



Shrimathi Devkunvar Nanalal Bhatt Vaishnav College For Women (Autonomous)
Affiliated to University of Madras - Re-Accredited with 'A+' Grade by NAAC

Minutes of Internal Quality Assurance Cell Meeting (2022-2023)

&

Action Taken Report (ATR)



Shrimathi Devkunvar Nanalal Bhatt Vaishnav College for Women (Autonomous)

Affiliated to University of Madras - Re-Accredited with 'A+' Grade by NAAC

Internal Quality Assurance Cell Meeting (2022-2023)

Date: 7th July 2022

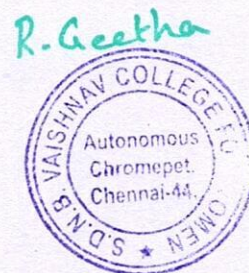
Venue: IQAC Room

Minutes of the Meeting

1. Preparation of IQAC report for UGC & UNOM
2. Student Induction Programme
3. Preparation for Entrepreneurship Awareness Programme

Action Taken

- Prepared the draft & report of IQAC UGC & UNOM
- The Student Induction Programme was conducted on 22nd To 26th of August 2022





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Internal Quality Assurance Cell Meeting (2022-2023)

Date: 4th August 2022

Venue: IQAC Room

Minutes of the Meeting

1. Pre-discussion AQAR
2. Preparation for Faculty Development Programme for teaching & non-teaching in September
3. Preparation for International workshop on “Gender Sensitization through Literature and Popular Media” in association with department of English
4. NIRF/ AISHE report preparation
5. Outreach Club Activities

Action Taken

- Revision of AQAR
- Pre- conference preparing work was done by the team
- Gave inputs for NIRF/AISHE
- Conducted International workshop on 3/9/2022
- Outreach club organized ICDS scheme programme. & signed an MoU with Parvathy Hospital





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Internal Quality Assurance Cell Meeting (2022-2023)

Date: 1st September 2022

Venue: IQAC Room

Minutes of the Meeting

1. Revision of IQAC report for UGC & UNOM
2. IQAC External Board Meeting discussion
3. Preparation of International conference
4. Book clubs/ Awareness cells activity
5. Preparation for state level workshop

Action Taken

- UNG & UNOM report were submitted successfully
- IQAC External Board Meeting conducted on October
- IQAC organized the Faculty Members to participate in one week faculty development programme for teaching staff on “Enhancing Professional development for meeting the Learner-demands” & Non teaching staff on “Blending Administrative, Managerial and Academic Skills” from 15th to 21st September 2022
- Interdisciplinary International Symposium conducted on 14/10/2022
- Heritage club organized a community literary activity & Digital Mapping of Heritage places. Book club organized a Reading skill session
- Entrepreneurship and Innovation awareness program was conducted on 21/09/2022





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Internal Quality Assurance Cell (IQAC)

Agenda of IQAC Annual Meeting (2022-2023)

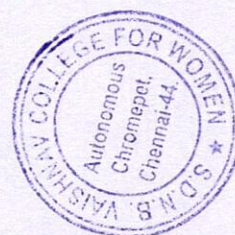
Date: 27th October 2022 @ 10.30 am

Venue: Seminar Hall 2

Agenda of the meeting:

1. Overview of the college's progress in
 - Academic
 - Placement
 - Alumni contribution
 - Student progression
 - Research progression (staff and students)
2. Student development programme
3. Faculty development programme
4. Curriculum enrichment
5. Memorandum of Understandings (MoUs)
6. Awards and achievements

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Internal Quality Assurance Cell

Minutes of IQAC Annual Meeting (2022-2023)

Date: 27th October 2022 @10.30 am

Venue: Seminar Hall 2

The minutes of the meeting

1. A detailed AV on College infrastructure, Achievements in academic and extra curricular activities are presented.
2. Action taken report was also presented that threw light on the steps taken to strengthen Alumni involvement, initiatives to enhance physical and mental wellness of our students and staff members. Details of various collaboration programs were also briefed.
3. Brief report on the one week faculty development program organised by IQAC was also presented.
4. Dr Hema Hari, external member, expressed her happiness in witnessing the college campus with buzzing activities.
5. Dr Hema Hari insisted that focus should be given on editing, videography, etc to students of all disciplines as it would become the need of the hour in the academia.

