YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SHRIMATHI DEVKUNVAR NANALAL BHATT VAISHNAV COLLEGE FOR WOMEN

- Name of the Head of the institution

DR.R.GEETHA

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone No. of the Principal

04422655450

- Alternate phone No.

04422654976

- Mobile No. (Principal)

9884047672

- Registered e-mail ID (Principal)

iqac@sdnbvc.edu.in

- Address

Vaishnav College Road, Shanthi Nagar, Chrompet

- City/Town

Chennai

- State/UT

TamilNadu

- Pin Code

600 044

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)

22/06/2006

- Type of Institution

Women

- Location

Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. P.Beena**

- Phone No.   **9884471045**

- Mobile No: **9884471045**

- IQAC e-mail ID   **iqac@sdnbvc.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.sdnbvc.edu.in/wp-content/uploads/2023/02/AQAR-REPORT-2020-2021Final1.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.sdnbvc.edu.in/wp-content/uploads/2023/01/Calendar-Aided-21-22-finalNew.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.25**	**2003**	**16/09/2003**	**15/09/2008**
Cycle 2	**A**	**3.02**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**A+**	**3.52**	**2017**	**23/01/2017**	**22/01/2024**

6.Date of Establishment of IQAC   **04/12/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   7

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Encouraging faculty members to participate in various faculty development programmes to abreast with the cutting edge multi and transdisciplinary approaches.

Facilitating Teaching and Non-teaching staff members to synergize in understanding their core knowledge through in-house faculty development programmes

Envisioning quality research publications, Patents, international and national Conference/seminar, Orientation Programmes, Refresher Courses and Internships in academia.

Formulating feedback ecosystem from stakeholders for an effective functionality of the institution.

Participating in NAAC,NIRF Ranking, AISHE, University of Madras, UGC Annual Report.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Faculty Development Programme	Staff members could abreast with academic and professional skills
Student Developmentprogramme	Students received greater awareness about the current and relevant topics so that they

	honed their research skills
Programmes on IPR, Patents, Research Publications and indexing	Staff and students could file for their patents. Staff and research scholars got a clear idea about publication ethics and the scope of publishing in Scopus, Web of Science and UGC Care listed journals.
MoUs, Linkages, Collaborations	MoU with Tshwane University of Technology, South Africa and established linkages and collaborations with professional bodies and institutions of repute
Installations of various Student Progression bodies	Students were benefitted in getting oriented and awareness about Indian Knowledge System, Indian Heritage, Cyber Security, Environmental Implications, Futuristic Skills, Inclusion and Equity etc.,
Providing research seed money to the teachers and students to improve the research environment in the college	To promote creative research at the college, college management has provided seed money of Rs.1,00,000 to staff-researcher and Rs.15,000 to student-researcher
College may consider reimbursing the article processing charges for open access publications in peer reviewed SCOPUS, Web of Science, IEEE & ABDC journals	College has provided incentive for faculty members and students
College may take up more of ICT-enabled teaching	College has become WIFI campus to benefit the stakeholders
Outcome Based Education programme for staff and students	Organized webinars on OBE to both staff and students
College may provide financial support to faculty members for filing patents	College has provided financial assistance in filing patents of staff and students

13.Was the AQAR placed before the statutory   Yes

body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management & Dean Council	16/05/2022

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management & Dean Council	16/05/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	14/02/2023

15.Multidisciplinary / interdisciplinary

Our college has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects.The curriculum includes a credit-based course on environmental education. Students work on community involvement and social service projects each semester. The institute offers a research cell where, under the guidance of teachers, students are active in creating models and seeking solutions to the most serious problems and difficulties facing society. A few of the works have also had patents. Every year, the Institute hosts a large number of interdisciplinary international conferences to encourage the blending of many academic fields and the sharing of knowledge and research proposals on subjects with overlapping fields.

16.Academic bank of credits (ABC):

To promote the internationalization of education the Institution has signed anMoU with Tshwane University of Technology, South Africa. As an autonomous institution, our college constantly updates its curriculum to prepare students for employment and to meet the demands of industry and higher education institutions. In accordance with the guidelines provided, faculty members are free to design the curriculum and have it approved by the appropriate bodies. In addition to the traditional chalk-and-

board method and PowerPoint presentations, our college has improved pedagogy by developing its own platform, such as Google Classroom, to provide lecture notes and learning resources. Non-major elective papers provide students the freedom to select the courses they want to take. As a result, our College will achieve its larger objective of putting the Academic bank of credits into use in future.

