community and collaboration, sports complex and Computer Labs and Technology Infrastructure.
2. Maintenance and Upkeep adheres to safety and security protocols, Accessibility and Inclusivity Initiatives, Sustainability and Environmental Responsibility, Communication and Training Efforts, Regular Review and Adaptation

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sdnbvc.com/aqardocs/2023-24/4_4_2/4_4_2maintenances.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

341

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

789

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1350

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

852

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

655

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

40

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students'Union of the college has effective students' representation which fosters a collaborative and inclusive educational environment. Student Union consists of elected student representatives- President, Secretary, Joint Secretary, Fine Arts President, Sports President and faculty members- Dean, Student Affairs and Vice President, Student Affairs, with the aim of creating a collaborative environment to shape the academic and social aspects of the college, such as campus facilities, extracurricular activities, and student services. College actively involves students in Board of Studies for aninclusive, diverse, and student-centric educational experience and our feedback mechanism allows students to express their opinions and concerns. Students Union of the college functions under the guidance of Dean of Students for effective communication and coordination of various activites of the college. Class representatives help in fostering a healthy environment and effective information dissemination. Fine arts Committee serves as a dynamic platform that celebrates diversity, promotes inclusivity and Sports Committeeencourages students to engage in regular physical activities to enhance their overall health and well-being. Placement Cell involves students in decision-making processes and preparing students for successful career transitions. The engagement of students in the

skill development cell at our college recognizes and harnesses the potential of its student community in preparing for a competitive and ever-evolving professional landscape. Student Progression Bodies (SPB) at our college exemplifies the institution's commitment to creating a collaborative and student-centric academic environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.sdnbvc.edu.in/activities-sdc/union-activities/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The contribution and engagement of alumni plays a crucial role in the development and growth of the institution

- **Alumni serve as valuable assets to the college, offering their expertise, networks and support to enhance the education and opportunities for current students. Alumni help to arrange industry visit, internship there by creating a platform for students to interact with professionals.**
- **Alumni actively engage with the department/institution by participating in sharious programs as resource persons and judge for various events**
- **Alumni are providing financial support to deserving students thereby enabling talented individuals to pursue**

their studies without financial constraints

- The alumni's involvement extends beyond academics which include soft skills training and career development sessions. They serve as resourceful speakers during workshops or guest lectures, sharing their expertise in the field and impart crucial skills like communication, teamwork, leadership, entrepreneurship and life skill.
- Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with the board members Their insights and suggestions can help the department/institution identify the areas for improvement, update the curriculum to align with industry needs and enhance the quality of education provided.
- Alumni associations also provide other alumni with solutions as well as suggestions on career resources, facilitating the exchange of quality ideas and perspectives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.sdnbvc.edu.in/alumni/

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Upholding its noble vision and mission of providing educational excellence for women to transform them into intellectually competent, industry ready, socially committed and morally upright individuals marching ahead with 21st century skills, our dynamic Institutional Leadership and Governance has led to well defined multipronged strategies in tune with the Institutional Perspective Plan to achieve its desired outcomes for the

wellbeing of its stakeholders. The Governance of the Institution reaffirms its role as a beacon of transformative education for women to traverse global milestones by embracing high personal values, cultural ethos and innovative leadership for a futuristic progress.

The Institution consciously strives to provide a conducive atmosphere for purposeful learning through constant up gradation in terms of the Infrastructural requirements, technical soundness, teaching learning tools and environment friendly student centric initiatives. Encouraging a system of multidisciplinary and trans disciplinary learning to inculcate a degree of scientific temper and research orientedness leading to a sustainable Research Ecosystem for addressing the societal problems, entrepreneurship and Innovation,inculcating reflective and inclusive thoughtsthrough Indian Knowledge System and creation and maintenance of a lush green campus are some of the prime ideologies of the Institution to tread the ideal path towards attainment of Holistic Excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.sdnbvc.edu.in/about-us/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Aligning with the vision, the college has worked steadfastly to achieve holistic excellence with a value-based learning environment.