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6. Faculty members should be encouraged to create and contribute online courses to the prominent online learning portal like Swayam, Swayam Prabha, NPTEL etc.,
7. Students should be given awareness about various state and Central government schemes related to education, business, job etc.,
8. Dr. Saji K. Mathew, external member, drew focus on the changes in the academic environment and need of pedagogical changes to cater to the need of digital natives.
9. Dr. Saji further proposed an idea of seeking professional assistance from expert researchers in writing effective research proposals.
10. Dr. Padmaja external member insisted on the vital role of innovation and creativity in curriculum and advised to concentrate more on the dual skill building and marketability while developing curriculum.
11. She suggested that the strong alumni network would create a bridge between the institution and the industry.

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Internal Quality Assurance Cell Meeting (2022-2023)

Date: 7th November 2022

Venue: IQAC Room

Minutes of the Meeting

1. National level FDP Programme to be organized
2. State & National Level workshop / Conference/Seminar to be organized
3. Planning on SWAYAM & MOOC Seminar

Action Taken

- A State level workshop on “Research And Publication Ethics” was conducted on 8/12/2022
- Five day training program on “Art of Writing Effective Research article” was conducted on 4/11/2022
- A National level Workshop on “Digital Skill Enhancement for Academics “ was conducted on 15/12/2022
- A National Seminar on “SWAYAM MOOC” An Integral part of Education was organized in Collaboration with Indian Council Social Science Research

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Internal Quality Assurance Cell Meeting (2022-2023)

Date: 4th January 2023

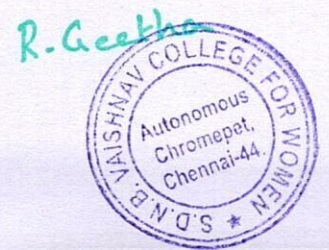
Venue: IQAC Room

Minutes of the Meeting

1. Application for NAAC Sponsored Conference
2. Feed Back to be obtained from Stake Holder
3. College website to be revised
4. Planned for a Student development programme
5. Seminar arrangements
6. Awareness programme on “Nutritive Diet”

Action Taken

- Applied for NAAC sponsored Conference
- Feedback obtained From Stake Holders
- College website was updated
- Career Guidance Cell & IQAC organized a seminar on “Career paths in supply chain Management and logistics” on 11/1/2023
- A Student Development Programme on “From Integration to Inclusion” in association with The Centre for Inclusion and Equal Access, in the January 2023
- Conducted an awareness programe on Magic Millets





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Internal Quality Assurance Cell Meeting (2022-2023)

Date: 3rd February 2023

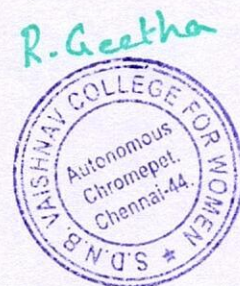
Venue: IQAC Room

Minutes of the Meeting

1. Planned for a National Conference and an International Conference
2. Club activities discussed

Action Taken

- Outreach Club organized Anemia Screening and Diet Counseling & ICDS Scheme on 17/02/2023
- Department of B.Voc organized an International Conference on “Relations in its Current Scenario” on 24/02/2023





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Internal Quality Assurance Cell Meeting (2022-2023)

Date: 1st March 2023

Venue: IQAC Room

Minutes of the Meeting

1. Academic Administrative Audit to be scheduled
2. Discussion on AQAR report 21-22
3. Prepare for NAAC sponsored National NAAC Conference

Action Taken

- Preparatory work for AAA was done successfully.
- AQAR report was submitted in May.
- NAAC sponsored conference on “Best Practices of Research & Innovation in Steam Higher Education”-A Step Forward to Glorify Sustainable Development Goals Through Indian Knowledge System was organized by IQAC on 9th and 10th March 2023

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A brief report on the inauguration of NAAC sponsored two-day conference organized by

Shrimathi Devkunvar Nanalal Bhatt Vaishnav College for Women (Autonomous), Chrompet, Chennai