17.Skill development:

The institution's attempts to build skills are consistent with those of the National Skill Development. To promote vocational education, our college often hosts a variety of model-making competitions and exhibitions, workshops, and live projects with industry participation for the students. During mentoring sessions, outside professionals instruct students to enhance their creative and professional skills. The soft skill development program is an integral part of every student's curriculum. Besides Life Skills Programmesall UG studentsand PG students are offered to develop their critical thinking, problem solving skill, analytical, reasoning skills. Various NSS activities, IIC programmes, Women led development programmes are organized by student chapters and clubs to imbibe the holistic human values needed for the overall character development of an individual. All students are required to attend YOGA Class in order to learn the principles of living a calm life. Our college is NPTEL Chapter which caters to the need of our UG and PG students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College Heritage Club, Cross literary association Cell of our college provide a platform for students to understand the nuances of Indian knowledge system, Indian languages. Departments like Tamil, History, Hindi, Sanskrit, English offercourses with appropriate integration ofIndian knowledge system. These departments have prescribed ancient writers' works,appreciating Indian ecosystem, exploring Indian epics with the lens of modernity and relativity in their curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is introduced from the academic year2020-2021 with the notion ofdeveloping skills and gaining knowledge through curriculum thatvalidates the process with the outcome.The design of efficient learning environments and how learners learn are the main topics. The evaluation of learning is

based on how effectively students comprehend the lessons that are being taught. The majority of teachers evaluate their students' needs and abilities by giving them exams at specified points throughout the academic year, which often take place in a single sitting. More than ever before, teachers must educate themselves on the needs of their students. Both teachers and students can benefit from assessments that will aid in this process and assist students in overcoming learning difficulties.

20.Distance education/online education:

You tube lectures and MOODLE lectures by faculty members are there in addition to regular physical classes to encourage learning in blended mode. Students are directed to do MOOCs courses in NPTEL, SWAYAM platform. Our college is an NPTEL chapter and it is mandatory for both UG and students to register a course on NPTEL and credit is awarded based on their course completion task.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	52

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	6830

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	2267

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	6719

Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**916**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**294**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**294**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2110**
4.2 Total number of Classrooms and Seminar halls	**100**
4.3 Total number of computers on campus for academic purposes	**1185**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**787.65542**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College follows a Systematic and Integrated Process in the design and development of the Curriculum. Integrated Process here implies engaging the diverse stakeholders. The process of developing the curriculum takes into consideration the inputs and feedback from the stakeholders which includes the alumni and industry experts. This ensures that it stands relevant to the local, regional, national and global developmental needs which is reflected in the programme outcomes(PO),programme specific outcomes (PSOs) and Course Outcomes (Cos) across all the programmes offered by the institution.Several aspects and initiatives in curriculum as cited in the National Education Policy (NEP) 2020 have been undertaken like Entrepreneurship, innovation, Research grants and Social relevance.Structural shifts in global economy, Productivity Enhancement and Technological Progress are driving demand for highly skilled workers, innovation and knowledge worker. The Courses offered are aimed at enhancing the Technical and Entrepreneurship skills of the students, in sync with Start-up India Policy. Aligned with the Digital India Mission, Courses related to computer Programming is made Compulsory for all Programmes.India is expected to be the third largest economy in the world by 2030. The focus of employment is expected to shift towards services and manufacturing and hence, the curriculum is designed to be dynamic and to support successful student progression towards their life goals.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/1.1.1_new.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

802

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

87

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

39

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution has taken enormous steps to instil the essential qualities of professional ethics, gender sensitization, human values and environmental sustainability. Inclusivity and serving the marginalised are advocated among the young minds by organising various programmes. Human values, environment sustainability are given much focus by exposing our students in understanding gender mainstreaming, community engagement, community empowerment, sustainable goals, equity, inclusion through social responsibility and accountability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6719

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2313

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sdnbvc.edu.in/wp-content/uploads/2023/04/feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.sdnbvc.edu.in/wp-content/uploads/2023/04/feedback.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2499

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2110

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A greater knowledge of each student is provided by the regular meetings between the mentor and mentee. Exams and participation in extracurricular and co-curricular activities are used to evaluate pupils and categorize them based on their aptitude for and desire in learning new things. Remedial classes are offered to help slow learners overcome their learning challenges and advance in their careers. Each student receives corrected assignments and answer scripts, which are then shared and discussed to help students identify their weak points and make progress. The faculty makes it

a point to be understanding and reachable to students' directly in person or by phone or email, or social media. Advanced students are urged to study the course material effectively in order to get excellent grades and perform well on the GATE,NET and other qualifying examinations. Top performers in the institution receive Gold and silver Medals. Students who demonstrate merit are welcomed as members ofCommittees. Students are encouraged to take part in extracurricular activities to improve their active learning. They are encouraged to participate in journal publishing and other outstanding endeavours to showcase their talents as enthusiastic learners. The best professional and credential programmes by institutions of repute are recommended to students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/2.2.1 new.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	6830	294

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institution employs a teaching strategy that places a strong emphasis on educating students first. Course objectives, program-specific objectives, and programme outcomes are highlighted in the definitions of the University's courses. This gives learners a thorough idea of what should be the course's main focus from the very beginning. They can use it to gauge their own performance at the end of the course. In order to improve confidence, develop writing abilities, and sharpen style, students are instructed to submit written assignments. These assignments must be completed independently by conducting research on the assigned topic.

