YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

SHRIMATHI DEVKUNVAR NANALAL BHATT VAISHNAV COLLEGE FOR WOMEN

- Name of the Head of the institution

  DR.R.GEETHA

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone No. of the Principal

  044 22655450

- Alternate phone No.

  044 22654976

- Mobile No. (Principal)

  9884047672

- Registered e-mail ID (Principal)

  iqac@sdnbvc.edu.in

- Address

  Vaishnav College Road, Shanthi Nagar, Chrompet

- City/Town

  Chennai

- State/UT

  Tamil Nadu

- Pin Code

  600 044

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)

  22/06/2006

- Type of Institution

  Women

- Location

  Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. P.Beena**

- Phone No.   **044 22655450**

- Mobile No: **9884471045**

- IQAC e-mail ID   **iqac@sdnbvc.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.sdnbvc.edu.in/wp-content/uploads/2021/09/aqar-2019-2020.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.sdnbvc.com/aqardocs/2020-21/2_3_4-Day-Eve-Academic-Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.25**	**2003**	**16/09/2003**	**15/09/2008**
Cycle 2	**A**	**3.02**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**A+**	**3.52**	**2017**	**23/01/2017**	**22/01/2024**

6.Date of Establishment of IQAC   **04/12/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Transitioning virtual mode by traversing the path of challenges by staff and students through various technologies and education based programmes.

Encouraging faculty members to participate in various faculty development programmes to abreast with the cutting edge technology in the process of virtual teaching.

Advocating quality research publications, Patents, international and national webinars, Orientation Programmes, Refresher Courses and Internships.

Formulating feedback ecosystem from stakeholders for an effective functionality of the institution.

Participating in NIRF Ranking, AISHE, University of Madras, UGC Annual Report.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Academic Training programme for staff members	**Staff members could equip with the latest techno-developments in teaching**
Seminars to advocate the data collection procedures	**Staff members could amalgamate the online and offline data process diligently**

13.Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management & Dean Council	**09/06/2021**

14.Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	SHRIMATHI DEVKUNVAR NANALAL BHATT VAISHNAV COLLEGE FOR WOMEN
• Name of the Head of the institution	DR.R.GEETHA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	044 22655450
• Alternate phone No.	044 22654976
• Mobile No. (Principal)	9884047672
• Registered e-mail ID (Principal)	iqac@sdnbvc.edu.in
• Address	Vaishnav College Road, Shanthi Nagar, Chrompet
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600 044
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• Autonomous Status (Provide the date of conferment of Autonomy)	22/06/2006
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. P.Beena

• Phone No.	**044 22655450**
• Mobile No:	**9884471045**
• IQAC e-mail ID	**iqac@sdnbvc.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sdnbvc.edu.in/wp-content/uploads/2021/09/aqar-2019-2020.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sdnbvc.com/aqardocs/2020-21/2_3_4-Day-Eve-Academic-Calendar.pdf

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management & Dean Council	09/06/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020-2021	18/03/2022

15.Multidisciplinary / interdisciplinary

Our curriculum gives importance to incorporate interdisciplinary and multidisciplinary courses to make
students have a plethora of exposure and knowledge about various fields. Departments collaborate
with other departments and other academic bodies to conduct various multidisciplinary and
interdisciplinary workshops, conferences, seminars and invited talks for the benefit of the students. The
clubs and committees like Heritage club, Environ Club, Cross literary awareness club, Outreach Club,
ACCESS Cell etc., succor to the need of students in understanding and conceptualizing multidisciplinarity
and interdiscplinarity knowledge vividly and widely.

16.Academic bank of credits (ABC):

Outcome Based Education was introduced in the academic year 2020-2021 by involving all the requisite
components. The college is working towards ABC and will introduce this in the near future.

17.Skill development:

Our college offers FREE Life Skill programmes for all UG students and PG students. Life Skill programme

makes students to develop all the essential skills like critical thinking, problem solving skill etc.. Our curriculum is designed to focus on new skills, innovative thinking, lateral thinking, analytical thinking, critical thinking that will translate novice students into students with potentiality. Along with academic skills, vocational and technical skills are also given importance through various programmes. Our college offers Computing skills, the curriculum of which is updated with latest technological developments. Clubs like EDP, IIC, Out Reach club, Environ Club, Book Club, help students to enhance their vocational skills through practicality. Our students are given research seed money by the college to create a prototype that help them to develop their societal and research skills. The startup cell offers guidance to young women entrepreneurs to set up their own business.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Departments like Tamil, History, Hindi, Sanskrit, English offer courses with appropriate integration of Indian knowledge system. Prescribing ancient writers' works, appreciating rudraksha, exploring Mahabharatha to understand Managerial skills, reading Bharatamuni to comprehend literary theory and rasa that make students to immerse in the world of IKS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education was introduced from the academic year 2020-2021 with the notion of developing skills and gaining knowledge through curriculum that validates the process with the outcome. Learning is a life time achievement and students are bound to learn from everything and everytime. Students have the choice to learn with their learning style with no time constraint and facilitators guide them to attain the target outcomes. Comparison scale among students is vanished, as every student is unique in her own way and this transformation will erect a healthy learning atmosphere.

20.Distance education/online education:

Our college offers online Environmental Studies course through

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Moodle by providing students with
transcript, discussion forum and assessment process.
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Extended Profile

1.Programme

1.1	**49**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**6626**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**2232**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**6575**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**300**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**245**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**295**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**171**
4.2 Total number of Classrooms and Seminar halls	**94**
4.3 Total number of computers on campus for academic purposes	**1050**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**820.3197468**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes

(PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.Board of Studies (BoS) reviews the relevance and requirements of the courses offered in the department programmes. Every year BoS is constituted to revise courses to be par with the latest academic trends and market or industrial requirements. Though minor revisions are carried out on a regular basis, substantial revisions are usually carried out after a program's duration of minimum three years. For all of these programmes, the Choice Based Credit System (CBCS) is used, resulting in considerable adjustments; and the course objectives and outcomes are maintained explicitly. The outcomes of UG programmes understand the course/subject concepts, learning effective communication skills, preparing for higher studies and developing social and research skills. The outcomes of PG programme are mastery of subject knowledge, application orientated approach to relevant contexts, preparing for higher studies, exposing and enhancing research skills.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

27

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

278

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution has taken enormous steps to instil the essential

qualities of professional ethics, gender sensitization, human values and environmental sustainability. Inclusivity and serving the marginalised are advocated among the young minds by organising various programmes. Human values, environment sustainability are given much focus by exposing our students in understanding gender mainstreaming, community engagement, community empowerment, sustainable goals, equity, inclusion through social responsibility and accountability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6626

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1407

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	*View File*
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.sdnbvc.com/aqardocs/2020-21/1_4_1-1_4_2-Student_Satisfaction-Survey.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	*View File*
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.sdnbvc.com/aqardocs/2020-21/1_4_1-1_4_2-Student_Satisfaction-Survey.pdf
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2350

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2025

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- **The Periodic meeting by Mentor – Mentee gives a better understanding about every student.**
- **Evaluation through examinations and involvement in extra and co-curricular activities determine students to standcategoricallybased on their learning interest and capacity.**
- **Remedial classes are conducted to improve the quality of slow learners, to overcome their learning difficulties for their successful career.**
- **Focus learners are encouraged to participate in extra activities to enhance their active learning.**
- **Enthusiastic learners are encouraged to take part in journal publications, and other extraordinary activities to exhibit their talents.**
- **Students are given guidance to do professional courses and certificate Courses offered by leading institutions.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	6626	245

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- **The institute organizes International and National Level Webinar, workshop and case studies by field experts to enhance their knowledge and to bring out research and presentation skills.**
- **Simulations and case studies are discussed to develop their application and decision making skills in their domain.**
- **Real time courses and technical courses are introduced in addition to their curriculum to enhance their employability skill.**
- **ED cell, IIC, and many student centric clubs are actively encouraging students to upskill them in their interested field.**
- **Student from all disciplines are encouraged to conduct research based case studies by involving problem solving methodologies and the findings are published as research papers in the college half yearly journal "Sparkle" as well as in the two international journals of our college.**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- **Every classroom is provided with fully equipped system, some connected with projectors and smart board to support digital teaching and learning.**
- **Gsuite id is generated to all staff members to maintain the privacy of their academic resources.**

