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(54) Title of the invention : Enhancing the Active English Listening Skills of Children with Attention Deficit Hyperactivity Disorder (ADHD) through Mobile Assisted Language Learning

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(86) International Application No	:PCT//	(72)Name of Inventor :
Filing Date	:01/01/1900	1)Rose Esther Rani. M Address of Applicant :M.A. English, Post-Graduate Student, S.D.N.B. Vaishnav College for Women, Vaishnava College Rd, Lakshmi Nagar, Shanthi Nagar, Chromepet, Chennai 600044, Tamil Nadu ----- -----
(87) International Publication No	: NA	2)Karthika.J Address of Applicant :Assistant Professor, PG Department of English (Self-Support), S.D.N.B Vaishnav College for Women, Vaishnava College Rd, Lakshmi Nagar, Shanthi Nagar, Chromepet, Chennai 600044, Tamil Nadu ----- -----
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(57) Abstract :

The purpose of the research study was to determine the challenges that teachers encounter when instructing students who have Attention Deficit Hyperactivity Disorder (ADHD) in a second language. In addition, the researchers wanted to determine the difficulties that students with ADHD encounter when learning English. The use of technology served as the major method for accomplishing the study's principal goal, which was to enhance the active listening abilities of students diagnosed with ADHD. The purpose of this empirical study was to investigate the English Language Teaching approaches that are applicable in the context of special education and then to build a customized language learning module to boost the participants' capabilities in terms of language learning.

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