Students present their assignments in front of the entire class during seminars, which make up the second part of internal evaluation.The institute provides innovative student-centric methods such as Peer-Assisted learning, Think-Pair-Share, Projects, research discussions, Problem-Based-Learning,Group discussions, Micro-teaching, Role plays, Case discussions, Community out-reach activities, Communication skills, Professionalism, Valuebased education, Gender sensitization, Health awareness to encourage Participative, Problemsolving and Experiential learning

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	http://www.sdnbvc.com/aqardocs/2021-22/2.3.1 new.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT resources provide both teachers and students leverage and changes the teaching and learning processes from being mostly teacher-dominated to being student-centric, which increases learning possibility for students and creates and enables learning opportunities. ICT is a dynamic tool for changing and reforming education. The college has increased student interest through making effective use of ICT and by making them to connect with reality through real-world issues. The college has ICT-enabled classrooms with LCD projectors, Wi-Fi access, software to make teaching and learning effective. Through the significant use of ICT resources and other computing and storage capabilities like Cloud-based Google Drive, the college is adopting the concept 'go green' by saving papers. Students are given Wifi connection on their device in addition to having well-equipped ICT labs with online access for their hassle-free research and project work. Students and staff are provided with a digital library access key so that they can utilize online resources.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.sdnbvc.com/aqardocs/2021-22/2.3.2.pdf
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

294

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is planned with the approval of Academic Advisory Committee well in advance, Beginning of the academic year, working days , Internal assessment schedule and other activities and End semester examinations, class timetable are uploaded in CIS, For smooth and effective functioning, Semester lesson plan on week basis is uploaded to CIS to ensure scheduled teaching process. All the rules regarding Pass Percentage, Promotion Rules, and Reappearance for improvements, letter grades, and Attendance and grades points are available on the website of the college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

294

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

126

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2285

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

105

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination procedure has been completely automated using In house IT software.E-governance has been successfully implemented in the college. Online entry of Student information, attendance and internal assessment mark help to reduce the errors and saves lot of time.Online filling of examination /revaluation forms helps the students and university in saving time and in generating hall tickets.The MCQ section is generated by a dynamic question bank hosted in the exclusive examination server hosted in college campus.Examiners are appointed only from the panel of examiners: Examiners are provided with login and password for the onscreen digital evaluation.Scheme of evaluation along with solutions are made available to the examiners prior to the commencement of evaluation. Thus uniformity is maintained.The conduct of the CAT is administered by in house assessment management system where in The structured test has two components- MCQs and descriptive entirely administered online except for the student answer script for descriptive which is evaluated manually. Average - best of two IA is considered for finalizing the marks.The other components include the following in blended format; seminars, group discussions, online MCQ and quizzes which are mandatory.The IA marks of the student are uploaded in online- database and managed

with EMS software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://www.sdnbvc.com/aqardocs/2021-22/2.5.3_new.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes are framed based on Blooms' Taxonomy. Faculty members are educated on the importance of Cos by inviting domain experts for discussion and evaluation. Students are also trained to know about the mechanism of the Learning Outcomes (PO, PSO, CO). Instructions regarding examinations and other details are available on the institutional website. Information regarding academic course is available on the website. Controller of Examinations conducts regular meetings with the staff members for a smooth transition of carrying out Course Outcomes effectively.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.sdnbvc.edu.in/internal-quality-assurance-cell-iqac/programme-specific-outcomes-psos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Faculty members employ a variety of direct and indirect evaluation methods to achieve the course/course subject's outcomes. Faculty must assess CO and PO attainment using a variety of direct and indirect ways, involving several clerical procedures. The process of attainment of COs, POs, and PSO will get started from the writing of understanding the purpose of teaching and learning. The course outcomes are formulated based on Bloom Taxonomy by faculty member of each course specific. Then, a correlation is established between COs and POs and COs and PSOs on the scale of 0 to 3. A

mapping matrix of COs-POs is prepared in this regard for all courses in the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.sdnbvc.com/aqardocs/2021-22/2.6.2_new.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2267

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.sdnbvc.edu.in/wp-content/uploads/2023/07/SSS-FEEDBACK-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute offers all required infrastructure and supportive settings to encourage research activity on campus. Staff members are encouraged to pursue their research and submit applications to various funding organizations. Nonetheless, the institute offers research seed funding to faculty members and students based on the

merit of their research proposals. The research cell encourages teachers and students to present their ideas or project proposals in order to receive approval for seed financing in compliance with institution policies. The staff and students are free to pursue the research interests of their choice, and assistance is provided by the cell. The institute supports staff members by offering incentives for peer-reviewed articles, book writing, and patent filing.The institute handles the patent application procedure, which is guided by the institute's research policy. This research committee also observes the effects of research and consulting and guarantees that professional ethics, privacy rights, and laws are not violated. Along with research rooms of various departments, common research rooms with high ended computers are established for full time and part time research scholars to pursue their research work at our college under the guidance of the college faculty members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	http://www.sdnbvc.edu.in/research/
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

11.423

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.sdnbvc.edu.in/wp-content/uploads/2022/06/Completed-Staff-Projects.pdf
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

25

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In collaboration with MHRD, the institute established the Institute Innovation Council. The main goal of the MHRD's Innovation Cell (MIC) is to support young students with new ideas in order to inspire, nurture, and encourage them. Being a member of Institute Innovation Council, the institution supportedstaff and students to participate in the live sessions of Industrial

