

**Shrimathi Devkunvar Nanalal Bhatt Vaishnav College For Women (Autonomous)**  
**Affiliated to University of Madras - Re-Accredited with 'A+' Grade by NAAC**

**Action taken Report on Curriculum feedback obtained from various Stakeholders**

Curriculum is the main component of education and IQAC collects regular feedback from stakeholders – alumni, parents, students, teachers, employers. Controller of Examinations supports departments to conduct Board of Studies and do the necessitated revisions in curriculum with the guidance of BoS subject expert committee. The syllabus of various programmes undergoes significant and required changes according to the need of time and space. The feedback forms have been designed by an expert team comprising, Deans, IQAC coordinator and senior faculty members. Confidentiality is maintained in collected the feedback.

**Students Feedback on Curriculum (2021-22)**

The feedback on curriculum from students obtained at the end of each academic year. Students feedback is measured in a five point scale ( 5- strongly agree, 4- agree, 3 satisfactory 2 disagree 1 strongly disagree)

The feedback was collected from all the departments and around 3000 students would be selected and the feedback was analyzed

**Analysis of the feedback**

The analysis of the results indicate that students have rated good for the that the Syllabus is updated periodically to meet the appropriate for Placement/Higher Education

**Teachers' Feedback on Curriculum (2021-22)**

Feedback from the teachers were collected and analyzed.

Analysis of the feedback

The analysis of the results indicates that teachers' upskill their subject knowledge by attending and enrolling for various faculty development programmes.

Alumni Feedback on Curriculum (2021-22)

The feedback on curriculum from Alumni regarding Curriculum as OBE was introduced in 2020. Alumni feedback is measured in a five point scale ( 5- strongly agree, 4- agree, 3 satisfactory 2 disagree 1 strongly disagree)

The feedback is collected from around 100 Alumni and the feedback was analyzed

Overall Action taken

Impressive increase in purchasing eBooks. Value added and skill based courses were being planned to start from the next academic year. All the departments introduced courses focusing on employability, managerial skill, skill development, and 21st century skills. Research oriented seminars, conferences focusing multidisciplinary approach were being organized to hone the research skills of students. To go with changes in academia, two new programmes – B.Sc Data Science and B.Sc Artificial Intelligence are proposed to begin from next academic year. Department of Economics and Department of Tamil proposed to start PG programmes in the academic year 2022-23



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### **STUDENTS' FEEDBACK ON CURRICULUM**

**Rating 5-1 scale**

<b>S. No</b>	<b>Particulars</b>	<b>5 Strongly Agree</b>	<b>4 Agree</b>	<b>3 Satisfactory</b>	<b>2 Disagree</b>	<b>1 Strongly Disagree</b>
1	Curriculum (course) objectives & outcomes are well defined & clearly stated					
2	Curriculum provides sufficient domain knowledge and values appropriate to the area of study					
3	Curriculum gives equal weightage to theory and applications					
4	Are the courses in the curriculum placed sequentially					
5	Curriculum is relevant in cultivating social and environmental consciousness					
6	The learning activities and assignments recommended are relevant to the courses					
7	Projects aid experiential learning/Hands on training					
8	Syllabus is updated periodically to meet the industry requirements					
9	Syllabus is updated periodically to meet the appropriate for Placement/Higher Education					
10	Curriculum imparts Human Values and Professional Ethics					



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**FACULTY FEEBACK**

**Rating 5-1 scale**

<b>S. No</b>	<b>Particulars</b>	<b>5 Strongly Agree</b>	<b>4 Agree</b>	<b>3 Satisfactory</b>	<b>2 Disagree</b>	<b>1 Strongly Disagree</b>
1	Assortment and comprehensiveness of the courses offered – core. Allied and Elective.					
2	Advanced knowledge and skills appropriate to the discipline					
3	Regional and global relevance of the curriculum					
4	Balance of theory and its application					
5	Ability to develop creative, analytical and critical thinkers					
6	Employment orientation of the syllabus					
7	Thrust given to developing entrepreneurial competency					
8	Pertinence of curriculum for pursuing higher education and research					
9	Intrinsic focus on inculcating human values and professional ethics					
10	Revision of the curriculum based on suggestion from stakeholders					
11	Alignment of the curriculum with programme specific outcomes and course outcomes					



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**ALUMNI FEEBACK**

**Rating 5-1 scale**

<b>S. No</b>	<b>Particulars</b>	<b>5 Strongly Agree</b>	<b>4 Agree</b>	<b>3 Satisfactory</b>	<b>2 Disagree</b>	<b>1 Strongly Disagree</b>
1	Extensiveness of courses offered					
2	Advanced knowledge and skills appropriate to the discipline					
3	Relevance of the curriculum in meeting social and industry needs					
4	Adequacy of preparation for a related career					
5	Developing entrepreneurial competency					
6	Stimulating research aptitude					
7	Enhancing communication skills – verbal and written					
8	Encouraging social and environmental consciousness					
9	Sensitization on gender-related issues					
10	Inculcation of human values and professional ethics					
11	Opportunities for pursuing internship					
12	Overall quality of education provided by the institution					