Participative Model of SDNBVC

Our Institution has embraced a robust participative model that caters to decentralization and permeates every facet of our educational ecosystem. This model rests upon three pivotal categories to nurture a culture of inclusivity, shared responsibility, and effective governance. These categories comprise the Participative Leadership in

- **Academics**
- **Student Affairs**
- **Administration.**

The College has strong Governing bodies and councils like the College Management Committee, Governing Council, Academic Council, Finance Committee, IQAC, Research Cell, Staff Club and College Students' Union which work and organize the various academic, co-curricular and extra-curricular events. The Controller of Examinations, Deans of Humanities and Arts, Commerce, Basic Sciences, Research and Student Affairs discharge their domain specific functions with professionalism and play a constructive, advisory role for the academic and non-academic progress of the student community.

The Admission Committee, Research Committee, Internal Compliance Committee, Anti-Ragging Committee, Scholarship Committee, Fine Arts Committee and Autonomous Exam Committee show systematic, meticulous teamwork on the academic front. NSS, NCC, Rotract and IIC cater to building the overall personality of the students as well as enriching their employability.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.sdnbvc.com/aqardocs/2023-24/6_1_2/6_1_2_3participative.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Institutional Perspective Plan

The Long term plan of the Institution has been to

· bestow the student community with intellectual competence, academic brilliance and

generic skills of a holistic nature.

- **devise long term strategiesfocusing on its progressive growth**

- **promote a sustainable climate of Entrepreneurship and Innovation to ideate and incubate societal and environmental friendly inventions**

  - **assure constant up gradation of Infrastructural requirements, technical soundness and teaching learning tools**

- **strengthen the Alumni connect for collaborative and productive endeavours.**

The Short Term Plan focuses on

- **integrated learning through transformative educational curriculum**

- **propagating and promoting the Indian Knowledge System for restructuring the ethical and cultural ethos.**

- **Encouraging a system of multidisciplinary and trans disciplinary learning to inculcate a**

degree of scientific temper and research acumen

- **Promoting an entrepreneurial climate throughidentifying and moulding the potential Entrepreneurs.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.sdnbvc.edu.in/about-us/institutional-development-plan-2/
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

1. **PoliciesThe Effective Policies of the Institution in all spheres are enforced diligently.**

2. Administrative Setup, Rules and Procedures

The Institutional bodies ensure the able functioning of the college.

Management Committee is instrumental in devising Policies and Strategies and take timely decisions for its due implementation.

Governing Council plays a constructive role in discussing threadbare and arriving at crucial decisions pertaining to academic, technical, infrastructural and non-academic attributes.

Academic Council discusses and arrives at important decisions concerning the Academic trajectory of the Institution.

Finance Committee scrutinizes the financial dealings and outlays for each academic year which is periodically audited.

IQAC ensures quality, constructive and progressive performance of academic and administrative tasks of the Institution.

Controller of Examination:

The Controller of Examinations oversees assessment and evaluation processes.

Deans and Hods:

The Deans lead in curricular and extracurricular domains, and HODs manage the discipline-specific academic compass.

Research Cell encourages scholarly pursuits of students and faculty members.

3. Appointment and Service Rules

Recruitment Process: Advertisements regarding vacancies are published in leading newspapers and college website. Appointments are made as per norms following Government/Affiliating University rules.

Service Rules: HR Manual depicts the service rules, code of conduct and responsibilities of its employees.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sdnbvc.edu.in/organogram/
Upload any additional information	View File
Paste link for additional Information	https://www.sdnbvc.com/aqardocs/2023-24/6_2_2/6_1_2_2additional_information/6_1_2_1%20Organogram.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for Teaching and Non-teaching Staff

A number of welfare measures are formulated for their conducive work progression as stated under:

1. **The academic growth of the faculty is monitored through a recorded self-appraisal system**
2. **The management encourages research ethos in the campus and provides monetary reward.**
3. **The management funds Minor Research Projects for faculty and Young Researcher Project for students annually.**
4. **Financial support to faculty members for attending/presenting papers in various International/National/ State level, Conferences,**

Seminars, Symposia, Faculty Development Programmes and Workshops.
5. Training and development programs and Leadership Development Programs are offered.
6. Recognition and Awards are given to the Faculty Members.
7. Strong Wifi with CCTV surveillance in the Campus.
8. Social security benefits are provided.
9. Periodic Health checkups.
10. Creche facilities are offered for children of both teaching and non-teaching staff.
11. Accidental Insurance is facilitated with New India Assurance
12. Provision of Apollo Shine in the campus.
13. Mental health support by offering Counseling for all work-related /personal concerns of Faculty members.
14. Yoga and meditation classes are offered for both teaching and non-teaching staff.
15. Utilization of HRM Thread Appfor facilitating staff service compliance.
16. Diversity and inclusivity initiated in the Institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sdnbvc.com/aqardocs/2023-24/6_3_1/6_3_1facultyempower.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