Talk Series. Our college serves as a hub for students to understand startups, entrepreneurship, Intellectual Property Rights (IPR) ownership, and the promotion of Rural Business. The National Innovation Startup Policy is also established in the Institute and our college has signed agreements with reputable businesses and institutions to collaborate on research initiatives. With the continuous and sustained efforts all the faculty and students and also in collaborative research 13 patents are published. The Research cell publishes 'Sparkle' an interdisciplinary research book bi annually and two international Journals 'International Journal of Multidisciplinary Research in Arts, Science & Commerce (IJMRASC), International Journal of Transdisciplinary Research and Development (SIJTRD) to encourage quality research among students and staff in large. The Entrepreneurship Development Cell is associated with Entrepreneurship Development and Innovation Institute (EDII), Tamil Nadu. It regularly conducts workshops, hands on training sessions, seminars, webinars, conferences, field visits, gives announcements about various competitions etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/3.3.1 new.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee	C. Any 2 of the above

Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

23

File Description	Documents
URL to the research page on HEI website	https://www.sdnbvc.edu.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

77

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

49

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

125

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

35

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.571

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Many initiatives were carried out by NSS volunteers addressing societal issues, such as hygiene, tree planting, water conservation, civic awareness, etc. NSS organized camps in a neighboring adopted village and addressed social issues which include cleanliness , tree plantation, water conservation. Civic awareness, Social integrity, Beti Bacho Beti Padhao, nature conservation, women empowerment, voting awareness, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance, agriculture awareness. The NCC unit of the college organizes various extension activities as tree plantation, forest cleaning, bicycle awareness, Road safety awareness, Ektadaud for health,

Save fuel save country programme, SwachhtaAbhiyan ,National equality awareness. Outreach club and departments like Nutrition and Food Science are educating students about social issues by conducting various programmes like Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic Eradication, No Vehicle Day, Female Foeticide, and arranging visits to Orphanages. Such programmes would develop students into responsible citizens of the country. Such events have a great effect on students and helped them improve their leadership abilities, community connections, and self-confidence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/3.6.1_new.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

67

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6500

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

120

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Our infrastructure to support facilities are libraries, labs, computer labs, in-class instruction, events, meetings, and conferences- hostels, canteens, conference rooms, seminar halls, a main auditorium, a mini auditorium, an indoor stadium, a daycare

facility, committee rooms, a football turf, and a gym. Our campus includes power generators, eco-friendly toilets, and centralized 1000 liters stainless steel tanks for safe drinking water. Sharing of laboratory facilities is also encouraged between department faculty members. Apart from the central facilities, such as, Computer Center, Central Library, there are many laboratories that cater to students from other faculties.The Library at our college is an integrated knowledge resource centre comprising all discipline resources-specific. Well maintained laboratories, sophisticated instrumentation laboratory with GS, HPLC, FTIR, UV Spectrophotometer and PCR are available for research students of physical and life sciences. Culture room is available for fresh water algae, microbiology, mushroom and marine algae research.Physical Infrastructure to support student amenities are as follows - preview theatre, solar panels, waste management plant, bio gas plant, solid waste management and recycling water facility, 24x7 safety and surveillance camera and home guards.Our college has fire fighting systemin every building and lab.Our college has a FREE medical clinic Apollo Shine that is available to students during working college hours. Students also have access to psychological counselors seven days in a week. Our college girls hostel accommodation hasa mess and a comfortable environment for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/4.1.1 new.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institute, with its compulsory sports for students and extracurricular activities, not only encourage students to participate but also for assessing their physical activities. Our college has adequate facilities for sports, yoga, games and cultural activities. Our college has a football ground with provision for cricket ground and indoor stadium with the facility of multiple games such as volleyball, basketball, kho-kho, badminton, carrom, table tennis and chess. Some of the faculty members take part in staff sports competitions at intercollegiate and interstate levels. Intercollegiate sports tournaments are organized annually for students. Students are trained to

participate in state and national level sports competitions and have won laurels. Major cultural activities are organized in the main auditorium as well as at the mini auditorium. Silambam (an ancient martial art) is taught to students as a part of self-defense.

Yoga is a part of Curriculum with an academic credit. To encourage yoga, a Memorandum of Understanding is signed between our college and Heartfulness Institute for a period of twoyears in 2020. Trained yoga instructors teach yoga to students and staff to handle stress, anxiety and also toimprove human relationship ethical values at professional values.Freshers day, pongal, Diwali, colour day, soil day, traditional day, ethnic day, thanksgiving day, letter writing day, republic day, independence day, fine arts activities ,cultural activities were celebrated with great zeal. Gym equipments are widely used by students and staff tomaintain and improve the fitness level.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

100

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1217.7225308

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is situated on the It floor of about 10,000 sq.ft. area and equipped with a collection of 50116 books apart from 12 current journals with back volumes of 220 journals, periodicals, research theses, reports and online resources enabling the students' quest to update their day-to-day knowledge. Users can access information on their desktops through web OPAC. Library user orientation and various facilities available are explained to all first years at the beginning of the each academic year. 75 computers with internet connection and closed circuit cameras (CCTV) are installed at the library. Library turnstiles are installed at the entrance and exit of the college library. The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 3135000+ e-books and 6000+ ejournals to students and faculty members. Fire safety unit is installed. A visitor record is maintained for students and faculty members and the library provides reprographic service too.