- **Free WI-FI is provided on the campus with good internet speed and can be accessed by students.**
- **Smart Wacom Tablets are provided to staff members by college to make the online teaching effective and interactive.**
- **Assignment and Study Materials are uploaded and Assessment and evaluation are done online.**
- **Digital Library Access key is given to students and staff to refer to e-resources.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.sdnbvc.com/aqardocs/2020-21/2_3_2-Student-centric_a_ict_tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

245

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is planned with the approval of Academic Advisory Committee well in advance. Beginning of the academic year, working days , Internal assessment schedule and other activities and End semester examinations, class timetable are uploaded in CIS. For smooth and effective functioning, Semester lesson plan on week basis is uploaded to CIS to ensure scheduled teaching process. All the rules regarding Pass Percentage, Promotion Rules, and Reappearance for improvements, letter grades, and Attendance and grades points are available on the website of the college. Due to Covid-19 Pandemic, the Academic Calendar for the students of Even Semester 2020-21 was revised. The Lesson plan was structured by and large according to the Pandemic scenario.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

245

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

127

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1985

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

10

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

All examination processes and procedures are integrated into the indigenous software designed and developed by the in-house software team. All examination activities are carried out digitally including exam schedule venue, invigilation arrangement, question paper setting, evaluation, grading, publication of results, and issue of mark sheet. Multiple choice questions and descriptive questions were pooled in to make the examination process effectively.

Digital evaluation system was adapted as e-answer scripts were made available for external examiners to evaluate. The process is monitored by a dedicated examination committee headed by a senior faculty designated as Exam Chief Superintendent.

The Conduct of examination monitored by Internal monitoring committee and external special members visit the campus to survey

the examination process.

Continuous Internal Assessment System

Continuous Assessment Tests and other components which include written test are conducted online with the support of an embedded module in the Exam Management System and use the LMS platform like Google and Moodle.

The IT Integration in the system has improved in maintaining database and helped to speed up the process of assessment as well as evaluation ,in turn contributed towards enrichment of teaching, learning and evaluation process at various levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes are framed based on Blooms' Taxonomy. Faculty members are educated on the importance of Cos by inviting domain experts for discussion and evaluation. Students are also trained to know about the mechanism of the Learning Outcomes (PO, PSO, CO). Instructions regarding examinations and other details are available on the institutional website. Information regarding academic course is available on the website. Controller of Examinations conducts regular meetings with the staff members for a smooth transition of carrying out Course Outcomes effectively.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://www.sdnbvc.edu.in/courses/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Faculty members employ a variety of direct and indirect evaluation methods to achieve the course/course subject's outcomes. Faculty must assess CO and PO attainment using a variety of direct and indirect ways, involving several clerical procedures. The process of attainment of COs, POs, and PSO will get started from the writing of understanding the purpose of teaching and learning. The course outcomes are formulated based on Bloom Taxonomy by faculty member of each course specific. Then, a correlation is established between COs and POs and COs and PSOs on the scale of 0 to 3. A mapping matrix of COs-POs is prepared in this regard for all courses in the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2176

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.sdnbvc.edu.in/internal-quality-assurance-cell-iqac/aqar-webLinks/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research has been given importance among UG, PG students by introducing them to various research projects and internships. College management funds for research programmes with the norm of deriving findings pertaining to the grass root societal problems. The research cell scrutinizes the proposals that are submitted by the staff and students. The cell members screens the research proposal for their societal value based outcomes, researchable mode and robustness. The cell conducts various orientation programmes for the young researchers by inviting experts to talk about various topics related to research of all disciplines. URKUND, a plagiarism checker, is used to check the originality and authenticity of research articles to be published in the college international journals. A centralized research room with high ended computer with internet helps researchers to conduct research anytime without any hassles.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	http://www.sdnbvc.edu.in/research/
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File]()

3.2.3 - Number of teachers recognised as research guides

24

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	[View File]()

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research cell publishes 'Sparkle' an interdisciplinary research book bi annually and two international Journals ' International Journal of Multidisciplinary Research in Arts, Science & Commerce (IJMRASC), Sv?dhy?ya - International Journal of Transdisciplinary Research and Development (SIJTRD) to encourage quality research among students and staff in large.The Institution's Innovation Council (IIC) encouraged students to take

up Online webinars conducted by Ministry of Education's Innovation Council (MHRD- IIC) as Internship. Seventeen days webinars were conducted and certificates were issued by MIC. The cell invited Padma Bhushan Dr.R.Vasudevan, who is otherwise called 'Plastic Man of India' to share his experience about Innovation. Under the guidance of Dr.Siva, Head Department of Plant Biology and Biotechnology, students learnt the technique of growing and cultivation of Oyster mushroom. Business idea contests were conducted and 2 ideas were selected and cash prizes were awarded to the winners. The Entrepreneurship Development Cell is associated with Entrepreneurship Development and Innovation Institute (EDII), Tamil Nadu. It regularly conducts workshops, hands on training sessions, seminars, webinars, conferences, field visits, gives announcements about various competitions etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

36

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

13

File Description	Documents
URL to the research page on HEI website	*https://www.sdnbvc.edu.in/research/ph-d/*
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	*View File*
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	*View File*
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

76

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

22

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.01725

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The events such as visiting Amrita Devi and Piplantri Villagers, Blood Donation – A Life Saver, ROTA-AID – The Basic requirement to needy people were provided in Chennai and Coimbatore, Sarkar (Our rights, our life) – teaching the importance of voting using posters to urban people, Humanitarian Day – distribution of food packets to the general public, Covid -19 Awareness Campaign, Pulse Polio Vaccination, Ponmagal Vandhal (RURAL) can be listed out as the important extension activities conducted by the college. These activities not only benefitted the student's holistic development but also catered to the societal needs. The awareness programmes have helped the rural and urban people to understand the crisis

and act accordingly. Through these activities the students' community plays a vital role in the society there by balancing the lack and unavailability of basic needs and services to the needy people. These activities involved were ranging from environmental, financial, cultural, gender oriented, physical and mental health enrichment and human right sectors there by covering all the facets of societal needs and problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sdnbvc.edu.in/Sample-Page/Activities/NSS-Activities/NSS-Activities-2020-21/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

57

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6000

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

29

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are various committees to look after the maintenance and utilization of physical, academic and support facilities. Annual maintenance is carried out for effective functioning of the laboratories and other infrastructural facilities. Electrical complaints are addressed through the infrastructure committee. College has full time carpenter, electrician cum plumber. The ESRM

staff maintain the LCD projectors, amplifiers and computer Laboratories. Lab assistants maintain and audit the facilities of the laboratory with support from the Head of the Department. Annual stock checking is done for all laboratories, library and sports related equipments. Library Staff and assistant librarian with the help of library committee plan and enhance the library facilities. A centralized research room is available with 15 highend systems with internet facility for all the research scholars. Well maintained laboratories, sophisticated instrumentation laboratory with GS, HPLC, FTIR, UV Spectrophotometer and PCR are available for research students of physical and life sciences. Culture room is available for fresh water algae, microbiology, mushroom and marine algae research.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

YOGA: Yoga is a part of Curriculum with an academic credit. Memorandum of Understanding was signed between SDNB Vaishnav College for Women and Heartfulness Institute for a period of two years in 2020. During pandemic, online Yoga classes were conducted for students and staff to handle stress, anxiety and also to improve human relationship ethical values at professional values.

CULTURALS: Freshers' day was celebrated on virtual mode, the new beginning "INCEPTO" held on 25th of August 2020. Various events like classical performance, dance, poems, singing,, mono-acting, live singing, beat boxing, Silambattam, playing various musical instruments and a virtual tour to college campus were conducted. On 21st September 2020, Talent Hunt "A forum to Shine" was conducted for the 1st year students. On 23rd October 2020, Navaratri celebration was conducted. The mega inter-departmental cultural fest, Diva 2021 was streamed live on Zoom and Youtube on 8th March 2021. Around 300 students (10 events) participated in all the activities with a huge enthusiasm. The video too gained popularity. More than 7,000 views in YouTube is the testimony.

