DEPARTMENT OF FRENCH

COURSE OUTCOMES (COs)

On completion of the course students will be able to

COURSE COMPONENT	COURSE	COURSE OUTCOME
CORE PAPER I	FOUNDATION COURSE – FRENCH I	CO1: Demonstrate the collection of vocabulary by maintaining and recollecting from the Vocabulary journal. CO2: Relate the French grammar in simple sentences and paragraphs and identify the phonetics to understand. CO3: Demonstrate familiarity with and practice in the two modes of French literacy: writing and reading. CO4: Express effectively and accurately in simple French about oneself and the surroundings in the present tense CO5: Find and relate the correct pronunciation of commonly used French words.
CORE PAPER II	FOUNDATION COURSE – FRENCH II	CO1: Identify and explain unique characteristics of various French—speaking people and their cultures. CO2: Compare and contrast the similarities and differences between native culture and those of various French-based cultures. CO3: Write short paragraphs on simple topics, e.g., (food, past memories, vacations, daily routines, shopping, health etc.) CO4: Relate the Basic Spoken French words and phrases by responding appropriately in everyday situations CO5: Examine the difference between formal and informal registers of speech in French.

CORE PAPER III	FOUNDATION COURSE – FRENCH III	CO1: Illustrate the usage of familiar names, words and very simple sentences in French. CO2: Outline the narrative form through writing short stories in French. CO3: Demonstrate ability to do a basic analysis of authentic texts rich in lexical and cultural content.
		CO4: Write on a variety of topics by using rich French vocabulary and grammar CO5: Examine the role of cultural knowledge in understanding written texts, esthetical properties of language and literary style
CORE PAPER IV	CORE PAPER IV	CO1: Examine the use of vocabulary and grammar through the choice and understanding of authentic texts. CO2: Creatively write using updated French vocabulary CO3: Apply grammar in all four modalities of the language-speaking, listening, reading and writing
		CO4: Demonstrate critical thinking through task based language activities CO5: Exercise their written and oral competence by putting themselves in day-to-day situations by writing letters, critics, summaries etc.,