- **RFID enabled Library.**
- **KIOSK Circulation is also available.**
- **A Separate Air Conditioned Digital Lab with over 48 Computer Systems are available especially for the use of Research Scholars.**
- **A spacious Reading hall is available inside the Library with the seating capacity of 150 with 14 systems.**
- **Having various sections like Acquisition, Circulation, UG and PG Stack, Reference, Minor Research Project Books, Competitive Exam Books, ENT Books, Computer, Projects and Periodicals etc.**
- **50 tabs and 90 mobiles for the use of Staff and Students.**
- **Digital Display is also available.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/4.2.1 new.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1831276

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

950

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute's IT policy covers Wi-Fi, cyber security, etc., and is updated or modified as needed by the organization. The institution makes an effort to upgrade its IT capabilities in accordance with industry and regulatory standards. The institution routinely updates its infrastructure, including its Wi-Fi, cyber security, software, ERP system, and ICT enabled teaching and learning process. Institution policy includes software, hardware installation, and network setup. The hierarchy and procedure of the website hosting and database usage policy are followed consistently. The institution allocates a sizeable portion of the annual budget for upgrading IT facilities, which are then audited. Also, the good number of high-configuration Wi-Fi routers are been installed throughout the campus and hostel. Students and faculty members can use the internet to the fullest extent possible for their project and research needs. Every student must log in using their official college account to pay the fee, check the result and any other regarding their academic information. Our institute installed CCTV across the campus covering all areas of the college and also in hostel for providing better security. Institute developed a digital studio with latest technology multimedia device. Our College has a web server, database server, and leased line for internet facilities protected by a firewall. All the departments have computers and laptops. For Cyber-security - Firewall – sophos existing firewall, New CISCO –Firepower are added to strengthen the data security.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/4.3.1_new.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6830	1185

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

614.87146

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Laboratory: Computer labs, Psychological lab, FoodScience Lab, Biochemistry and Nutrition Lab, Analytical TechniquesLab of Food and Nutrition Department and Audio Studio, VideoEditing Studio, Television Production Studio, Photograph Studio,Preview Theater, Computer Lab of Visual Communication Department,Culture room, Language laboratory, Research Cell are well equippedand maintained well.

Classrooms: classrooms are equipped with LCD projector, Wifi connection and laptop to be used for teaching and learning purpose. Classrooms are well ventilated and provided with sufficient number of fans and LEDlights. Checking of fans, teaching aids etc in theclassroom are done regularly.

Library: OPAC (Online public access catalogue),unique barcode ID,e shodhsindhu consortium of INFLIBNET.

Sports: Our college has a football ground with provision for cricket ground and indoor stadium with the facility to play multiple games such as volleyball, basketball, kho-kho, badminton, carrom, table tennis and chess. The sports committee of the College is in-charge of the sports complex andequipments. The committee supervises the Grounds-men and Grade IV staff assigned formaintenance and repair works

Stainless Steel tanks: Centralized drinking water overhead stainless steel tanks are installed for students to drink hygiene water.

Canteen: A spacious canteen provides vegetarian food items to students at affordable rates. The canteen functions on all working days.

ATM: College campus has a bank ATM to be used by public and stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/4.4.2_new.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

757

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

791

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sdnbvc.edu.in/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

710

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

928

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

700

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

31

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students actively participate in various academic and administrative activities through various clubs and committees of our college. Fine arts committee, sports committee, cultural committee, Students' Union, Hostel committee, library committee, research committee, cleanliness committee, NSS committee, Magazine

Committee, NCC committee, Alumni Association, Yoga Committee, Outreach club, Environ club, Citizen club, TED talk, Wellness forum, Humour club, AI club are some of the committees that nurture students to develop leadership skills, management skills, team work, confidence building etc by various effective and socially significant activities.Students Council organizes many national and international webinars to enrich and hone students pertaining to their cross skills development. On the administrative front, students execute plans by organizing many academic specific, professional specific as well as social specific activities for the betterment of their counterparts. Students organize fine arts activities, department activities, sports, awareness activities meticulously throughout the year.All the significant days like Independence Day, Onam Celebration, Krishna Jayanthi Celebration, National Sports day, Covid Vaccination Drive,Teachers day, Vinayagar chathurthi Celebration, International Peace Day - Role of diplomacy in current scenario,WORLD RIVERS DAY,Gandhi Jayanthi celebration, World Student day,Union Inauguration,Childrens Day,Bharathiyar Day,World Soil Day,National Birds Day,Republic Day,International Recycling Day,Union Valedictory Function INTERNATIONAL ENERGY EFFICIENCY DAY,Students Induction Programme - 'DEEKSHARAMBH', are observed with great zeal. Students who are nominated to various posts would discharge their duty in unison with the teachers and their peer groups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/5.3.2 new.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

20

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

We treat our Alumnae royally because they are our brand ambassadors'. Our college has a cult belief of not obliterating the past. Our alumni association is vibrant with more than 3000 registered alumni and still counting. Every yearAlumnae Meet and Retired Staff Reunion areorganizedwith great aplomb. Retired professors arehonouredfor their indomitable and untiring contribution to the students' community. Every year the associationhonoursour prominent alumnaewith achievers award for their astounding contribution indiverse fields. This year due to Pandemic the programme was stalled and expectedto renew soon. Annually, ouralumnicontribute for the educational benefit of the needy students. Theyunite and reunite to march forward to cherish accomplishments and memories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sdnbvc.edu.in/alumni/

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VALUE STATEMENT

To transform every student into an intellectually competent, morally upright, socially committed and spiritually inspired human being.