GYM: Gym equipments are widely used by students and staff to maintain or improve the fitness level.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

96

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1124.768809

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College has an excellent Library functioning in the I.T. Block which started in the year 1968 with 775 books. Library has a collection of more than 48,000 books apart from journals, periodicals, research theses, reports and online resources enabling the students' quest to update their day-to-day knowledge.

It offers information services to its Faculty members, Research Scholars and Students for their Academic requirements. The Library is using automated software developed in-house. Users can access information on their desktops through web OPAC.

The Library provides following services to the users:

· **Reference Service**

· **Document Delivery Service**

· **Current Awareness Service**

· **Inter Library loan Service**

· **Photocopy Service**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<u>View File</u>
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.25 Lakhs

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

330

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution's IT facility is enhanced to meet the online requirement of staff and students.. To enable the facility College has a web server, database server, and leased line for internet facilities protected by a firewall. All the departments have computers and laptops. Thermal scanning done at the entrance and Face-reader attendance system implemented due to covid. Digital library with NPTEL videos, moodle implemented for students' knowledge enhancement. (accessible outside campus). Two additional internet leased lines (JIO and TATA) have been added for smooth conduct of online exams, New servers for online semester End Exam , HRM thread software were established. For Cyber-security - Firewall - sophos existing firewall, New CISCO -Firepower are added to strengthen the data security.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
850	850

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

429.4438358

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classrooms with well connected wifi network and computers were installed to conduct online classes. Psychological lab, Food Science Lab, Biochemistry and Nutrition Lab, Analytical Techniques Lab of Food and Nutrition Department and Audio Studio, Video Editing Studio, Television Production Studio, Photograph Studio, Preview Theater, Computer Lab of Visual Communication Department, Culture room, Language laboratory, Research Cell are well equipped and maintained well. Face-recognition and Thermal scanner are installed as a part of safety measure. The digital resources are added to the library website. OPAC helps in tracing books in the library. Apollo Shine health center with nurse and medication, indoor stadium, gymnasium, ATM facility, round the clock security guards are available. Apollo shine clinic functions during college working hours. College has a full time carpenter, electrician cum plumber. NIKAD takes care of cleaning and housekeeping. Rain water harvesting maintains sufficient ground water for campus use. Electronic hand sanitizers are installed on all corridors of all buildings on campus. Bins to collect biodegradable and non biodegradable wastes are kept in all classrooms and corridors to maintain an eco-friendly campus. Plastic is banned inside the campus. Spacious well facilitated canteen and Day care centre functioned partially due to pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

531

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

775

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.sdnbvc.edu.in/sample-page/activities/yoga/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2036

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

770

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

344

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	<u>View File</u>
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students actively participate in various academic and administrative activities through various clubs and committees of our college. such as Fine Arts committee, sports committee, cultural committee, Students' Union, Hostel committee, library committee, research committee, cleanliness committee, NSS

committee, Magazine Committee, NCC committee, Alumni Association, Yoga Committee, Outreach club, Environ club, Citizen club, TED talk, Wellness forum, AI club , that nurture students to develop leadership skills, management skills, team work, confidence building etc by various effective and socially significant activities. Students Council organizes many national and international webinars to enrich and hone students pertaining to their cross skills development. Students organize fine arts activities, department activities, sports, awareness activities meticulously throughout the year. All the significant days like National Science day, Teacher's day, Youth day, Thanksgiving Day, Colours day, Women's day, National Unity day, Voter day etc., are observed with great zeal. Students who are nominated to various posts would discharge their duty in unison with the teachers and their peer groups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

'We treat our Alumnae royally because they are our brand ambassadors'. Our college has a cult belief of not obliterating the past. Our alumni association is vibrant with more than 3000 registered alumni and still counting. Every yearAlumnae Meet and Retired Staff Reunion areorganizedwith great aplomb. Retired professors arehonouredfor their indomitable and untiring

contribution to the students' community. Every year the associationhonoursour prominent alumnaewith achievers award for their astounding contribution indiverse fields. This year due to Pandemic the programme was stalled and expectedto renew soon. Annually, ouralumnicontribute for the educational benefit of the needy students. Theyunite and reunite to march forward to cherish accomplishments and memories

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year   E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission statements are synchronous the functionalities of the college. As per the vision of the college, it embarks the possibility of honing the employability skills of students for their better prospects. High priority is given to research at the pristine stage for young Under Graduate research-students to conduct quality research with societal impacts. Research collaboration with globally recognised academic and research institutes will cater the needs of the society and industry significantly.

As per the mission, the institution imparts holistic education to the first generation women students who are especially from semi-urban areas. The institute instils leadership and employability skills in students and to provide them with the knowledge for competence building. The college advocates the benefits of academics, sports and extracurricular activities by offering various programmes and activities to students. College erects a platform to develop students' value sets and attitudes thereby

making them morally upright, socially committed and spiritually inspired. Our college encompasses top of the line staff members who are innovative as well as are equipped with 21st century skills and are readily succour to achieve the mission goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Principal ,Vice Principals and Head of the Departments work with the faculty for the efficient management of academic duties. All Academic and Administrative activities are monitored and planned in consultation with the IQAC team.

The Controller of Examination takes care of the conduction of exams and other works related to it . The Dean of Research manages all research related activities like research publication, organizing and attending conferences, admission to PhD programmes, arranging Doctoral meetings, conducting Public Viva etc.

Dean of Arts and Languages, Dean of Mathematical Sciences, Dean of Basic Sciences, Dean of Commerce - plan and manage faculty projects from UGC, SERB, DST etc. They also plan collaborations with industries and execute MoUs and Linkages.

Dean of Students Affairs regulates student programmes and other student council activities. Dean of Resident Students manages hostel facilities, hospitality and medical care for hostel students.

Dean of Training and Placement monitors the employment opportunities and arranges placement opportunities for final year students.

The Staff club takes up discussions and issues related to staff members' need & welfare. The Coordinators of all clubs conduct various activities which involve student coordinators, class representatives and association secretaries for the effective

execution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Digital Repository of study materials are maintained through Cloud Technology. Students are encouraged to take up National Programme on Technology Enhanced Learning (NPTEL) courses. Online Certification course on Accountancy for Commerce students (by Arthavidya). INFLIBNET provides a consortium of books, journals and thesis. Augmented library resources in the form of separate information resource centre installed with D space (intranet). The Fully computerized Library facility with other facilities such as Reprography, OPAC and CD is available. Our Institution in the academic year 2020 – 2021 shifted from traditional education system to Outcome based Education (OBE). The Course Outcome (CO), Program Outcome (PO), Program Specific Outcome (PSO) and Program Educational Objective (PEO) determine exactly what students are expected to accomplish, post their course or program respectively. College Information System (CIS) caters to the need of all academic and non academic processes -Examination, publication of results, fees collection, and pay-bill for staff. scholarship disbursement for students. During Pandemic, orientation -videos regarding online examinations were being created to advocate and educate students and staff members.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.sdnbvc.edu.in/departments/aided/department-of-library/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The well – defined organizational setup of the Institution helps in implementing the administrative, academic and finance policies to its fullest. The Managing Board of our institution comprises members from the Cork Industries Charities Trust, Chairman, Secretary, Joint Secretary, Management Committee, Principal, Vice Principal and Academic Council. The Management and the Principal ensure the smooth and efficient functioning of various academic and administrative activities through the Deans of various streams, Internal Quality Assessment Cell, Controller of Examinations and other committees. Our college administration runs on the cooperative efforts in attaining the motto and goal of the College. The administrative department functions as Aided office and Self Finance Office with Superintendent and Chief Operating Officer discharging the administrative duties respectively. The Academic section of the college comprises various departments with the hierarchy of Heads, Associate and Assistant professors. An array of student- centered committees and The Placement and Training cell offer career assistance. The institution also holds a dedicated Study Centre for courses such as CA, CMA and CS which ensure the holistic development of students. Hostel, Health Care, Child Day care centre, Home Guard Services and Fitness Centre are well structured.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sdnbvc.edu.in/about-us/organogram/
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Apollo Shine, a unit of Apollo Hospital, functions on campus during college working hourswith an experienced nurse to serve both staff and students. Periodical Free medical camp is facilitated to staff and students. To nurture young mothers Maternity Leave is provided with salary. Well furnished Crèche functions on campus for young mothers to work hassle free. Festival Advance money is provided to Non-teaching staff. To enrich the research culture, college management rewards dynamic researchers with incentives for their quality publications in repute journals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