75

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes

organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

60

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College regularly conducts internal and external audits which ensure financial transparency, compliance, and accountability. The institution has implemented a comprehensive auditing framework to achieve these objectives in order to ensure the optimum utilization of financial resources.

Internal Financial Audit is conducted annually with the purpose of encompassing various financial processes, including budgeting, expenditure, revenue collection, payroll, and financial reporting. College Financial Officer reviews adherence to accounting principles and assesses the effectiveness of internal controls.

Internal audit reports are shared with the College management and Finance committee.

External Financial Audit is conducted annually.External Chartered Accountant reviews financial statements, transactions, and accounting practices. The Audit objections, if any will be raised by the Auditor through an excel template format. The specific items under consideration will be clarified duly with the respective proofs attached for further concurence.

External audit reports are submitted to the institution's College management, Finance Committee and other relevant stakeholders. The institution is committed to addressing external audit recommendations promptly and in maintaining financial integrity and accountability. The institution remains dedicated to continuous improvement, utilizing audit findings to enhance internal controls, financial processes, and reporting practices for holistic growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sdnbvc.com/aqardocs/2023-24/6_4_1/6_4_1mainpage.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

38.25

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College has initiated efforts to mobilize funds through viable sources and consultation efforts. The various sources of resource mobilisation by the Institution are through the Institute of Cost Accountants of India, National Institute of Electronics and Information Technology, Vijay Hemant Finance and Estates Limited,Vaayusastra Aerospace Pvt. Ld. Chennai, Hermes

Kemp Impex Private Limited, Kings Learning South Private Limited,Different Hair Private Limited and Nan Mudhalvan, Government of Tamil Nadu.

Tie Up with ICAI for imparting training through our Faculty trainers to the registered students and generate financial resources under this arrangement.

Optimum Utilisation of Resources:

The resources generated have been optimally utilized for promoting Entrepreneurial endeavours, conducting various academic and extension activities and development of an inclusive and green campus.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.sdnbvc.com/aqardocs/2023-24/6_4_3/6_4_3_2mainpage.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Post-Accreditation, the IQAC of our College has systematically targeted quality enhancement.

Incremental improvements

After the third cycle, IQAC has been instrumental in bringing in vital changes in curriculum development, infrastructure, ICT facility, Research, Scholarship, entrepreneurship, student welfare, staff welfare and Sustainable development , Alumni engagement, Mentor Mentee engagement and establishment of Centre for Inclusion and Equal Access.

Two noted initiatives of the IQAC are:

   1. INDIAN KNOWLEDGE SYSTEM CELL:

To inculcate reflective and inclusive thoughts amongst our student community, the Indian Knowledge System Cell has been establishedwith a true representation of the Faculty and Student coordinators to exhibit its ideologies through curriculum,seminars, competitions, exhibitions and other academic exercises.Yoga is a mandate course with academic credits to all the first year students.A Memorandum of Understanding has been formalized with Bharat Gyan offering," Hindu Civilization Studies" as a certificate program under the aegis of the Hindu University of America.

2.SKILL DEVELOPMENT CELL:

SDNB Centre for Skill Development is a dedicated hub that offers100+ skillprogramsfor students to make them industry ready. It provides students the practical skills and competences that will not only enrich their college experience but also improve their employment chances.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sdnbvc.com/aqardocs/2023-24/6_5_1/6_5_1_3.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1.The Institution has implemented Outcome Based Education (OBE), an educational approach that focuses on defining specific learning outcomes or competencies of students and it has developed assessment methods.

2. Institutional incentivesto promote research among staff members and students to foster a culture of research and innovation. Our college provides financial support to faculty members who publish research papers in UGC Care List, Scopus indexed, Springer, Web of Science indexed journals,encourages interdisciplinary research and collaborative efforts.

A centralized research room is available with 15 high-end systems with internet facility for all the research scholars.