VISION

To build a pathway of educational excellence for women to traverse towards diverse global milestones, through an inclusive and integrated learning approach,embracing high personal values, cultural ethos and innovative leadership for a better tomorrow

MISSION

- To nurture 21st century skills by a holistic and transformative educational curriculum
- To promote a transdisciplinary sustainable ecosystem for quality research activities and societal outreach with global competence
- To cultivate an entrepreneurial and innovation mindset to keep pace with new- age technology # to inculcate reflective and inclusive thoughts through Indian knowledge system
- To practise universal harmony for self-reliance and mutual development

Decentralised and participative governance is ensured by the College. By including all of its stakeholders, it places an emphasis on collaborative administration.

Staff members are given various roles by the principal and appointed as officials, such as vice principals, deans of academics, research, and students, the coordinator for the IQAC, the controller of examinations, the chief superintendent of examinations, and the heads of various departments and cells. Additionally, students are actively represented in the governance of the institution by the Student Council, the Planning and Evaluation Committee, and other committees. The Student Council serves as a responsible liaison between the students and the administration in their academic and extracurricular activities. This hierarchical structure ensures that authority is delegated and that duties are distributed forthe smooth functioning of the College.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Our college promotes and practices decentralization in all academicand administrative activities, It has various academic and administrative committees tomonitor, plan and execute smooth functioning of the college.

Planning and policy development, institutional budgeting, the expansion of the institute's academic and research programmes, and other extension activities are the responsibility of industry experts, eminent educators, representatives of statutory organisations, the Principal, and other faculty members. The College Committee is to handle the development plan of the college with regard to academic, administrative, and infrastructural growth and to enable the college to add curricular, co-curricular, and extracurricular activities. The committee is made up of representatives of management, the principal, students' representatives, HOD representative, faculty, staff members, industry experts, and alumni.

The Head of the various departments receive instructions from the principal on how to create the annual departmental budget. According to the demands of the syllabus and current business trends, the HOD calls a meeting with all of the department's professors and requests that they submit requirements and pertinent quotations.

Additionally, the HOD creates a combined report and submits it for approval to the Principal. The Principal compiles the departmental requirements and submits them to management for approval. The institute receives the management's authorised budget.

The Academic Council Committee is in charge of the college's overall development and makes recommendations for improving student facilities, campus life, and student experiences

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	https://www.sdnbvc.edu.in/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Digital Repository of study materials are maintained through Cloud Technology. Students are encouraged to take up National Programme on Technology Enhanced Learning (NPTEL) courses. Online Certification course on Accountancy for Commerce students (by Arthavidya). INFLIBNET provides a consortium of books, journals and thesis. Augmented library resources in the form of separate information resource centre installed with D space (intranet). The Fully computerized Library facility with other facilities such as Reprography, OPAC and CD is available. Our Institution in the academic year 2021 – 2022 shifted from traditional education system to Outcome based Education (OBE). The Course Outcome (CO), Program Outcome (PO), Program Specific Outcome (PSO) and Program Educational Objective (PEO) determine exactly what students are expected to accomplish, post their course or program respectively. College Information System (CIS) caters to the need of all academic and non academic processes -Examination, publication of results, fees collection, and pay-bill for staff. scholarship disbursement for students. During Pandemic, orientation -videos regarding online examinations were being created to advocate and educate students and staff members.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/6.2.1_new.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The well – defined organizational setup of the Institution helps in implementing the administrative, academic and finance policies to its fullest. The Managing Board of our institution comprises members from the Cork Industries Charities Trust, Chairman, Secretary, Joint Secretary, Management Committee, Principal, Vice Principal and Academic Council. The Management and the Principal ensure the smooth and efficient functioning of various academic and administrative activities through the Deans of various streams, Internal Quality Assessment Cell, Controller of Examinations and other committees. Our college administration runs

on the cooperative efforts in attaining the motto and goal of the College. The administrative department functions as Aided office and Self Finance Office with Superintendent and Chief Operating Officer discharging the administrative duties respectively. The Academic section of the college comprises various departments with the hierarchy of Heads, Associate and Assistant professors. An array of student[1]centered committees and The Placement and Training cell offer career assistance. The institution also holds a dedicated Study Centre for courses such as CA, CMA and CS which ensure the holistic development of students. Hostel, Health Care, Child Day care centre, Home Guard Services and Fitness Centre are well structured.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sdnbvc.edu.in/about-us/organogram/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Apollo Shine, a unit of Apollo Hospital, functions on campus

during college working hourswith an experienced nurse to serve both staff and students. Periodical Free medical camp is facilitated to staff and students. To nurture young mothers Maternity Leave is provided with salary. Well furnished Crèche functions on campus for young mothers to work hassle free. Festival Advance money is provided to Non-teaching staff. To enrich the research culture, college management rewards dynamic researchers with incentives for their quality publications in repute journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/6.3.1_new.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Courses, Short-Term Course, etc.)