120

File Description	Documents
Summary of the IQAC report	<u>View File</u>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College conductsa comprehensive financial Audit internally and externally with an emphasis on constructive improvement. The audits are done by CA Patel and Associates in the month of August every year.Internal Academic Audit isdone by the Chief Financial Officer for every six months. Such audit objections aresettled by identifying college wide cost effectiveness activities and providing insight that improvecollege's financial performance and handle risk factors. Such objections areconsidered as additional resources and translate into a decision making and problem solvingtool for the progress of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

38

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<u>View File</u>
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College has been imparting holistic education to women students for the past 53 years and adopted various strategies in mobilisation of funds. Primary financial resources are mobilised by fees collected from students.

College approached various NGOs & associations to offer scholarships to students for their academic upliftment. College generated Alumni Association fund to be used for student academic improvement. Financial resources from these channels were optimally utilised for providing various institutional development measures such as student teachers research, seed money, staff welfare, student welfare, salaries of the staff, Infrastructure maintenance etc.,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Our college participates in NIRF and AISHE and to improve the quality of education OBE system is adopted. SWAYAM- NPTEL local chapter for online courses are available.Digital library with the collection of JSOR, Spinger EBSCO journals, e-journals, DIGIMAT, INFLIBNET, books, journals. Wifi campus with smart class rooms and offering Arthavidya ,DIGIKaushal, Free Life skill programmes for students are noteworthy initiatives. B.Voc is a new programmes introduced under the 'DeenDayalUpadhyay Centres for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (KAUSHAL). Swachh Bharat Mission, Skill India mission, digital india, Unnat Bharat Abhiyan are initiated on campus. Scholarship cell is strengthened to aid meritorious and economically challenged students. Startup cell, Incubation cell encourage students to generate ideas with social impact. Departments were upgraded to research departments. The college management provides incentive to staff members for publishing quality research papers in repute journals and encourages students and staff members to conduct research by providing research seed money. Two international journals are initiated to encourage academia to publish quality research papers. Biannual research book ' SPARKLES' encourages students to publish research articles. To traverse on the social path of responsibility, our college has donated 25lakhs to the government COVID Relief Fund.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Online teaching-learning has made students and staff to be agile with technology and IQAC took the initiative of conducting tech based orientation programmes to equip with changes in academia. To embrace technology with grace, paid Zoom platform has been hired for students to engage with academic and non-academic activities. Examination reforms are accepted during this pandemic as online

examinations were conducted using in house LMS. Gsuite ids were created and used for online classes and examination purposes. Due to pandemic, online internships were encouraged. Online counselling and online medical assistances with the help of Apollo Shine clinic staff were provided now and then for students. Deeksarambam for all first year students to understand the college culture, academic system, curricular, co-curricular and extracurricular activities etc., staff members were encouraged to conduct research and publish research papers in quality journals. Staff members are encouraged to undertake consultancy work. Teachers are encouraged to register for Ph.D and doctorate-staff are encouraged to become research guides. Collaborative researches and studies are initiated among staff and students to get quality research milieu.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.sdnbvc.edu.in/mou/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitizing is all about changing behavior and instilling empathy into the views that we hold about our own and the other gender.Our college being a women's institution ,does not have a big issue in instilling the behavioral change about the other gender but still it faces a lot of challenge in bringing up the education and life style transformation of girl children from the rural areas in Chengalpet and Kanchipuram district. We conduct several campaigning programmes during the admission time for the purpose of modification in the behavior of rural parents towards the education of their girl children, which would have a casual effect on gender equity.This is interlinked with the gender empowerment, which is the main motto of our founder Shri.Nanalal Bhatt while starting this institution for rural girl children's education fifty three years back.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1) Solid Waste Management :

In order to manage the waste effectively,two different colour (Green and Red) dustbins are kept at many places in the campus and at all classrooms for the purpose of disposing degradable and non-degradable waste separately. Measures have been taken to maintain

a clean and green campus. Through regular instructions and guidance , staff and students have a practice of disposing the degradable and non-degradable wastes separately in the respective dustbins.Use of plastic has been drastically reduced inside the campus.

2) Waste recycling system:

In Collaboration with ITC Paper Ltd, Our College took the initiative of recycling of used and old paper to make environment safe. Our college hostel and canteen have have compost pits that help to convert kitchen waste into manure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

**facilities for persons with disabilities:
accessible website, screen-reading software,
mechanized equipment, etc. Provision for
enquiry and information: Human assistance,
reader, scribe, soft copies of reading
materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

World Humanitarian Day, webinars on Public relation Campaign-Stop Abuse series- Animal Abuse, Child abuse and women abuse, Republic day, Independence day, Martyrs day, Virtual Tour in Depicting the life and work of Netaji" : 125th Birth Anniversary of Netaji Subhash Chandra Bose, Learn Hindi With Puppets - Online Event, Learn Hindi In Riddle Jungle, Seekho Hindi, Webinar On Hindi And Its Global Perspectives, AaooSeekhe Hindi, Madhurai Tamizlin Maruthuva Tamil, Online Puppetry On Kabir Das Doha –Trilingual Program, an International webinar on Thamizhe Engal Thalimai KaviArangam, World Nature Conservation Day, International Day Against Drug Abuse And Illicit Trafficking, World Population day, Plastic Abolition Day, Dr.A.P.J. Abdul Kalam Death Remembrance Day, E-poster making competition and a webinar on Suicide prevention, an international webinar on Composition, People and Culture, an awareness programme on PCOS -Polycystic Ovaries Syndrome, an E-Quiz on World AIDS Day, Covid - 19 Pledge, a webinar on Contemporary Art and its Trends, Role of Youth in Eco restoration of rivers and wetlands, Jannal- Discussion to Tackle the challenges in the field of Agriculture, NSS students rendered service at Pulse Polio Centre, Chromepet, PoshanPakhwada - Webinar on "Nutritional Intervention and their Benefits to Adolescent Children" on 3rd April 2021 etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Covid has taught many positive lessons especially the essence of being perseverance, our college has taken efforts to bring tolerance by conducting various online programs like World Humanitarian Day, state level webinars on Public relation Campaign- Stop Abuse series- Animal Abuse, Child abuse and women abuse etc.,To bring harmony in our existence, our college celebrated various programmes like republic day, independence day, martyrs day, Virtual Tour in Depicting the life and work of Netaji" : 125th Birth Anniversary of Netaji Subhash Chandra Bose. To highlight the importance of communal, socio-economic and other diversities we organized World Nature Conservation Day,International Day Against Drug Abuse And Illicit Trafficking, a Webinar on "Personal Hygiene and Safety Measures during COVID 19" to observe World Population day,Plastic Abolition Day,Dr.A.P.J. Abdul Kalam Death Remembrance Day, E-poster making competition on Suicide prevention, an international webinar on Composition, People and Culture, an International Level webinar on Contemporary Art and its Trends, Role of Youth in Eco restoration of rivers and wetlands. our NSS students rendered service at Pulse Polio Centre at Lakshmi Nagar, Chromepet, PoshanPakhwada - Webinar on "Nutritional Intervention and their Benefits to Adloscent Children" on 3rd April 2021 etc

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on   **B. Any 3 of the above**

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution always works for equity and equality and conducts programmes of all sectors and genres for the betterment of students' community. Every year, college conducts various national and international days to impart the essence of being glocal among students. All sorts of festivals and cultural significance days are earmarked to make students to understand the moral and value of Indian diversity. Days like Thanksgiving day, women's day, National Science day, Teacher's day, colors day, Children's day, Mental health day, Pongal, Deepavali, Christmas, Id, O2 day, Doctors day, family day, Sparrow day, International Yoga day, World Heart Day , Gandhi Jayathi Celebration, students' day – APJ Kalam Sir's birthday, Youth awakening day – Eureka moment 2020, Srinivasan Ramanujan Day, World Cancer Day- Awareness Program, International Women's day, Earth Day etc were observed to mark the inclusiveness of togetherness in the evolving society in the perspective of the youth of India.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Equity and Equality Education to All Women Students This pandemic has changed the concept of learning from offline to online and we have provided FREE smartphones to students who were in need of. Thermal Scanner is installed at the entrance to make sure that everyone is safe and secure on the college campus.

