



Shrimathi Devkunvar Nanalal Bhatt Vaishnav College For Women (Autonomous)
Affiliated to University of Madras - Re-Accredited with 'A+' Grade by NAAC

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Student Satisfaction Survey Questionnaire

(Academic Session 2021-2022)

Objective:- This online questionnaire has been designed by IQAC to seek a feedback from students to upgrade the quality in higher education.

Note:- Student will have to respond to all the questions with sincere efforts and thoughts. Her identity will not be revealed

Rating is in 5-likert scale - 5 - Strongly Agree, 4 – Agree, 3– Satisfactory, 2 – Disagree, 1 - Strongly Disagree

1. The teacher provides guidance/counseling in academic and non-academic details
2. The teacher creates a good rapport with students and encourages ethics, morale etc. based discussion in the class
3. The teacher brings in technology (ICT enabled) tools like PPT, Videos, White board, etc to teach in the class
4. The teacher gives special attention to the students who are less motivated academically

5. The teacher is regular and prepares well for the class
6. The teacher inspires students to overcome their weakness and boost their morale
7. There is fairness in internal evaluation process by the teacher
8. The teacher links the subject to real life experiences and creates interest in the subject.
9. The teacher covers the entire syllabus in time.
10. The teacher /department encourages students to participate in extracurricular activities
11. Periodical assessments are conducted as per schedule.
12. The teacher uses methods of evaluation like quiz, seminars, assignments, classroom presentations/participation, role play, debate, etc.,
13. Teachers providing information about expected competencies , course outcomes and program Outcomes
14. Efforts are made by your college/ teachers to develop soft skills, life skills and employability skills to make students ready for the world of work
15. Providing real-world applications, group projects, and practical training opportunities to enhance the learning experience..
16. Well maintained classrooms.
17. The overall quality of Laboratory facilities is good
18. The overall quality of computer labs, high-speed internet connectivity is good
19. The overall quality of library is good with effective access to online resources
20. The overall quality of college infrastructure is good



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Student Satisfaction Survey Questionnaire

(Academic Session 2021-2022)

No of students participated in the survey - 1451

S.No	Questions	Student Count in Individual Rate					Total Student Count
		Rate 5 Strongly Agree	Rate 4 Agree	Rate3 Satisfactory	Rate2 – Disagree	Rate 1 - Strongly Disagree	
1	The teacher provides guidance/counseling in academic and non-academic details	1027	173	154	76	21	1451

2	The teacher creates a good rapport with students and encourages ethics, morale etc. based discussion in the class	1004	303	69	52	21	1451
3	The teacher brings in technology (ICT enabled) tools like PPT, Videos, White board, etc to teach in the class	1011	333	84	17	6	1451
4	The teacher gives special attention to the students who are less motivated academically	949	412	34	33	23	1451
5	The teacher is regular and prepares well for the class	1037	324	65	17	8	1451
6	The teacher inspires students to overcome their weakness and boost their morale	995	321	83	41	11	1451

7	There is fairness in internal evaluation process by the teacher	916	423	87	17	8	1451
8	The teacher links the subject to real life experiences and creates interest in the subject.	1031	388	21	6	5	1451
9	The teacher covers the entire syllabus in time.	922	431	54	20	24	1451
10	The teacher /department encourages students to participate in extracurricular activities	937	347	95	40	32	1451
11	Periodical assessments are conducted as per schedule.	1077	259	98	11	6	1451

12	The teacher uses methods of evaluation like quiz, seminars, assignments, classroom presentations/participation, role play, debate, etc.,	1097	311	22	11	10	1451
13	Teachers providing information about expected competencies , course outcomes and program Outcomes	982	357	97	12	03	1451
14	Efforts are made by your college/ teachers to develop soft skills, life skills and employability skills to make students ready for the world of work	1031	410	8	1	1	1451
15	Providing real-world applications, group projects, and practical training opportunities to enhance the learning experience..	981	393	64	9	4	1451
16	Well maintained classrooms.	1097	245	44	32	33	1451

17	The overall quality of Laboratory facilities is good	680	542	197	28	4	1451
18	The overall quality of computer labs, high-speed internet connectivity is good	717	529	192	6	7	1451
19	The overall quality of library is good with effective access to online resources	1095	312	32	9	3	1451
20	The overall quality of college infrastructure is good	1095	298	42	11	5	1451

ANALYSIS OF THE SURVEY

Introduction:

The College Infrastructure and Curriculum Survey aimed to gather feedback and insights regarding the infrastructure facilities and curriculum offered by colleges. The survey was conducted among students to assess the overall quality and effectiveness of the infrastructure and curriculum components. The following analysis provides an overview of the key findings and implications derived from the survey data.

Sample Characteristics:

The survey received responses from students. The sample consisted of individuals from different academic disciplines

Infrastructure Analysis:

Physical Infrastructure: The survey indicated that a majority of respondents expressed satisfaction with the physical infrastructure of the college. Key factors contributing to satisfaction included well-maintained classrooms, libraries, laboratories, and internet facilities. However, a significant minority highlighted the need for improvements in areas such as laboratory maintenance, and space availability.

Technological Infrastructure: The survey revealed mixed responses concerning the technological infrastructure of colleges. While many respondents appreciated the availability of computer labs, high-speed internet connectivity, and access to online resources.