210

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College conducted a comprehensive financial Audit internally and externally with an emphasis on constructive improvement. The audits are done by CA Patel and Associates in the month of August every year.Internal Academic Audit will be done by the Chief Financial Officer for every six months.Such audit objections were settled by identifying college wide cost effectiveness activities and providing insight that improves college's financial performance and handle risk factors. Such objections were considered as additional resources and analysis as a decision making and problem solvingtool for the progress of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/6.4.1_new.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

8568984

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College has been imparting holistic education to women students for the past 53 years and adopted various strategies in mobilisation of funds. Primary financial resources are mobilised by fees collected from students. College approached various NGOsassociations to offer scholarships to students for their academic upliftment. College generated Alumni Association fund to be used for student academic improvement. Financial resources from these channels were optimally utilised for providing various institutional development measures such as student teachers research, Young Research Project, Minor Research Project, IIC, FDP, staff welfare, student welfare, salaries of the staff, Infrastructure maintenance etc.,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Our college has taken enormous steps in many sectors to improvise quality education provision for students and to extend sheer support to our faculties. Our college participates in NIRF and AISHE and to improve the quality of education, OBE system is adopted. There is a wide range of collection of journals in Digital library such as JSOR, Spinger EBSCO journals, e-journals, DIGIMAT, INFLIBNET Wifi campus with smart class rooms and offering

Arthavidya , DIGIKaushal, Free Life skill programmes and SWAYAM – NPTEL local chapters for students are noteworthy initiatives. B.Voc T&T was introduced under the 'Deen Dayal Upadhyay Centres for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (KAUSHAL. For the aid of economically challenged and meritorious students Scholarship cell caters their financial needs. Institution innovation cell encourage students to generate ideas with social impact.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

There has been keen observance made on the college's quality education and teaching from the eyes of IQAC. The IQAC team has conducted extremely useful workshops, conferences and Faculty development programmes to cater the needs of the teachers in terms of innovation, technology and strategy implementation and to update their knowledge in teaching – learning process. This initiative has helped the teachers to transform into new age teaching system. To embrace technology with grace the teachers followed blended mode of teaching including both offline classes and online platforms. Faculty member use different teaching aids and methodology to encourage active participation of the students. Staffs members are encouraged to create content in Swayam and Mooc platforms. With the uncertainties of pandemic situation, continuous assistance of medical emergencies was attended by Apollo Shine clinic staff. Deeksarambam (orientation programme) was organised every year for all first year students to understand the college culture, academic system, curricular, co-curricular and extracurricular activities etc. Students and staff feedback was collected regularly to evaluate the efficiency of teaching and learning process. Teachers are encouraged to participate in workshop and conferences also motivated when being welcomed as resource person in other institutions. Doctorate staffs are encouraged to become research guides. Collaborative researches and studies are initiated among staff and students to get quality research.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sdnbvc.com/aqardocs/2021-22/6.5.2_new.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.sdnbvc.edu.in/wp-content/uploads/2023/02/AQAR-REPORT-2020-2021Final1.pdf
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As ours is a women's institution , the concept of gender equality does not hold a place but as it is an important societal concept to be understood among young women , our college has given various programmes based on gender equality. Our college shows gender sensitivity through various initiatives and actions for creating safe, Secure andhealthy atmosphere in the society. Sensitization of the students is done through special lectures and functions.

Safety of women students is prioritized by providing a

comprehensive range of security amenities on our college campus. It is common in our college that 65% of students are first generation learners and our college provides them acomfortable and safe ambience on the campus.

CCTV Camera:

Our college, including our college hostel, is constantly under CCTV monitoring. Additionally, discipline is maintained, which gives the students and even the parents a sense of security. To confirm their identity, students must always wear their identity cards.

Medical facility on campus:

Apollo Shine functions during college working days. College also has securityprovisions to attend to any emergency conditions. Fire extinguishers are placed at differentblocks inside the campus for providing the security

Counselling:

Faculty advisors are assigned the responsibility of mentoring and a trained counselor is avaible on campus during working days

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste mangament:

Separate bins are kept for grabage collection on each floor. For the collection, reuse, and recycling of discarded paper are given to recycling by ITC. Wet and dry bins are used to separate garbage. Wet waste from the canteen and hostels is disposed of in the institute's composting facility.

Liquid waste management

Liquid Waste Management: Water pipelines, taps, and drainage systems receive regular maintenance. As theinstitute is located in the city limits, the liquid drainage system (sewerage system) of theMunicipal Cooperation is used for the institute's liquid waste disposal purpose. The Institute consistently pays the MC the requisite charge.