From NCC to NSS to Rotract to fine arts to EDP to start up to research etc., everything is provided to all students without any reservation. Equal importance is given to educational, cocurricular, extracurricular activities and there are various clubs and cells like SDNB TED Talk, Wellness forum, AI club, Talkology club, Citizen Customer club, Enviro Club, that provide exposure to every student in various fields. SDNB TED Talk is a forum that gives a platform to share their wonderful winning and learning stories with their counterparts.All students are offered JeevanKaushal-Life skills program at three levels: Personality development program and Verbal Reasoning for I years, Personality development program and Analytical reasoning for II Years and Career skills and Quantitative aptitude for III years. This free course helps them to develop their soft skills along with their hard skills.

File Description	Documents
Best practices in the Institutional website	http://www.sdnbvc.edu.in/wp-content/uploads/2022/03/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution functions with a motif of equity and equality of women education from any strata of the society. It nurtures and delivers traditional and cultural values of education through technology enabled knowledge system to the young women minds. The working ecosystem has made the stakeholders of the institution to work in unison for the holistic development of the institution. It fosters the ideation of students through various clubs and committees and involves students to participate in research based activities. Introducing research to students at the initial level of education by providing research seed money would traverse the path of quality education with a purpose. The institution encourages students to be progressive in developing their multidisciplinary skills by introducing them to various genres of educational fields. Our institution promulgates collaborative learning by signing MoUs with foreign and Indian universities and Indian colleges. Two international journals and a biannual research book, exclusively for UG and PG students of our college open up many intellectual avenues for the young researchers to explore academically as well as professionally.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.Board of Studies (BoS) reviews the relevance and requirements of the courses offered in the department programmes. Every year BoS is constituted to revise courses to be par with the latest academic trends and market or industrial requirements. Though minor revisions are carried out on a regular basis, substantial revisions are usually carried out after a program's duration of minimum three years. For all of these programmes, the Choice Based Credit System (CBCS) is used, resulting in considerable adjustments; and the course objectives and outcomes are maintained explicitly. The outcomes of UG programmes understand the course/subject concepts, learning effective communication skills, preparing for higher studies and developing social and research skills. The outcomes of PG programme are mastery of subject knowledge, application orientated approach to relevant contexts, preparing for higher studies, exposing and enhancing research skills.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

27

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

278

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution has taken enormous steps to instil the essential qualities of professional ethics, gender sensitization, human values and environmental sustainability. Inclusivity and serving the marginalised are advocated among the young minds by organising various programmes. Human values, environment sustainability are given much focus by exposing our students in understanding gender mainstreaming, community engagement, community empowerment, sustainable goals, equity, inclusion through social responsibility and accountability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6626

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1407

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.sdnbvc.com/aqardocs/2020-21/1 4 1-1 4 2-Student Satisfaction-Survey.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.sdnbvc.com/aqardocs/2020-21/1_4_1-1_4_2-Student_Satisfaction-Survey.pdf
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2350

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2025

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- **The Periodic meeting by Mentor – Mentee gives a better understanding about every student.**
- **Evaluation through examinations and involvement in extra and co-curricular activities determine students to standcategoricallybased on their learning interest and capacity.**
- **Remedial classes are conducted to improve the quality of slow learners, to overcome their learning difficulties for their successful career.**

- **Focus learners are encouraged to participate in extra activities to enhance their active learning.**
- **Enthusiastic learners are encouraged to take part in journal publications, and other extraordinary activities to exhibit their talents.**
- **Students are given guidance to do professional courses and certificate Courses offered by leading institutions.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	**6626**	**245**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- **The institute organizes International and National Level Webinar, workshop and case studies by field experts to enhance their knowledge and to bring out research and presentation skills.**
- **Simulations and case studies are discussed to develop their application and decision making skills in their domain.**
- **Real time courses and technical courses are introduced in addition to their curriculum to enhance their employability skill.**
- **ED cell, IIC, and many student centric clubs are actively encouraging students to upskill them in their interested field.**
- **Student from all disciplines are encouraged to conduct research based case studies by involving problem solving methodologies and the findings are published as research**

papers in the college half yearly journal "Sparkle" as well as in the two international journals of our college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- **Every classroom is provided with fully equipped system, some connected with projectors and smart board to support digital teaching and learning.**
- **Gsuite id is generated to all staff members to maintain the privacy of their academic resources.**
- **Free WI-FI is provided on the campus with good internet speed and can be accessed by students.**
- **Smart Wacom Tablets are provided to staff members by college to make the online teaching effective and interactive.**
- **Assignment and Study Materials are uploaded and Assessment and evaluation are done online.**
- **Digital Library Access key is given to students and staff to refer to e-resources.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.sdnbvc.com/aqardocs/2020-21/2 3_2-Student-centric a ict tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

245

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is planned with the approval of Academic Advisory Committee well in advance. Beginning of the academic year, working days , Internal assessment schedule and other activities and End semester examinations, class timetable are uploaded in CIS. For smooth and effective functioning, Semester lesson plan on week basis is uploaded to CIS to ensure scheduled teaching process. All the rules regarding Pass Percentage, Promotion Rules, and Reappearance for improvements, letter grades, and Attendance and grades points are available on the website of the college. Due to Covid-19 Pandemic, the Academic Calendar for the students of Even Semester 2020-21 was revised. The Lesson plan was structured by and large according to the Pandemic scenario.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

245

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

127

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1985

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

10

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

All examination processes and procedures are integrated into the indigenous software designed and developed by the in-house software team. All examination activities are carried out digitally including exam schedule venue, invigilation arrangement, question paper setting, evaluation, grading, publication of results, and issue of mark sheet. Multiple choice questions and descriptive questions were pooled in to make the examination process effectively.

Digital evaluation system was adapted as e-answer scripts were made available for external examiners to evaluate. The process is monitored by a dedicated examination committee headed by a senior faculty designated as Exam Chief Superintendent.

The Conduct of examination monitored by Internal monitoring committee and external special members visit the campus to survey the examination process.

Continuous Internal Assessment System

Continuous Assessment Tests and other components which include written test are conducted online with the support of an embedded module in the Exam Management System and use the LMS platform like Google and Moodle.