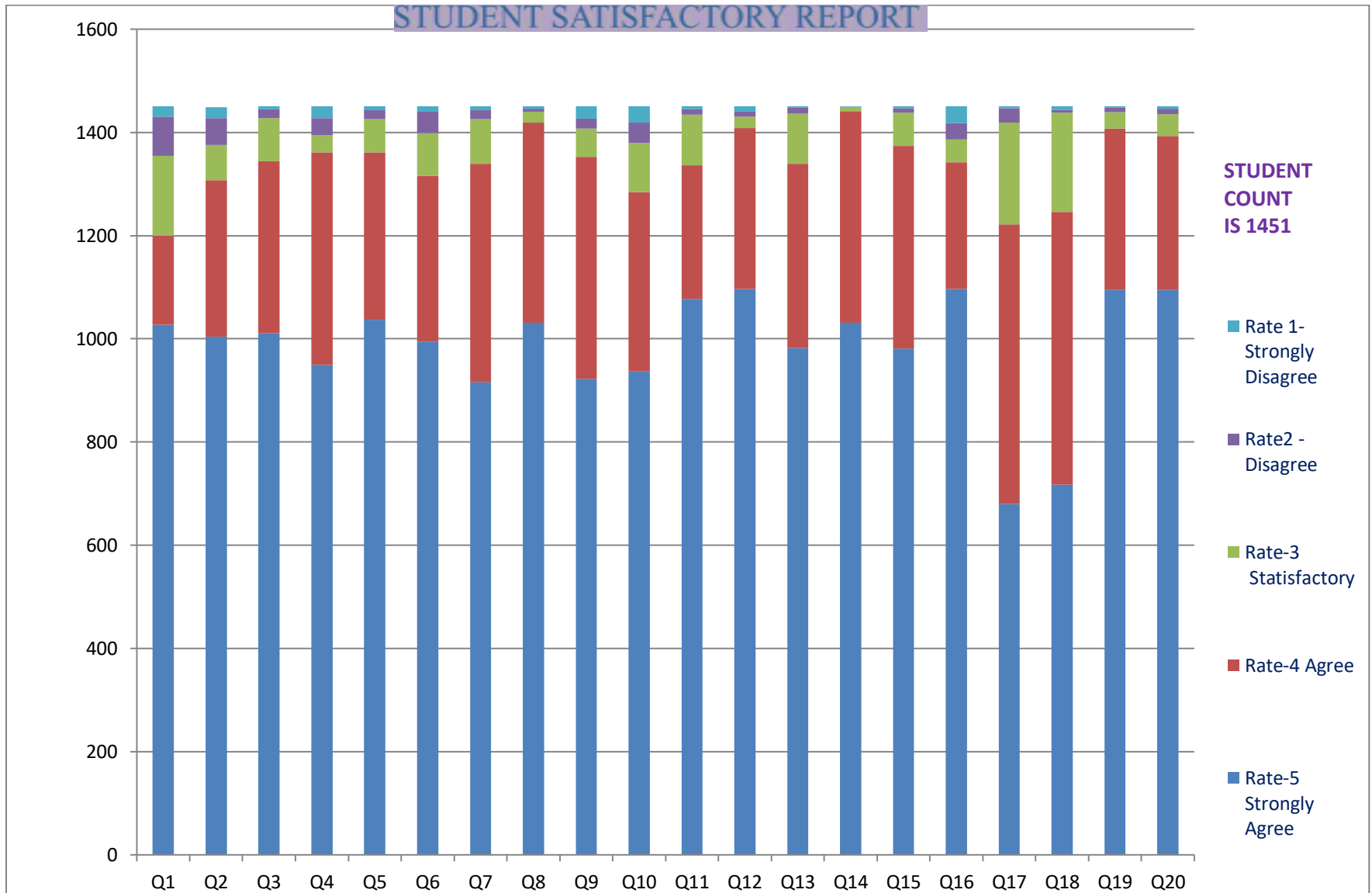
Curriculum Analysis:

Course Offerings: The survey indicated that respondents valued a diverse range of course offerings within their colleges. Participants appreciated having access to a wide variety of academic disciplines, specialized courses, and interdisciplinary programs.

Teaching Methodology: The survey revealed mixed opinions regarding teaching methodologies employed within college. While traditional lecture-based approaches were still prevalent, a significant number of respondents appreciated the importance of real-world applications, group projects, and practical training opportunities to enhance the learning experience.

Assessment and Feedback: Respondents identified assessment and feedback mechanisms as areas requiring attention. While some participants acknowledged the fair assessment practices and prompt feedback provided opportunities for self-assessment and improvement.

RESULT AND REPORT OF THE SURVEY



Based on the survey findings, several implications can be identified:

Infrastructure Improvement: Colleges should focus on maintaining and upgrading physical and technological infrastructure to meet the evolving needs of students and faculty. Attention should be given to maintenance, accessibility, and equitable distribution of resources.

Technological Advancements: Efforts should be made to ensure the availability of up-to-date technology, adequate access to digital resources, and technical support for students and faculty. Embracing emerging technologies can enhance the learning experience and prepare students for future challenges.

Curriculum Enhancement: Colleges should periodically review and update their curriculum to offer a diverse range of courses, including practical and skill-based components. Incorporating interactive and experiential learning methodologies can foster student engagement and better prepare them for the professional world.

Assessment and Feedback Reforms: Ensuring fair and consistent assessment practices, providing timely feedback, and offering opportunities for self-assessment and improvement can contribute to a more effective learning environment.

Conclusion:

The Survey provided valuable insights into the strengths and areas of improvement related to infrastructure and curriculum in colleges. By addressing the identified implications, colleges can strive to create an enriching and inclusive learning environment that meets the needs and expectations of students and faculty.