Theme of the Conference: BEST PRACTICES OF RESEARCH & INNOVATION IN STEAM
HIGHER EDUCATION – A STEP FORWARD TO GLORIFY SUSTAINABLE
DEVELOPMENT GOALS THROUGH INDIAN KNOWLEDGE SYSTEM

SHRIMATHI DEVKUNVAR NANALAL BHATT VAISHNAV COLLEGE FOR
WOMEN (AUTONOMOUS), CHROMPET, CHENNAI 600 044.
AFFILIATED TO UNIVERSITY OF MADRAS. IS ACCREDITED WITH 'A' GRADE BY NAAC.

Internal Quality Assurance Cell (IQAC)

NAAC Sponsored

A TWO-DAY NATIONAL CONFERENCE

ON

**BEST PRACTICES OF RESEARCH & INNOVATION IN STEAM
HIGHER EDUCATION - A STEP FORWARD TO GLORIFY
SUSTAINABLE DEVELOPMENT GOALS THROUGH INDIAN
KNOWLEDGE SYSTEM**

Inauguration
by
CHIEF GUEST
DR. M. S. SHYAMASUNDAR
Adviser, NAAC

09th & 10th March 2023
09:00 am - 04:00 pm

GR Seminar Hall: I

DR. M. S. SHYAMASUNDAR
Adviser, NAAC

DR. R. GEETHA
Principal

SHRI. CHANDRAKANTH N. TOLIA
Secretary

SHRI. MIMISH C. TOLIA
Joint Secretary

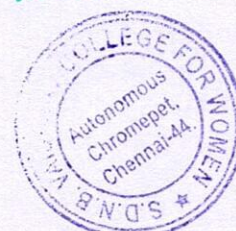
SMT. NAMTA D. BHATT
Chairman

Internal Quality Assurance Cell (IQAC) of Shrimathi Devkunvar Nanalal Bhatt Vaishnav College for Women (Autonomous), Chrompet, Chennai organized NAAC sponsored two day National Conference on 'Best Practices of Research & Innovation in STEAM Higher Education – A Step

Forward to Glorify Sustainable Development Goals Through Indian Knowledge System' on 9th and 10th March 2023. The Conference was inaugurated by the Chief Guest Dr. M. S. Shyamasundar, Adviser,

Principal
SHRIMATHI DEVKUNVAR NANALAL BHATT
VAISHNAV COLLEGE FOR WOMEN
AUTONOMOUS, CHROMPET, CHENNAI - 44.

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ACADEMIC AND ADMINISTRATIVE EXTERNAL AUDIT (AAA) REPORT
June 2023 (Period 2020-2023)

DATE OF AUDIT: 20th 21st, 22nd & 23rd JUNE, 2023

The External Audit Committee

Three experts from the respective fields have been invited to perform the external audit in Academic and Administration of varied departments.

The Internal Audit Committee:

- Dr.R.Geetha, Principal
- Dr.P.Beena , IQAC Coordinator
- Dr.C.B.Nirmala, Additional IQAC Coordinator
- Dr.VijayaSree, NAAC Coordinator

Schedule of the Audit

- Arrival of the External Audit Member
- Department Presentation
- Interaction with Students
- Interaction with Staff members
- Providing facility for them to prepare the audit report
- Meeting the Principal
- Handing over the audit confidential report to the Principal

Evaluative Consolidated and Action Taken Report

The evaluation report of each department is categorically given in the below given Specific area-wise and the observations of the overall AAA report audit are

Curricular Aspects

Curricular aspects in our college refer to the various elements that make up the academic curriculum and shape the educational experience for students. These aspects include the structure and organization of courses, the content and learning objectives, the methods of instruction and assessment, and the overall educational philosophy of the college. Here are some key curricular aspects observed by the audit members of the departments:

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- Colleges offer a wide range of majors and programs in various disciplines such as Arts, Sciences, & Commerce.
- The structure of courses is varied depending on the discipline and level of study. Many courses offer as lectures, seminars, laboratory sessions, or a combination of these formats. Some of the programmes also encourage students to take up fieldwork, internships, or experiential learning opportunities.
- Curriculum is designed to determine the sequence and prerequisites of courses. Curriculum ensures a logical progression of learning outcomes, building upon foundational knowledge and skills as students advance through their program.
- Effective teaching methods have promoted active engagement and critical thinking among students.
- Assessment strategies aimed at the college provides feedback to students and guides their further learning.
- Curriculum is regularly reviewed and adapted to keep pace with advancements in knowledge, emerging fields, and changing industry demands.
- Faculty members and BoS subject experts play a crucial role in ensuring the curriculum remains relevant and aligned with the institution's educational goals.