The IT Integration in the system has improved in maintaining database and helped to speed up the process of assessment as well as evaluation ,in turn contributed towards enrichment of teaching, learning and evaluation process at various levels.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes are framed based on Blooms' Taxonomy. Faculty members are educated on the importance of Cos by inviting domain experts for discussion and evaluation. Students are also trained to know about the mechanism of the Learning Outcomes (PO, PSO, CO). Instructions regarding examinations and other details are available on the institutional website. Information regarding academic course is available on the website. Controller of Examinations conducts regular meetings with the staff members for a smooth transition of carrying out Course Outcomes effectively.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	**No File Uploaded**
Link for additional Information	http://www.sdnbvc.edu.in/courses/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Faculty members employ a variety of direct and indirect evaluation methods to achieve the course/course subject's outcomes. Faculty must assess CO and PO attainment using a variety of direct and indirect ways, involving several clerical procedures. The process of attainment of COs, POs, and PSO will get started from the writing of understanding the purpose of teaching and learning. The course outcomes are formulated based on Bloom Taxonomy by faculty member of each course specific. Then, a correlation is established between COs and POs and COs and PSOs on the scale of 0 to 3. A mapping matrix of COs-POs is prepared in this regard for all courses in the program.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2176

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.sdnbvc.edu.in/internal-quality-assurance-cell-iqac/aqar-webLinks/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research has been given importance among UG, PG students by introducing them to various research projects and internships. College management funds for research programmes with the norm of deriving findings pertaining to the grass root societal problems. The research cell scrutinizes the proposals that are submitted by the staff and students. The cell members screens the research proposal for their societal value based outcomes,

researchable mode and robustness. The cell conducts various orientation programmes for the young researchers by inviting experts to talk about various topics related to research of all disciplines. URKUND, a plagiarism checker, is used to check the originality and authenticity of research articles to be published in the college international journals. A centralized research room with high ended computer with internet helps researchers to conduct research anytime without any hassles.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	http://www.sdnbvc.edu.in/research/
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

```
0
```

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

```
NIL
```

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

```
4
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