Well maintained laboratories, sophisticated instrumentation laboratory with GS, HPLC, FTIR, UV Spectrophotometer and PCR are available for research students of physical and life sciences. The cell offers Plagiarism check through authenticated software – URKUND.

The research policy of the college aims to identify research areas with academic, practical, social and economic relevance. The research policy has been framed to analyze, understand and effectively respond to all types of challenges in obtaining quality research and enhancing quality publication with a higher H-index.

Several Memorandums of Understanding have been initialised to foster Research climate in the Institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sdnbvc.com/aqardocs/2023-24/6_5_2/6_5_2mainpage.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.sdnbvc.com/IQAC2023-24/IQAC%20annual%20report%2023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SDNB Vaishnav College's agenda is to maintain hygiene, safety and security of the students and to ensure the provision of all necessary facilities and infrastructure. Home Guards at the entry and exit gates, 24 x7 CCTV cameras, entry and exit register for visitors and vehicles to the college as well as hostel, well-lit corridors, fire extinguishers, self defense arts, yoga, meditation in curriculum, Programmes conducted to achieve sound mind and health, Centre for Inclusion and Equal Access and Ability to Access Cell to ensure equity, safe drinking water through RO system, hygienic and nutritious food provided in hostel and college canteen, sanitized restrooms, free sanitary napkins through napkin dispensers and its disposal through eco-friendly incinerators, Apollo shine clinic with in-house nurse, sick room, fulltime counselor, Awareness camp for financial intelligence for staff and students through India Post, Aadhaar and voter cards enrollment camp and ATM facility.

Being an educational institution for women, SDNB Vaishnav College prioritizes the safety, security, physical well being and comfort for its students through curricular and extracurricular activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SDNBVC follows a zero littering policy inside the campus. Disposal bins, individual dustbins for classrooms and departments, segregation of waste by green dust bins for biodegradable (food) waste, red dust bins for non-biodegradable (plastic, metal cans & glass) wastes and blue bins for disposal of paper waste, purposeful recycling of papers through an MOU signed with ITC help in solid waste management.

A full-fledged Sewage Treatment Plant and an MOU with Green Earth Pvt. Ltd recycles the waste water adhering to TNPCB (Tamil Nadu Pollution Control Board) standards and the recycled water is used for gardening purpose in the campus.

The E-waste -computer screens, keyboards, copier machines and other electronic devices deemed unfit for official use in the college is recycled through an MOU signed with SEZ RECYCLING (Authorized recyclers of electronic waste), thus conforming to an eco-friendly electronic waste management policy.

Green bins and Vermicompost pits are used to convert biodegradable waste and garden waste to produce manure using microbes and earthworms respectively. The waste water collected in the campus is recycled inside the campus through the STP (Sewage Treatment Plant) unit.

The chemical waste from the chemistry lab is disposed as per procedure without any harm to environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human

A. Any 4 or all of the above

assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The attribute of faith, tolerance and harmony is reflected in the vision and mission of SDNB Vaishnav College which intends to unite students and faculty from diverse cultural, religious and linguistic backgrounds into a holistic fraternity. The college takes keen measures to inculcate the humane qualities of tolerance, harmony and integrity among its stakeholders. Despite, students hailing from multi-linguistic and diverse religious background, celebrations like Pongal, Onam, Christmas, Holi, Navaratri as well as cultural festivities like ethnic day, food sharing day to foster the sense of joy, sharing, sister hood among the students. Founder's day as well as birthdays of national leaders and iconic personalities, The Heritage Club and the Vintage- Cross Literary Awareness Club help dispel the differences in the communal and various socio-economic sections of the society and nurtures the habit of service and sense of belonging alongside celebrating one's cultural, religious and linguistic identities.

The vision and mission of the college also upholds the propulsion of academics without losing balance of culture and organic heritage of our country and social setup. SMRITI, the inter-collegiate cultural gala and DIVA, the inter-departmental cultural festival stand to testify the enthusiastic participation of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

SDNB Vaishnav College believes in inculcating a learning environment that not only empowers students in their academic knowledge but also prepares them to function as responsible citizens with a proper realization of their constitutional obligations and sense of duty to the immediate society and the nation as a whole.

