

Shrimathi Devkunvar Nanalal Bhatt Vaishnav College for Women (Autonomous)

Affiliated to University of Madras - Re-Accredited with 'A+' Grade by NAAC



Internal Quality Assurance Cell (IQAC)

STAKEHOLDERS' FEEDBACK

2022-2023

ACTION TAKEN REPORT

3.1. ACTIONS TAKEN BASED ON THE STUDENT FEEDBACK

This report highlights the actions taken in response to student feedback regarding the curriculum. Student feedback is invaluable for continuous improvement and ensuring that the curriculum aligns with the needs and expectations of the diverse student body. The feedback collected during the academic year has been thoroughly reviewed, and a series of actions have been implemented to address the concerns and suggestions provided by our students.

Feedback Collection and Analysis:

The feedback was collected through online CIS, an in-house portal, about curriculum. A dedicated committee was formed to analyze the collected feedback. The systematic approach helped ensure that actions were targeted the most important issues.

Action Plan and Implementation:

Based on the feedback analysis, a comprehensive action plan was developed. The plan outlined specific steps to address the identified issues and improve the curriculum.

S.No	Suggestion	Action Taken
1	<ul style="list-style-type: none">Continuously assess the effectiveness of syllabus updates.Strive for a balance between maintaining core knowledge and adapting to industry trends.Promote interdisciplinary and collaborative projects to enhance students' practical skills.	<p>Curriculum Revisions:</p> <p>In response to specific course-related feedback, curriculum revisions were made to enhance the content and alignment with learning objectives. These revisions aim to create a more engaging and effective learning experience for students.</p>
2	<ul style="list-style-type: none">Continue to exemplify best practices in designing and implementing relevant learning activities and assignments.Promote interdisciplinary and experiential learning opportunities for students and faculty to further enhance relevance.	<p>Faculty Development: Faculty members were provided with professional development opportunities focusing on effective teaching methods and curriculum design.</p>

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3	<ul style="list-style-type: none"> Engage with employers and higher education institutions for input on needed changes. Prioritize the inclusion of content and skills relevant for both career placement and further studies 	<p>Communication: Students have been informed about the changes made in response to their feedback. The communication emphasizes the significance of their input in driving positive changes within the curriculum.</p>
4	<ul style="list-style-type: none"> Encourage faculty and students to incorporate ethical discussions into existing courses Promote interdisciplinary discussions on ethical issues. Encourage students to participate in community service and experiential learning related to ethics. 	<p>Diversity and Inclusion: Efforts were made to address concerns related to diversity, equity, and inclusion within the curriculum. Actions were taken to create a more inclusive and supportive learning environment that welcomes all students.</p> <p>Skill development courses are introduced</p> <p>https://www.sdnbvc.edu.in/center-for-skill-development-empowering-your-potential/</p>
5	<ul style="list-style-type: none"> Continuously monitor feedback and make minor adjustments as needed. 	<p>Continuous Monitoring: The effectiveness of the changes made in response to student feedback is being continuously monitored.</p>

Conclusion:

By systematically collecting, analyzing, and acting upon student feedback, we aim to ensure that our curriculum meets the evolving needs and expectations of our diverse student body. These actions align with our commitment to continuous improvement, transparency, and the creation of an inclusive and effective learning environment. The college will continue to benchmark against best practices and seek innovative ways to further improve the curriculum in the future.


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3.2. ACTION TAKEN BASED ON THE FACULTY FEEDBACK

This report details the actions taken in response to the feedback provided by faculty members regarding the college curriculum. Feedback from faculty plays a crucial role in curriculum improvement and ensuring its alignment with the needs of both educators and students.

Feedback Collection Process:

The feedback collection process involved various methods to ensure comprehensive input from faculty members:

Departmental Meetings: Regular departmental meetings were held to encourage open discussions about curriculum-related concerns and suggestions.

Online Feedback Portal: An online portal was established where faculty could submit detailed feedback, including specific course recommendations and issues.

Feedback Analysis:

The collected feedback was carefully analyzed to identify common themes and areas requiring attention. Key areas included:

- Course relevance and content.
- Alignment with program outcomes and learning objectives.
- Pedagogical approaches.
- Student assessment methods.
- Professional development opportunities.
- Technological support and resources.

S.No	Suggestion	Action Taken
1	Provide support for teachers to engage in professional development and stay updated on industry best practices	Professional Development: Faculty expressed a need for professional development opportunities. As a result, the college organized workshops, training sessions, and seminars to enhance pedagogical skills, technology integration, and curriculum design.
2	Collaborate with academic and research institutions to incorporate real-world academic and research requirements into the curriculum.	Resource Allocation: Requests for additional resources and technology support were addressed by providing access to updated resources, including software, databases, and instructional materials.

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3	Create opportunities for cross-disciplinary collaboration to further enhance the curriculum's effectiveness in developing entrepreneurial skills.	Interdepartmental Collaboration: Faculty members emphasized the importance of collaboration between departments to foster interdisciplinary learning. The college facilitated regular cross-departmental discussions and collaborative initiatives.
4	Maintain and continuously enhance the quality of updating and upskilling staff members on the latest development	Regular Updates: The feedback portal was updated to encourage ongoing communication, enabling faculty to submit continuous suggestions and concerns related to the curriculum.

Impact and Results:

The actions taken in response to faculty feedback have yielded significant improvements in the curriculum. Faculty members reported increased satisfaction with the revised curriculum, highlighting the following outcomes:

- Enhanced alignment with program outcomes.
- Improved course relevance and content.
- Greater involvement in curriculum design and review.
- Increased faculty engagement in professional development opportunities.
- Positive feedback from students on improved teaching and assessment methods.