```
24
```

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research cell publishes 'Sparkle' an interdisciplinary research book bi annually and two international Journals ' International Journal of Multidisciplinary Research in Arts, Science & Commerce (IJMRASC), Sv?dhy?ya - International Journal of Transdisciplinary Research and Development (SIJTRD) to encourage quality research among students and staff in large.The Institution's Innovation Council (IIC) encouraged students to take up Online webinars conducted by Ministry of Education's Innovation Council (MHRD- IIC) as Internship. Seventeen days webinars were conducted and certificates were issued by MIC. The cell invited Padma Bhushan Dr.R.Vasudevan, who is otherwise called 'Plastic Man of India' to share his experience about Innovation. Under the guidance of Dr.Siva, Head Department of Plant Biology and Biotechnology, students learnt the technique of growing and cultivation of Oyster mushroom. Business idea contests were conducted and 2 ideas were selected and cash prizes were awarded to the winners. The Entrepreneurship Development Cell is associated with Entrepreneurship Development and Innovation Institute (EDII),

Tamil Nadu. It regularly conducts workshops, hands on training sessions, seminars, webinars, conferences, field visits, gives announcements about various competitions etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

36

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the

year

3.4.2.1 - Number of PhD students registered during the year

13

File Description	Documents
URL to the research page on HEI website	https://www.sdnbvc.edu.in/research/ph-d/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

76

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	<u>View File</u>

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

22

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.01725

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<u>View File</u>
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The events such as visiting Amrita Devi and Piplantri Villagers, Blood Donation – A Life Saver, ROTA-AID - The Basic requirement to needy people were provided in Chennai and Coimbatore, Sarkar (Our rights, our life) – teaching the importance of voting using posters to urban people, Humanitarian Day – distribution of food packets to the general public, Covid -19 Awareness Campaign, Pulse Polio Vaccination, Ponmagal Vandhal (RURAL) can be listed out as the important extension activities conducted by the college. These activities not only benefitted the student's holistic development but also catered to the societal needs. The awareness programmes have helped the rural and urban people to understand the crisis and act accordingly. Through these activities the students' community plays a vital role in the society there by balancing the lack and unavailability of basic needs and services to the needy people. These activities involved were ranging from environmental, financial, cultural, gender oriented, physical and mental health enrichment and human right sectors there by covering all the facets of societal needs and problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sdnbvc.edu.in/Sample-Page/Activities/NSS-Activities/NSS-Activities-2020-21/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

57

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6000

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

29

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are various committees to look after the maintenance and utilization of physical, academic and support facilities. Annual maintenance is carried out for effective functioning of the laboratories and other infrastructural facilities. Electrical complaints are addressed through the infrastructure committee. College has full time carpenter, electrician cum plumber. The ESRM staff maintain the LCD projectors, amplifiers and computer Laboratories. Lab assistants maintain and audit the facilities of the laboratory with support from the Head of the Department. Annual stock checking is done for all laboratories, library and sports related equipments. Library

Staff and assistant librarian with the help of library committee plan and enhance the library facilities. A centralized research room is available with 15 highend systems with internet facility for all the research scholars. Well maintained laboratories, sophisticated instrumentation laboratory with GS, HPLC, FTIR, UV Spectrophotometer and PCR are available for research students of physical and life sciences. Culture room is available for fresh water algae, microbiology, mushroom and marine algae research.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

YOGA: Yoga is a part of Curriculum with an academic credit. Memorandum of Understanding was signed between SDNB Vaishnav College for Women and Heartfulness Institute for a period of two years in 2020. During pandemic, online Yoga classes were conducted for students and staff to handle stress, anxiety and also to improve human relationship ethical values at professional values.

CULTURALS: Freshers' day was celebrated on virtual mode, the new beginning "INCEPTO" held on 25th of August 2020. Various events like classical performance, dance, poems, singing,, mono-acting, live singing, beat boxing, Silambattam, playing various musical instruments and a virtual tour to college campus were conducted. On 21st September 2020, Talent Hunt "A forum to Shine" was conducted for the 1st year students. On 23rd October 2020, Navaratri celebration was conducted. The mega inter-departmental cultural fest, Diva 2021 was streamed live on Zoom and Youtube on 8th March 2021. Around 300 students (10 events) participated in all the activities with a huge enthusiasm. The video too gained popularity. More than 7,000 views in YouTube is the testimony.

GYM: Gym equipments are widely used by students and staff to maintain or improve the fitness level.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

96

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1124.768809

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College has an excellent Library functioning in the I.T. Block which started in the year 1968 with 775 books. Library has a collection of more than 48,000 books apart from journals, periodicals, research theses, reports and online resources enabling the students' quest to update their day-to-day knowledge. It offers information services to its Faculty members, Research Scholars and Students for their Academic

requirements. The Library is using automated software developed in-house. Users can access information on their desktops through web OPAC.

The Library provides following services to the users:

· **Reference Service**

· **Document Delivery Service**

· **Current Awareness Service**

· **Inter Library loan Service**

· **Photocopy Service**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.25 Lakhs

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

330

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution's IT facility is enhanced to meet the online requirement of staff and students.. To enable the facility College has a web server, database server, and leased line for internet facilities protected by a firewall. All the departments have computers and laptops. Thermal scanning done at the entrance and Face-reader attendance system implemented due to covid. Digital library with NPTEL videos, moodle implemented for students' knowledge enhancement. (accessible outside campus). Two additional internet leased lines (JIO and TATA) have been added for smooth conduct of online exams, New servers for online semester End Exam , HRM thread software were established. For Cyber-security - Firewall – sophos existing firewall, New CISCO –Firepower are added to strengthen the data security.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
850	**850**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

429.4438358

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classrooms with well connected wifi network and computers were installed to conduct online classes. Psychological lab, Food Science Lab, Biochemistry and Nutrition Lab, Analytical Techniques Lab of Food and Nutrition Department and Audio Studio, Video Editing Studio, Television Production Studio, Photograph Studio, Preview Theater, Computer Lab of Visual Communication Department, Culture room, Language laboratory, Research Cell are well equipped and maintained well. Face-recognition and Thermal scanner are installed as a part of safety measure. The digital resources are added to the library website. OPAC helps in tracing books in the library. Apollo Shine health center with nurse and medication, indoor stadium, gymnasium, ATM facility, round the clock security guards are available. Apollo shine clinic functions during college working hours. College has a full time carpenter, electrician cum plumber. NIKAD takes care of cleaning and housekeeping. Rain water harvesting maintains sufficient ground water for campus use. Electronic hand sanitizers are installed on all corridors of all buildings on campus. Bins to collect biodegradable and non biodegradable wastes are kept in all classrooms and corridors to maintain an eco-friendly campus. Plastic is banned inside the campus. Spacious well facilitated canteen and Day care centre functioned partially due to pandemic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

531

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

775

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.sdnbvc.edu.in/sample-page/activities/yoga/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2036

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

770

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

344

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students actively participate in various academic and administrative activities through various clubs and committees of our college. such as Fine Arts committee, sports committee, cultural committee, Students' Union, Hostel committee, library

committee, research committee, cleanliness committee, NSS committee, Magazine Committee, NCC committee, Alumni Association, Yoga Committee, Outreach club, Environ club, Citizen club, TED talk, Wellness forum, AI club , that nurture students to develop leadership skills, management skills, team work, confidence building etc by various effective and socially significant activities. Students Council organizes many national and international webinars to enrich and hone students pertaining to their cross skills development. Students organize fine arts activities, department activities, sports, awareness activities meticulously throughout the year. All the significant days like National Science day, Teacher's day, Youth day, Thanksgiving Day, Colours day, Women's day, National Unity day, Voter day etc., are observed with great zeal. Students who are nominated to various posts would discharge their duty in unison with the teachers and their peer groups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

'We treat our Alumnae royally because they are our brand ambassadors'. Our college has a cult belief of not obliterating the past. Our alumni association is vibrant with more than 3000 registered alumni and still counting. Every yearAlumnae Meet and Retired Staff Reunion areorganizedwith great aplomb.

Retired professors arehonouredfor their indomitable and untiring contribution to the students' community. Every year the associationhonoursour prominent alumnaewith achievers award for their astounding contribution indiverse fields. This year due to Pandemic the programme was stalled and expectedto renew soon. Annually, ouralumnicontribute for the educational benefit of the needy students. Theyunite and reunite to march forward to cherish accomplishments and memories

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year | E. <2 Lakhs |

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission statements are synchronous the functionalities of the college. As per the vision of the college, it embarks the possibility of honing the employability skills of students for their better prospects. High priority is given to research at the pristine stage for young Under Graduate research-students to conduct quality research with societal impacts. Research collaboration with globally recognised academic and research institutes will cater the needs of the society and industry significantly.

As per the mission, the institution imparts holistic education to the first generation women students who are especially from semi-urban areas. The institute instils leadership and employability skills in students and to provide them with the knowledge for competence building. The college advocates the benefits of academics, sports and extracurricular activities by offering various programmes and activities to students. College

erects a platform to develop students' value sets and attitudes thereby making them morally upright, socially committed and spiritually inspired. Our college encompasses top of the line staff members who are innovative as well as are equipped with 21st century skills and are readily succour to achieve the mission goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Principal ,Vice Principals and Head of the Departments work with the faculty for the efficient management of academic duties. All Academic and Administrative activities are monitored and planned in consultation with the IQAC team.

The Controller of Examination takes care of the conduction of exams and other works related to it . The Dean of Research manages all research related activities like research publication, organizing and attending conferences, admission to PhD programmes, arranging Doctoral meetings, conducting Public Viva etc.

Dean of Arts and Languages, Dean of Mathematical Sciences, Dean of Basic Sciences, Dean of Commerce - plan and manage faculty projects from UGC, SERB, DST etc. They also plan collaborations with industries and execute MoUs and Linkages.

Dean of Students Affairs regulates student programmes and other student council activities. Dean of Resident Students manages hostel facilities, hospitality and medical care for hostel students.

Dean of Training and Placement monitors the employment opportunities and arranges placement opportunities for final year students.

The Staff club takes up discussions and issues related to staff