The college houses an Electoral Literacy Club that ensures to educate the students; teaching and non-teaching staff in the campus on the power of their respective power- the right to vote. The club organizes invited talks, competitions and other relevant programmes to bring in awareness on the rightful and legal exercise of voting right. The NSS and NCC wings of the college take up their sense of service to an edge higher by organizing far-reaching programmes that caters to the needs of the downtrodden and people living in the margins of the society. Programmes bent on extending the social service of the students to revive the residents of old age homes, homes for needy, provision of essential supplies for livelihood of needy sections etc. effectively has a marked change in the serving tendency of the students, thus inculcating an attitude of oneness and unity

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this	A. All of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With an intention to build a prospective academic community with a linear orientation towards a sense of responsibilities and commitment towards the nation as well as society, various programmes are organized to sensitize students and faculty regarding the commemorative days and days of national and international importance. This is ensured through clubs and forums formed by the college.

The curriculum favors observing days of national importance helps revisit our past, the legacy of leaders and pioneers to build a constructive future. This also empowers the students to realize the potential they have been bestowed to emerge as leaders of greater excellence and capability. The students hereby understand their provisional role in the society and participate in nation building services actively as well as with great care. Days of national importance like Independence Day, Republic day celebrations, National Cleanliness Day, Road Safety Week, World Health Day, World Earth Day, International Day against Drug and Illicit Trafficking etc. have been organized by students union elevate the sense of duty and patriotism among the students and reinstate the strength of living as rightful

citizens of a democratically free state.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title : Life Skill Programmes

Jeevan Kaushal – Life skills programmes- Personality development program and Verbal Reasoning,Analytical Reasoning, Career skills and Quantitative Aptitude - are offered at the Undergraduate level. Yoga classes are conducted regularly which aim at developing harmony between body, mind and life force of our students.

Objectives / intended outcomes of the Practice

- **To enhance essential life skills to succeed in personal and professional lives**
- **To foster holistic development by addressing the emotional and mental well being of students**
- **To enhance employability skills by making them more competitive in the job market**

The Context

To equip students with essential life skills to succeed in their personal and professional lives. These programmes aid to promote holistic development, improve relationships and employable productivity.

The Practice

A comprehensive initiative taken forholistic development of students' personal and professional growth,includes

communication skills, intra and inter personality development skills and digital skills.

Evidence of Success

Increased participation, improved communication skills, enhanced digital skill, good testimonials from students,collaborative and community engagement. AMCAT assessment and evaluation report shows the gradual evidence of success.

Problems Encountered and Resources Required

It is challenging to cater the diverse needs and preferences of students.

File Description	Documents
Best practices in the Institutional website	https://www.sdnbvc.edu.in/best-practices-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Distinctiveness statement for our college is focusingon up-skilling the staff members ontechnologies, pedagogy and sustainability.

The college offers transformative education through cutting-edge technologies, innovative pedagogy, and a deep commitment to sustainability. Eleven Faculty Development Programmes (FDPs) highlighting the SDGs ensuring staff to be on the forefront for educational excellence have been conducted. The programmes focused primarily on the SDG 4: Quality Education, SDG 5 : Gender Equality, SDG 8: Decent work and Economic Growth and SDG 9: Industry, Innovation and Infrastructure. Along with subject specific FDPs, these inter and multi disciplinary programmes focused on emerging technologies, such as AI, AR, and VR, to

enhance the student learning outcomes. The FDPs highlighted a culture of innovative teaching practices, including experiential learning, flipped classrooms, collaborative learning and gender sensitization. Through these programmes, specific SDGs are incorporated into the curricula, research, and community engagement in which students are equipped with real time experiences to address global challenges. Our up-skilled faculty members provide students with engaging, relevant, and future-focused learning experiences.Our faculty members expertise in SDGs enables students to have meaningful community engagement, social responsibility and societal impact. This distinctiveness makes our stakeholders as catalysts of transformative education in an ever-changing world.

File Description	Documents
Appropriate link in the institutional website	https://www.sdnbvc.edu.in/institutional-distinctiveness-2/
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- To organise a national level conclave to foster entrepreneurship
- To combine multiple disciplines and organise national level multidisciplinary programmes focussing on STEM initiatives for women studies
- To encourage staff to apply for national and international research grants, to conduct research in women and gender sensitization