

Shrimathi Devkunvar Nanalal Bhatt Vaishnav College for Women (Autonomous)

Affiliated to University of Madras - Re-Accredited with 'A+' Grade by NAAC



Internal Quality Assurance Cell (IQAC)

STAKEHOLDERS' FEEDBACK

2022-2023

FEEDBACK POLICY

Stakeholders play a vital role in the success and sustainability of our college. This report provides an overview of the stakeholders associated with our college and their contributions to our mission and objectives. Understanding the interests and expectations of these stakeholders is essential for effective management and strategic planning.

1. Students:

Students are the primary stakeholders of the college. They are the core reason for the college's existence. Their interests include access to quality education, a supportive learning environment, and opportunities for personal and professional growth. Students' feedback and experiences greatly influence the college's curriculum, policies, and services.

2. Faculty members:

Faculty members are instrumental in delivering education and support services. Their interests encompass job satisfaction, professional development, and a conducive work environment. Their expertise and dedication impact the quality of education and the overall student experience.

3. Alumni:

Alumni are former students who maintain a lifelong connection with the college. They are interested in the reputation of the college and the value of their degrees. Their success and contributions can enhance the college's reputation and fundraising efforts.

4. Employers and Industry Partners:

Employers and industry partners have a stake in the college's educational outcomes. They seek graduates who are well-prepared for the workforce. Collaborative programs, internships, and industry-relevant curriculum offerings are of particular interest to them.

Conclusion:

The college's stakeholders represent a diverse and interconnected network of individuals and groups with varying interests and expectations. Effectively engaging and addressing the concerns of these stakeholders is critical for the college's success and long-term sustainability. Understanding their interests and actively involving them in decision-making processes is essential to achieving the college's mission and goals.

R. Geetha

Principal

SHRIMATHI DEVKUNVAR NANALAL BHATT
VAISHNAV COLLEGE FOR WOMEN
AUTONOMOUS, CHROMEPET, CHENNAI-44.



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Stakeholders' Feedback Evaluation and Analysis Committee

2022-2023

S.No	Name	Designation	Signature
1	Dr. R.Geetha	Principal	R. Geetha
2	Dr.P.Beena	IQAC Coordinator	P. Beena
3	Dr.C.B.Nirmala	Additional IQAC Coordinator	C.B. Nirmala
4	Dr.G.Vijayasree	UGC Nodal Officer	G. Vijayasree
5	Dr.M.S. Lekha	Vice Principal (Aided)	M.S. Lekha
6	Dr.C.Victoria Priscilla	Senior Vice Principal (SFS)	C. Victoria Priscilla
7	Dr.Carol.D	Controller of Examinations	Carol D.

Procedure to collect Student Feedback on Curriculum

Collecting feedback from students regarding the curriculum is a crucial step in maintaining and improving the quality of education.

Objective:

- To prepare continuous improvement and alignment with student needs and expectations.

Procedure:

- Set up a regular schedule for collecting feedback during the even semester of every academic year.
- A structured feedback online instrument survey to different feedback needs.
- Ensure questions are clear, specific, and linked to curriculum objectives.
- Include open-ended question for qualitative feedback.
- Ensure that the process allows for anonymous feedback to encourage honest responses.
- Set clear deadlines for feedback submission.
- Establish responsible individuals to review the feedback.
- Develop an action plan for curriculum improvements based on the feedback.
- Prepare a report summarizing the feedback data, analysis, and action items.
- Share this report with faculty, administration, and students.
- Highlight the positive outcomes of past feedback and demonstrate a commitment to continuous improvement.
- Promote awareness among students about the importance of feedback in curriculum improvement.

The student feedback has a structured and systematic approach to ensure that feedback is effectively collected, analyzed, and acted upon.

R. Geetha
Principal
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Procedure to collect Faculty Feedback on Curriculum

Collecting feedback from faculty members regarding the curriculum is a crucial step in maintaining and improving the quality of education.

Objective:

- To prepare continuous improvement and alignment with students' needs and expectations.

Procedure:

- Set up a regular schedule for collecting feedback during the even semester of every academic year.
- A structured feedback online instrument survey to different feedback needs.
- Ensure questions are clear, specific, and linked to curriculum objectives.
- Include open-ended question for qualitative feedback.
- Ensure that the process allows for anonymous feedback to encourage honest responses.
- Set clear deadlines for feedback submission.
- Establish responsible individuals to review the feedback.
- Develop an action plan for curriculum improvements based on the feedback.
- Prepare a report summarizing the feedback data, analysis, and action items.
- Share this report with faculty and administration.
- Highlight the positive outcomes of past feedback and demonstrate a commitment to continuous improvement.
- Promote awareness among faculty members about the importance of feedback in curriculum improvement.

The faculty feedback has a structured and systematic approach to ensure that feedback is effectively collected, analyzed, and acted upon.

R. Geetha
Principal

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Procedure to collect Alumni Feedback on Curriculum

Collecting feedback from alumni regarding the curriculum is a crucial step in maintaining and improving the quality of education.

Objective:

- To prepare continuous improvement and alignment with student needs and expectations.

Procedure:

- A structured feedback online instrument survey to different feedback needs.
- Ensure questions are clear, specific, and linked to curriculum objectives.
- Include open-ended question for qualitative feedback.
- Ensure that the process allows for anonymous feedback to encourage honest responses.
- Set clear deadlines for feedback submission.
- Establish responsible individuals to review the feedback.
- Develop an action plan for curriculum improvements based on the feedback.
- Prepare a report summarizing the feedback data, analysis, and action items.
- Share this report with faculty, administration, and students.
- Highlight the positive outcomes of past feedback and demonstrate a commitment to continuous improvement.

The alumni feedback has a structured and systematic approach to ensure that feedback is effectively collected, analyzed, and acted upon

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Principal

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Procedure to collect Employers Feedback on Curriculum

Collecting feedback from employers regarding the curriculum is a crucial step in maintaining and improving the quality of getting placement to students.

Objective:

- To prepare continuous improvement and alignment with student needs and expectations.

Procedure:

- A structured feedback online instrument survey to different feedback needs.
- Ensure questions are clear, specific, and linked to curriculum objectives.
- Include open-ended question for qualitative feedback.
- Establish responsible individuals to review the feedback.
- Develop an action plan for curriculum improvements based on the feedback.
- Prepare a report summarizing the feedback data, analysis, and action items.
- Highlight the positive outcomes of past feedback and demonstrate a commitment to continuous improvement.

The employers' feedback has a structured and systematic approach to ensure that feedback is effectively collected, analyzed, and acted upon.

R. Geetha

Principal

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