Conclusion

The faculty curriculum feedback process has proven to be a valuable mechanism for continuous improvement. The actions taken in response to faculty input have resulted in a more effective and responsive curriculum that meets the needs of both faculty and students. Faculty feedback will continue to play a vital role in shaping the future of our educational programs

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3.3 ACTION TAKEN BASED ON THE ALUMNI FEEDBACK

This report outlines the actions taken in response to the valuable feedback provided by alumni regarding the curriculum. Alumni feedback is a critical component in the ongoing improvement of educational programs and ensures that the institution remains aligned with the evolving needs of students and the job market. This report highlights the specific steps taken based on alumni input.

Alumni Feedback Summary and analysis

Alumni feedback was collected through online to comprehensively assess their perspectives on various aspects of the college curriculum. Common themes and suggestions that emerged from the feedback included the need for a more balanced curriculum that integrates theory and practical applications, a stronger focus on experiential learning, and an emphasis on inculcating values and ethics.

S.No	Suggestion	Action Taken
1	Maintain and continuously enhance the quality of curriculum to ensure alignment with the requirements of related careers.	A comprehensive review of the curriculum was conducted with a focus on course content, structure, and alignment with industry requirements.
2	Continue to involve alumni in discussions about entrepreneurial development to maintain the high standard.	Curricular adjustments were made to provide students with a more balanced educational experience that combines theory and practical applications involving alumni
3	Provide opportunities for alumni to contribute to research initiatives, mentorship programs, and share their research experiences	New experiential learning opportunities, such as internships, industry collaborations, and research projects, were enriched students' practical knowledge and skill development.
4	Conduct a comprehensive review of the curriculum to ensure better alignment with the expectations of advanced knowledge and skills.	Values and ethics education was integrated into the curriculum to foster ethical decision-making and social responsibility.
5	Establish a feedback mechanism for alumni to suggest additional courses and areas of study.	Alumni were encouraged to engage in interdisciplinary discussions and collaborate on course development, ensuring a more holistic and diversified educational approach.

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Future Steps:

While significant progress has been made in response to alumni feedback, ongoing efforts will be directed towards:

- Continuously monitoring and evaluating the effectiveness of curriculum enhancements.
- Seeking further input from alumni to ensure their expectations are met.
- Exploring new opportunities for experiential learning and interdisciplinary collaboration.

Conclusion:

The college takes alumni feedback seriously and is committed to continually improving the curriculum to provide students with a high-quality education that prepares them for success in their careers and personal lives. The actions taken based on alumni input demonstrate the institution's dedication to excellence and responsiveness to the evolving needs of the educational landscape. Alumni will continue to play a pivotal role in shaping the college's educational programs through their valuable feedback and insights

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3.4 ACTION TAKEN BASED ON THE EMPLOYERS FEEDBACK

This report outlines the actions taken in response to the valuable feedback provided by employers regarding the curriculum. Employer feedback is an essential component in the ongoing improvement of educational programs and ensures that the institution remains aligned with the evolving needs of the job market. This report highlights the specific steps taken based on employer input.

Employer Feedback Summary and analysis:

Employer feedback was collected online (Google form) providing insight into various aspects of the curriculum. Common themes and suggestions that emerged from the feedback included the need for curriculum updates to align with industry requirements, a stronger focus on employability skills, and a desire for graduates who possess well-rounded knowledge and practical experience.

S.No	Suggestion	Action Taken
1	Maintain and continuously enhance the quality of skills development to ensure alignment with the evolving demands of the job market.	A comprehensive review of the curriculum was conducted to identify areas where alignment with industry needs was lacking.
2	Maintain and continuously enhance the quality of the curriculum's focus on employability skills to ensure alignment with the evolving demands of the job market.	Curriculum adjustments were made to incorporate the latest industry trends and requirements.
3	Collaborate with employers to identify specific areas that need enhancement and address gaps in our educational programs.	New initiatives were introduced to enhance the development of employability skills, such as communication, presentation, technical, analytical, and problem-solving skills.
4	Collaborate with employers to identify specific areas that need enhancement and address gaps in our educational programs.	Closer collaborations with industry partners were established to bridge the gap between educational programs and workforce requirements.
5	Maintain and continuously enhance the quality of education to ensure alignment with the evolving demands of the job market and personal development.	Industry experts were invited to contribute to the design and delivery of relevant courses and workshops.

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6	Establish a feedback mechanism with employers to suggest specific training and internship	Employers actively participated in mentorship and internship opportunities for students
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Impact and Results:

- The actions taken in response to employer feedback have yielded positive results:
- The curriculum is now better aligned with industry requirements, making graduates more competitive in the job market.
- Employability skills have improved, and students are better prepared for professional roles.
- Industry partnerships have become more robust, providing students with valuable insights and experiences.

Future Steps:

While significant progress has been made in response to employer feedback, the college will continue its efforts by:

- Continuing to monitor and evaluate the effectiveness of curriculum enhancements.
- Strengthening relationships with industry partners to ensure ongoing alignment with industry needs.
- Exploring new opportunities for skill development and experiential learning.

Conclusion:

The college takes employer feedback seriously and is committed to continually improving the curriculum to provide students with a high-quality education that prepares them for success in their careers. The actions taken based on employer input demonstrate the institution's dedication to excellence and responsiveness to the evolving needs of the job market. Employers will continue to play a pivotal role in shaping the college's educational programs through their valuable feedback and insights.

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