Teaching –Learning and Evaluation

Teaching, learning, and evaluation are fundamental components of the educational process in our college. These aspects are interconnected and essential for student development and academic success. Here's an overview of teaching-learning and evaluation from the audit :

- Teachers employ a variety of teaching methods to facilitate effective learning. These methods include lectures, discussions, case studies, problem-solving exercises, group work, experiential learning, use of multimedia resources, and technology-enabled learning.
- The departments should create a healthy learning environment. This includes factors such as classroom management, student engagement, collaboration, and active participation. All the departments should encourage students to explore ideas, ask questions, and actively engage with the course material in an inclusive and supportive environment.
- Department should shift the focus from passive reception of information to active participation and critical thinking. They should encourage students to take responsibility for their learning, promote problem-solving skills, and foster independent thinking.
- College leverages technology tools such as learning management systems, online resources, and multimedia platforms to enhance the learning experience. So, the college supports personalized learning, provide access to a wide range of educational materials, and facilitate communication and collaboration among students and instructors.

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Research and Innovation

Research and innovation are vital aspects of any college that contribute to the advancement of knowledge, intellectual growth, and societal progress. Here's an overview of research and innovation from the audit report:

- College fosters a culture of research by creating an environment that values and supports scholarly inquiry. It provides infrastructure, resources, and academic freedom for faculty, researchers, and students to engage in research activities.
- College has dedicated faculty members, except a few, these faculty researchers should engage in original investigations, publish scholarly articles, present at conferences, and contribute to the academic discourse in their disciplines. Faculty research enhances the depth and breadth of knowledge within the college and informs their teaching practices.
- The research culture of funding seed money for young student researchers is appreciative. Many departments encourage undergraduate and graduate students to participate in research projects. This research culture has enhanced students' analytical, problem-solving, and critical thinking skills, and fostered a deeper understanding of their field of study.
- College and the departments should seek external research funding from government agencies, foundations, industry partners, and other sources to support research activities. Research funding also provides opportunities for faculty and students to pursue innovative projects and tackle complex research questions.
- College should promote multidisciplinary and interdisciplinary research that transcends traditional disciplinary boundaries. It may foster cross-pollination of ideas, encourages innovation, and promotes holistic problem-solving approaches.
- Research projects should facilitate technology transfer, patenting, licensing, and commercialization of research outcomes. This process may involve collaborating with industry partners, startups, incubators, and technology transfer offices to transform research findings into practical applications, products, or services that benefit the broader community.
- Departments should actively seek collaborations and partnerships with other academic institutions, industry, non-profit organizations, and government agencies.
- Collaborative research projects enable sharing of expertise, resources, and funding, and promote the exchange of ideas and cross-pollination of knowledge. Partnerships can also provide opportunities for applied research, community engagement, and addressing real-world challenges.
- It is observed that the college celebrates and recognizes research achievements of the staff members and students. College encourages faculty and student researchers to disseminate their findings through publications, conference presentations, and exhibitions.
- Staff members should develop the Research impact through citations, awards, grants, and recognition from peers, contributing to the reputation and standing of the college and its researchers.