members' need & welfare. The Coordinators of all clubs conduct various activities which involve student coordinators, class representatives and association secretaries for the effective execution.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Digital Repository of study materials are maintained through Cloud Technology. Students are encouraged to take up National Programme on Technology Enhanced Learning (NPTEL) courses. Online Certification course on Accountancy for Commerce students (by Arthavidya). INFLIBNET provides a consortium of books, journals and thesis. Augmented library resources in the form of separate information resource centre installed with D space (intranet). The Fully computerized Library facility with other facilities such as Reprography, OPAC and CD is available. Our Institution in the academic year 2020 – 2021 shifted from traditional education system to Outcome based Education (OBE). The Course Outcome (CO), Program Outcome (PO), Program Specific Outcome (PSO) and Program Educational Objective (PEO) determine exactly what students are expected to accomplish, post their course or program respectively. College Information System (CIS) caters to the need of all academic and non academic processes -Examination, publication of results, fees collection, and pay-bill for staff. scholarship disbursement for students. During Pandemic, orientation -videos regarding online examinations were being created to advocate and educate students and staff members.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.sdnbvc.edu.in/departments/aided/department-of-library/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The well – defined organizational setup of the Institution helps in implementing the administrative, academic and finance policies to its fullest. The Managing Board of our institution comprises members from the Cork Industries Charities Trust, Chairman, Secretary, Joint Secretary, Management Committee, Principal, Vice Principal and Academic Council. The Management and the Principal ensure the smooth and efficient functioning of various academic and administrative activities through the Deans of various streams, Internal Quality Assessment Cell, Controller of Examinations and other committees. Our college administration runs on the cooperative efforts in attaining the motto and goal of the College. The administrative department functions as Aided office and Self Finance Office with Superintendent and Chief Operating Officer discharging the administrative duties respectively. The Academic section of the college comprises various departments with the hierarchy of Heads, Associate and Assistant professors. An array of student-centered committees and The Placement and Training cell offer career assistance. The institution also holds a dedicated Study Centre for courses such as CA, CMA and CS which ensure the holistic development of students. Hostel, Health Care, Child Day care centre, Home Guard Services and Fitness Centre are well structured.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sdnbvc.edu.in/about-us/organogram/
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Apollo Shine, a unit of Apollo Hospital, functions on campus during college working hourswith an experienced nurse to serve both staff and students. Periodical Free medical camp is facilitated to staff and students. To nurture young mothers Maternity Leave is provided with salary. Well furnished Crèche functions on campus for young mothers to work hassle free. Festival Advance money is provided to Non-teaching staff. To enrich the research culture, college management rewards dynamic researchers with incentives for their quality publications in repute journals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

120

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College conductsa comprehensive financial Audit internally and externally with an emphasis on constructive improvement. The audits are done by CA Patel and Associates in the month of August every year.Internal Academic Audit isdone by the Chief Financial Officer for every six months. Such audit objections aresettled by identifying college wide cost effectiveness activities and providing insight that improvecollege's financial performance and handle risk factors. Such objections areconsidered as additional resources and translate into a decision making and problem solvingtool for the progress of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

38

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College has been imparting holistic education to women students for the past 53 years and adopted various strategies in mobilisation of funds. Primary financial resources are mobilised by fees collected from students.

College approached various NGOs & associations to offer scholarships to students for their academic upliftment. College generated Alumni Association fund to be used for student academic improvement. Financial resources from these channels were optimally utilised for providing various institutional development measures such as student teachers research, seed money, staff welfare, student welfare, salaries of the staff, Infrastructure maintenance etc.,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Our college participates in NIRF and AISHE and to improve the quality of education OBE system is adopted. SWAYAM- NPTEL local chapter for online courses are available.Digital library with the collection of JSOR, Spinger EBSCO journals, e-journals, DIGIMAT, INFLIBNET, books, journals. Wifi campus with smart class rooms and offering Arthavidya ,DIGIKaushal, Free Life skill programmes for students are noteworthy initiatives. B.Voc is a new programmes introduced under the 'DeenDayalUpadhyay Centres for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (KAUSHAL). Swachh Bharat Mission, Skill India mission, digital india, Unnat Bharat Abhiyan are initiated on campus. Scholarship cell is strengthened to aid meritorious and economically challenged students. Startup cell, Incubation cell encourage students to generate ideas with social impact. Departments were upgraded to research departments. The college management provides incentive

to staff members for publishing quality research papers in repute journals and encourages students and staff members to conduct research by providing research seed money. Two international journals are initiated to encourage academia to publish quality research papers. Biannual research book 'SPARKLES' encourages students to publish research articles. To traverse on the social path of responsibility, our college has donated 25lakhs to the government COVID Relief Fund.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Online teaching-learning has made students and staff to be agile with technology and IQAC took the initiative of conducting tech based orientation programmes to equip with changes in academia. To embrace technology with grace, paid Zoom platform has been hired for students to engage with academic and non-academic activities. Examination reforms are accepted during this pandemic as online examinations were conducted using in house LMS. Gsuite ids were created and used for online classes and examination purposes. Due to pandemic, online internships were encouraged. Online counselling and online medical assistances with the help of Apollo Shine clinic staff were provided now and then for students. Deeksarambam for all first year students to understand the college culture, academic system, curricular, co-curricular and extracurricular activities etc., staff members were encouraged to conduct research and publish research papers in quality journals. Staff members are encouraged to undertake consultancy work. Teachers are encouraged to register for Ph.D and doctorate-staff are encouraged to become research guides. Collaborative researches and studies are initiated among staff and students to get quality research milieu.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.sdnbvc.edu.in/mou/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitizing is all about changing behavior and instilling empathy into the views that we hold about our own and the other gender.Our college being a women's institution ,does not have a big issue in instilling the behavioral change about the other gender but still it faces a lot of challenge in bringing up the education and life style transformation of girl children from the rural areas in Chengalpet and Kanchipuram district. We conduct several campaigning programmes during the admission time for the purpose of modification in the behavior of rural parents towards the education of their girl children, which would have a casual effect on gender equity.This is

interlinked with the gender empowerment, which is the main motto of our founder Shri.Nanalal Bhatt while starting this institution for rural girl children's education fifty three years back.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment | B. Any 3 of the above |

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1) Solid Waste Management :

In order to manage the waste effectively,two different colour (Green and Red) dustbins are kept at many places in the campus and at all classrooms for the purpose of disposing degradable and non-degradable waste separately. Measures have been taken to maintain a clean and green campus. Through regular instructions and guidance , staff and students have a practice of disposing the degradable and non-degradable wastes separately in the respective dustbins.Use of plastic has been drastically reduced inside the campus.

2) Waste recycling system:

In Collaboration with ITC Paper Ltd, Our College took the initiative of recycling of used and old paper to make environment safe. Our college hostel and canteen have have compost pits that help to convert kitchen waste into manure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**C. Any 2 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

World Humanitarian Day, webinars on Public relation Campaign-Stop Abuse series- Animal Abuse, Child abuse and women abuse, Republic day, Independence day, Martyrs day, Virtual Tour in Depicting the life and work of Netaji" : 125th Birth Anniversary of Netaji Subhash Chandra Bose, Learn Hindi With Puppets - Online Event, Learn Hindi In Riddle Jungle, Seekho Hindi, Webinar On Hindi And Its Global Perspectives, AaooSeekhe Hindi, Madhurai Tamizlin Maruthuva Tamil, Online Puppetry On Kabir Das Doha -Trilingual Program, an International webinar on Thamizhe Engal Thalimai KaviArangam, World Nature Conservation Day, International Day Against Drug Abuse And Illicit Trafficking, World Population day, Plastic Abolition Day, Dr.A.P.J. Abdul Kalam Death Remembrance Day, E-poster making competition and a webinar on Suicide prevention, an international webinar on Composition, People and Culture, an awareness programme on PCOS -Polycystic Ovaries Syndrome, an E-Quiz on World AIDS Day, Covid - 19 Pledge, a webinar on Contemporary Art and its Trends, Role of Youth in Eco restoration of rivers and wetlands, Jannal- Discussion to Tackle the challenges in the field of Agriculture, NSS students rendered service at Pulse Polio Centre, Chromepet, PoshanPakhwada - Webinar on "Nutritional Intervention and their Benefits to Adolescent Children" on 3rd April 2021 etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Covid has taught many positive lessons especially the essence of being perseverance, our college has taken efforts to bring tolerance by conducting various online programs like World Humanitarian Day, state level webinars on Public relation Campaign- Stop Abuse series- Animal Abuse, Child abuse and women abuse etc.,To bring harmony in our existence, our college celebrated various programmes like republic day, independence day, martyrs day, Virtual Tour in Depicting the life and work of Netaji" : 125th Birth Anniversary of Netaji Subhash Chandra Bose. To highlight the importance of communal, socio-economic and other diversities we organized World Nature Conservation Day,International Day Against Drug Abuse And Illicit Trafficking, a Webinar on "Personal Hygiene and Safety Measures during COVID 19" to observe World Population day,Plastic Abolition Day,Dr.A.P.J. Abdul Kalam Death Remembrance Day, E-poster making competition on Suicide prevention, an international webinar on Composition, People and Culture, an International Level webinar on Contemporary Art and its Trends, Role of Youth in Eco restoration of rivers and wetlands. our NSS students rendered service at Pulse Polio Centre at Lakshmi Nagar, Chromepet, PoshanPakhwada - Webinar on "Nutritional Intervention and their Benefits to Adloscent Children" on 3rd April 2021 etc

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization	**B. Any 3 of the above**

programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution always works for equity and equality and conducts programmes of all sectors and genres for the betterment of students' community. Every year, college conducts various national and international days to impart the essence of being glocal among students. All sorts of festivals and cultural significance days are earmarked to make students to understand the moral and value of Indian diversity. Days like Thanksgiving day, women's day, National Science day, Teacher's day, colors day, Children's day, Mental health day, Pongal, Deepavali, Christmas, Id, O2 day, Doctors day, family day, Sparrow day, International Yoga day, World Heart Day , Gandhi Jayathi Celebration, students' day – APJ Kalam Sir's birthday, Youth awakening day – Eureka moment 2020, Srinivasan Ramanujan Day, World Cancer Day- Awareness Program, International Women's day, Earth Day etc were observed to mark the inclusiveness of togetherness in the evolving society in the perspective of the youth of India.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Equity and Equality Education to All Women Students This pandemic has changed the concept of learning from offline to online and we have provided FREE smartphones to students who were in need of. Thermal Scanner is installed at the entrance to make sure that everyone is safe and secure on the college campus.

From NCC to NSS to Rotract to fine arts to EDP to start up to research etc., everything is provided to all students without any reservation. Equal importance is given to educational, cocurricular, extracurricular activities and there are various clubs and cells like SDNB TED Talk, Wellness forum, AI club, Talkology club, Citizen Customer club, Enviro Club, that provide exposure to every student in various fields. SDNB TED Talk is a forum that gives a platform to share their wonderful winning and learning stories with their counterparts.All students are offered JeevanKaushal-Life skills program at three levels: Personality development program and Verbal Reasoning for I years, Personality development program and Analytical reasoning for II Years and Career skills and Quantitative aptitude for III years. This free course helps them to develop their soft skills along with their hard skills.

File Description	Documents
Best practices in the Institutional website	http://www.sdnbvc.edu.in/wp-content/uploads/2022/03/Best-Practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution functions with a motif of equity and equality of women education from any strata of the society. It nurtures and delivers traditional and cultural values of education through technology enabled knowledge system to the young women minds. The working ecosystem has made the stakeholders of the institution to work in unison for the holistic development of the institution. It fosters the ideation of students through various clubs and committees and involves students to participate in research based activities. Introducing research to students at the initial level of education by providing research seed money would traverse the path of quality education with a purpose. The institution encourages students to be progressive in developing their multidisciplinary skills by introducing them to various genres of educational fields. Our institution promulgates collaborative learning by signing MoUs with foreign and Indian universities and Indian colleges. Two international journals and a biannual research book, exclusively for UG and PG students of our college open up many intellectual avenues for the young researchers to explore academically as well as professionally.

File Description	Documents
Appropriate link in the institutional website	http://www.sdnbvc.edu.in/wp-content/uploads/2022/03/Institutional-Distinctiveness.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To encourage collaborative research by signing MoUs with other universities/ organization
- To conduct capacity building programmes and training programmes for students and staff members to develop their techno-skills.
- To strengthen the research writing and publication skills of staff and students, various seminars and conferences are planned to bring awareness about predatory publications.
- To introduce many new clubs and committees to develop students' co-curricular and extra-curricular attributes.

- **To prioritize mental health, physical health of the stakeholders so as to encourage various committees and cells to arrange webinars**
- **To prepare roadmap of all departments for SWOT analysis in understanding the scope of challenges and improvisation in specific areas**