E-waste management

The College has taken action to ensure that all types of electronic trash, including batteries, cells, outdated electronics, computers, monitors, and printers, UPS, etc., are properly disposed of. Members of the campus's waste management and disposal committee take action to control waste. At our college, outdated computer monitors, printer cartridges, mouse, keyboards, etc. are the main sources of electronic waste. Through buyback plans, these are periodically returned to the suppliers. In our computer lab, we use network printers to cut down on the number of standalone printers. During lectures, we educate students about the danger of e-waste and the methods to dispose it.

Biowaste Management- Sanitary Napkin Incinerator

In an initiative to promote menstrual health of adolescent girl students, Sanitary

Napkin Vending Machine was installed near washrooms. Incinerators are also installed to dispose biowaste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	*View File*
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In order to support students' success and prepare them for global competition, our college fosters educational excellence and guarantees equal access. Supporting initiatives to develop diverse and welcoming campus communities for all students is essential to advancing that purpose. Our college has drawn and welcomed students with a variety of backgrounds and experiences, and once they are on campus, we support them. Mutual respect, successful relationships, clear communication, plain understandings of expectations, and critical self-reflection are necessary for a culturally inclusive environment. Students and staff of various cultural orientations can freely express who they are, actively participate in teaching and learning, and feel comfortable in an inclusive environment. Culturally inclusive practices have benefited students and staff, and they view diversity as a resource that enhances our teaching, learning, and research.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. Constitution day wascelebrated and students have participated in Elocution and Quiz contest with allinsights which in turn contributed to the ideal

Constitutional values and the Fundamental Duties and Rights ofIndian Citizens. The Faculty members of all departments, have organized various academic and co-curricularactivities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students wereengaged in several programs like Academic programs like webinars, Conferences, Expert talks, TED talks etcwhich have enriched the awareness about these aspects.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning andbuilding a strong cultural belief in a student. The College makes tremendous efforts

in celebrating thenational and international days, events and festivals throughout the year.In academic year 2021-2022, we celebrated the following days like World Environment Day, International, Yoga Day, National Mathematics Day, Independence Day, Republic Day, National Unity Day, , Birth Anniversaries of Dr. SarvapalliRadhakhishnan, MahatmaGandhi, Birth anniversary of Swami Vivekananda, Soil day, Earth day, Water Day, Birds Day, Etc.,

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice

Building the Future of Sustainability and Indian Knowledge System through 21stCenturySkills

Objectives / intended outcomes ofthePractice

- To empower the teaching, non-teaching, and student communities in order to strategically steer the value of SDGs and IKS through academic transformation.
- To provide the same access to a quality education to all women students
- To develop the sustainable goals and to demonstrate standardization through curriculum
- To create an educational ecosystem to learn and teach in unison
- To restructure curricula, pedagogy and assessments with the aim of enhancing students' 21st century skills and knowledge organisation.

TheContext

Teaching and learning in an interesting way that would overcome obstacles in terms of culture, psychology, and finances. Through internal automation and a learning management system, standard, affordable, and safe services are integrated to learn allessential skills and acquire 'ancient' knowledge system.

The Practice

With many resources available to learn about the current and comprehensive curriculum, high end technology is used extensively for academic and administrative functions.For anytime, anywhere access to the resources, customised digital repositories and proctored tools were created, tested, and successfully housed on the cloud. The difficulties discovered contributed in the development of an advanced digital knowledge system.

File Description	Documents
Best practices in the Institutional website	https://www.sdnbvc.edu.in/best-practices-2/
Any other relevant information	http://www.sdnbvc.com/aqardocs/2021-22/7.2.1_new.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

We believe that college life is not all about academics, games, friends, and fun. It is also aboutlearning to interact with other people, being aware of social, environmental and gender issues,and inequities in the society. We provide an opportunity to every student to contribute to makethe society in which they live a better place and to grow as better individuals. Our college has committed itself to the task of inculcating social valuesand responsibilities in its students.

In line with its vision of working towards the socio-economic development of the country, our college has taken utmost care to give back to the community. Several student committees areformed to carry out the duties towards society.

As a special thrust, societal development is also instilled on a large scale into the studentsthrough the active NSS unit which

undertakes various services to inculcate social values.Throughout the year, the NSS unit and Rotract undertake a plethora of events ranging from street plays,cleanliness drives, tree plantation drives, donation drives, waste management drives, genderequity, field visits and many more.

Our college hostel was used as the COVID siddha centerfor the public and our college has conducted FREE three-day covid vaccination drive for students, staff and public.

File Description	Documents
Appropriate link in the institutional website	http://www.sdnbvc.com/aqardocs/2021-22/7.3.1_.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To submit applications for financing for research and laboratory modernizationin order to enhance industrial consulting services
- To give students with a comprehensive, value-based education and to foster in them the entrepreneurial skills they will need to succeed in the corporate world.
- To encourage collaborative research by signing MoUs with international universities/ organizations
- To promote a culture of research by providing researchers with contemporary societal insights
- To inculcate the power of wellness by conducting various Faculty development programs to academic and non-academic staff members