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Library Facility

Library facilities play a crucial role in colleges by providing students, faculty, and researchers with access to a wide range of information resources, study spaces, and support services. Here's an overview of library facilities from the audit report:

- College library is typically housed in dedicated sections of campus facilities. They provide a physical space for students to access and utilize library resources.
- College library offers diverse collections of print and electronic resources to support the curriculum and research needs of students and faculty.
- Department library should be updated with latest books of discipline specific.
- Main library should aim to maintain up-to-date and comprehensive collections across various disciplines.
- Library should provide access to digital repositories, open access resources, and interlibrary loan services for materials not available within their collection.
- Library staff members should provide guidance on search strategies, help with navigating databases and online resources, and offer assistance in locating and evaluating information sources. Reference services may be provided in person, via email, chat, or through virtual reference tools.
- College library should often conduct information literacy programs and workshops to help students develop essential research and critical thinking skills. These programs teach students how to effectively search for and evaluate information, cite sources, avoid plagiarism, and use library resources efficiently.
- College library provides resources and technology to enhance access to information. It provides access to e-books, online journals, databases, and other electronic resources. Library provides high ended computers, Wi-Fi connectivity, scanning and printing facilities, and access to specialized software for research and academic purposes.
- College library provides study spaces to accommodate different learning preferences.
- College library participates in interlibrary cooperation and resource sharing networks. Through interlibrary loan programs and consortia agreements, libraries can borrow materials from other libraries, expanding the range of resources available to their users.

Student Participation and Activities

Student participation and activities are an integral part of the college experience, offering students opportunities for personal growth, skill development, social engagement, and leadership. Here are some common forms of student participation and activities in our college:

- College has a wide range of student clubs and organizations covering various interests and fields of study. These clubs provide platforms for students to pursue their passions, develop new skills, engage in shared hobbies, and connect with like-minded peers.
- The college extracurricular activities encompass a diverse range of non-academic pursuits that complement students' formal education. These activities can include sports teams, Fine Arts, theatre, debate, quiz and journalism or literary

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publications. Extracurricular activities promote teamwork, discipline, creativity, physical fitness, and personal expression.

- The college offers leadership development programs and opportunities for students to develop leadership skills and take on leadership roles. College as well as the departments conduct various programs that include leadership workshops, seminars, mentorship programs. Leadership development activities help students enhance their communication, teamwork, problem-solving, and decision-making abilities.
- Most of the departments of our college encourage students to engage in community service and volunteer work. Community service initiatives have provided students to give back to their communities, contribute to social causes, and develop a sense of civic responsibility.
- College in-house publications have helped students to showcase their writing, journalism, photography, or graphic design skills.
- All the departments have organized academic conferences, symposiums, or research events where students have presented their research findings, scholarly papers, or creative projects. These events have provided opportunities for students to share their work, receive feedback from faculty and peers, and engage in intellectual discussions with experts in their fields.
- Cooperative Education will allow students to apply their academic knowledge in professional settings, gain industry-specific skills, explore career paths, and build valuable connections with employers.
- Students should be given programs that promote cross-cultural understanding, language acquisition, and global awareness. Students should be provided to know about the Studying abroad opportunities for personal growth, intercultural experiences, and broadening perspectives.

Student Progression

Student progression refers to the academic and personal development of students as they advance through their college education. It encompasses various aspects of their growth, including their intellectual development, acquisition of knowledge and skills, personal growth, and career preparation. Here are some key elements of student progression from the audit report:

- Students are successfully completing the required coursework, earning satisfactory grades, and meeting academic standards set by the college. Academic achievement is often measured through assessments, exams, projects, and assignments.
- College should provide academic advising and support services to help students navigate their academic journey and make informed decisions about their coursework and program choices. Academic advisors assist students in selecting courses, understanding degree requirements, planning their academic trajectory, and addressing any challenges or concerns they may encounter along the way.
- College should consider Co-curricular and experiential learning opportunities, such as internships, research projects, study abroad programs, and community

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service, that will enrich students' educational experiences and contribute to their personal and professional growth.

- College supports students in preparing for their future careers. College offers Free Life Skill Classes that help students explore career options, develop job-search skills, create resumes and cover letters, and enhance their interview and professional etiquette skills.
- College should guide students to pursue further education, enter the workforce, or engage in other post-graduation pathways aligned with their goals and aspirations.
- College should encourage students to cultivate a love for learning, embrace new challenges, and adapt to a rapidly changing world by seeking out opportunities for further education, professional certifications, and staying informed about advancements in their field of interest.

Alumni Engagement

Alumni engagement initiatives aim to cultivate a lifelong connection between the institution and its graduates. By fostering alumni involvement, colleges strengthen their networks, enhance the student experience, and benefit from the continued support and contributions of their alumni community. Here are some key aspects of alumni engagement from the audit report:

- Alumni should be provided with updates on institutional news, events, achievements, and opportunities for alumni to connect with each other.
- College should organize alumni events, reunions, and homecoming celebrations to bring graduates back to campus and facilitate networking and socializing.
- Alumni events provide opportunities for alumni to reconnect with former classmates, faculty, and staff, and strengthen their ties with the institution.
- Alumni Chapter should work closely with the college to organize events, coordinate volunteer opportunities, establish mentorship programs, and support fundraising initiatives.
- Alumni engagement encourages graduates to give back to their alma mater through volunteerism and philanthropic support.
- Many departments have invited their Alumni to serve as mentors, guest lecturers, career advisors, or members of advisory boards.
- College may provide career counseling, job boards, alumni job fairs, and mentorship programs to support alumni in their professional development. By leveraging the expertise and connections of alumni, colleges facilitate networking and career advancement opportunities for current students and fellow graduates.
- Alumni engagement provides a platform for alumni to provide feedback and contribute to the ongoing development of the institution. This feedback can be valuable for the college's strategic planning, program enhancements, and maintaining relevance in an ever-evolving educational landscape.
- Alumni engagement involves recognizing and celebrating the achievements and contributions of graduates. The College has acknowledged notable accomplishments of alumni through awards, and publications. Recognizing alumni achievements fosters pride among the alumni community and highlights the impact of the institution on the success of its graduates.

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General Observations by External Audit members

Academic and Administrative Audit is conducted in all 44 programmes, language departments, Controller of Examinations, Sports, Library. Three external members from distinguished colleges were the members of each panel. After the audit, the external members submitted a confidential report to the Principal. IQAC consolidated the confidential reports to understand the SWOC of the process. All the members have given extensive reports and based on their suggestions and observations, the consolidated report is streamlined as

1. The Institution has a glory of more than five and half decades in imparting quality education to women students
2. Progressive vision of the Management & Principal with a definite plan of action following a decentralized administrative network
3. Qualified and committed faculty members with a mix of experienced and new appointees
4. Departments function in alignment with the institutional quality policies
5. The percentage of enrolment of students is good
6. Good number of certificate courses with the current industry relevance
7. Free life skills programme for all students (both UG and PG)
8. Seed money to conduct research for students and staff members
9. Research In-house Publication 'Sparkles' with ISBN
10. Two international Journals with ISSN
11. Library with high tech facility
12. Well-structured Research rooms
13. Preparing for the fourth cycle of NAAC accreditation
14. Placed in NIRF ranking in the 100-150 band
15. Certificate and skill development programmes initiative appreciated and Cells and committees contribution is appreciated
16. Hygienic and spacious Support services such as canteen, hostels, and playground
17. Good infrastructure- seminar halls, auditorium, indoor stadium
18. Apollo shine- on campus medical assistance
19. Overall the pedagogic and examinations processes are progressing smoothly. All the programmes offered have excellent curricular aspects that cater to the need of 21st century learners.
20. Teaching, learning, research innovations are good in our college. Departments have good Infrastructure facilities.
21. Pass percentage is appreciative.
22. Placement opportunity is provided equally to all the students.
23. More number of seminars and workshops are conducted.
24. Industrial visit is a good initiative.
25. Students are benefitted out of internships.
26. NPTEL and Swayam -MOOCs incentive by the management encourages students to take many multidisciplinary courses.
27. Staff and students rapport is appreciative.
28. Participation of students in extracurricular and co curricular activities are appreciated.
29. Participation of faculty members in professional development programmes is noteworthy.
30. ICT enabled in teaching learning process is praiseworthy as well as the need of using it in teaching and learning also emphasized



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31. Alumna involvement in the department as faculty members is exemplary. Effective academic student centric functioning is commendable.
32. YRP and MRP funded by management are well appreciated.
33. Number of Scholarships has resonated positive feedback from the members.
34. Spacious library with state of the art facility impressed members.
35. Rural women students are benefitted
36. Sports facility is praiseworthy
37. Mechanism for collecting student's feedback for courses is in place and conducted by IQAC. The overall issues recognized in the student feedback may be analysed and discussed in the departmental meetings. The inputs to individual teachers may be communicated to the teacher by the Head of the Department/Dean.
38. Feedback from other stakeholders needs to be collected and analysed. If possible, the action taken may be disseminated to the concerned stakeholders.
39. The mentoring system in each department need to be structured. Faculty members may be motivated to involve themselves in mentoring extensively.
40. Structured mechanism of consultancy and collaboration in all departments needs to be developed.
41. Non-Ph.D. teachers should be encouraged and facilitated to enrol for Ph.D. and pursue doctoral research. Teachers with Ph.D. degree are to be motivated to take up research projects and receive research grants from various government agencies and industries.
42. Performance based incentives to faculties for R and D work will certainly motivate them and will increase their contributions to journal publications and book writing. The state of research and innovation in the college needs improvement.
43. The college has visionary management and well defined goals and plans
44. All teaching positions need to be filled up at the earliest.
45. Overall, publications from the college have been good in numbers in many departments. Faculty members need to be motivated to publish in Scopus or UGC-CARE listed journals to improve citations and visibility.
46. Periodic surveillance audits in the department may be performed for keeping records updated
47. A full-fledged digital enquiry facility is provided
48. All software that are in use are licensed
49. Specific documents may be kept in the departments regarding curriculum transaction, including Remedial, Tutorials, Bridge classes, Industrial visits, educational tours etc.
50. Feedback mechanism has to be performed and completed with proper directions from IQAC
51. Should train students to take up real time projects.
52. Laboratory facilities should be improved
53. Spacious Staff rooms should be considered
54. Institute-industry linkage should be improved
55. Signing MoUs should be motivated by the departments
56. Nutritive food should be provided for sports students



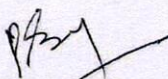
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S.No	Name	Designation	Signature
1	Dr.R.Geetha	Chairperson- Principal	R. Geetha
2	Dr.P.Beena	IQAC Coordinator	P. Beena
3	Dr.C.B.Nirmala	Additional Coordinator	C. B. Nirmala
4	Dr.S.Saraswathi	Associate Professor, Dept of History - Member	S. S. - 11
5	Dr.P.EzhilNachiar	Head & Assistant Professor, Dept of Hindi - Member	P. Ezhil Nachiar
6	Dr.G.Gayathri Devi	Assistant Professor, Dept of Computer Science- Member	G. Gayathri Devi
7	Dr.S.Kavitha	Assistant Professor, Dept of Maths - Member	S. Kavitha
8	Dr.VimalaVasudevan	Assistant Professor, PG Dept of Corporate Secretaryship- Member	V. V. Vasudevan
9	Dr.VijayaVahini	Head & Assistant Professor of PG Dept of Home Science- FSN&D- Member	V. V. Vahini
10	Ms.P.Brindha	Assistant Professor of Business Administration - Member	P. Brindha
11	Ms.S.Sivaranjani	Assistant Professor, Dept of English - Member	S. Sivaranjani
12	Ms.S.Bharani Lakshmi	Assistant Professor, Dept of Commerce- Member	S. Bharani Lakshmi
13	Dr.Lekha	Vice Principal (Aided)	Mrs. Lekha
14	Dr.Victoria Priscilla	Vice Principal (SFS)	V. Priscilla
15	Dr.Mahishasuramardhini	Vice Principal Shift-I (SFS)	M. Mahishasuramardhini
16	Dr.G.Vijayasree	UGC Nodal Officer	G. Vijayasree

R. Geetha

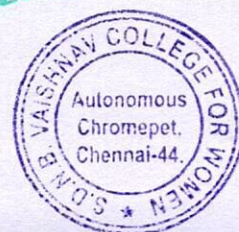


17	Dr. Saraswathi	Additional UGC Nodal Officer	R. Saraswathy
18	D.K.HemaHari,	Founder, BharathGyan External Member	D.K.HemaHari
19	Dr.Saji K. Mathew,	Professor ,Department of Management Studies, IITM -External Member	Dr. Saji K. Mathew
20	Mr.R.Viswanathan	CSR Head, Landmark Group- External Member	ABSENT
21	Dr.PadmajaPriyadharshini.B.N	Managing Director, M/s Home Plan Guru Civil Consultants P.Ltd., Chennai- (Alumna) External Member -	Dr. Padmaja Priyadharshini B.N
22	Mr.S.Sridhar	Superintendent- Member	S. Sridhar
23	Mrs.C.Vijayalakshmi	Chief Financial Officer - Member	C. Vijayalakshmi
24	Ms.Bhavana	I M.Sc Computer Science - Student Representative	S. V. Bhavana
25	Ms.S.Ramya	II M.Sc BBPB Student Representative	S. Ramya
26	Ms.Reena	II M.Sc Home Science- FSN&D- Student Representative	Reena N
27	Ms.Akshaya.G	III B.A English- Student Representative	Akshaya G
28	Ms.GokulaPriya.S	III B.Sc Computer Science- Student Representative	Gokula Priya S
29	Ms.Supraja.G	III B.Com - Student Representative	Supraja G
30	Ms.SnehaRaju	III B..Com (A&F)- Student Representative	Sneha Raju


IQAC Coordinator


Principal

R. Geetha



IQAC Board Meeting photos 2022-2023

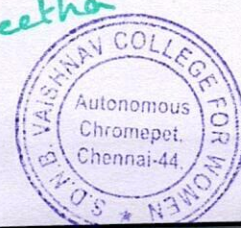


Our IQAC Student members in action



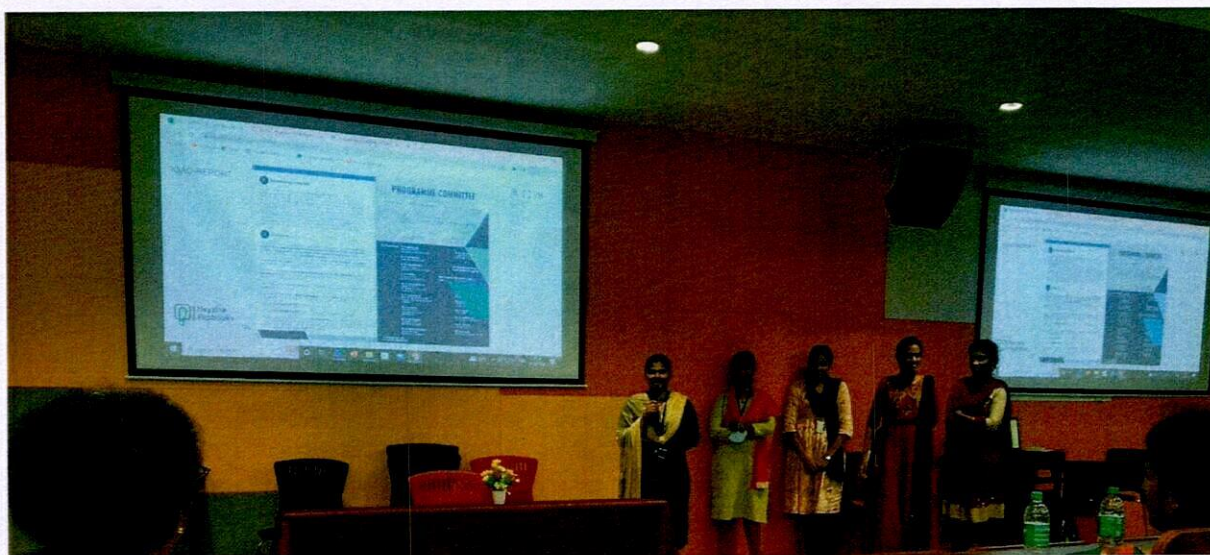
IQAC External members with our college Principal

R. Geetha



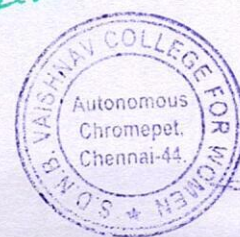


IQAC external members in discussion



Our IQAC student members interacting with IQAC external members

R. Geetha





Interaction in process

R. Geetha

