

BUILDING T- SHAPED PEDAGOGY: A NEW PARADIGM FOR SOCIAL WORK EDUCATION IN INDIA

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ABSTRACT

Professional Social Work Education has begun its journey in the year 1898 and it has provided social work curriculum that aims to engage, assess, and intervene among individuals, families, or communities to solve problems by using Knowledge, Skills, and Values (KSV) in social work. Since its inception, the establishment of professional identity among Human Service professionals was focused to become a full-fledged Profession among other professionals like Medicine, Engineering, and others. Over the years social work professionals have worked without an interface with other disciplines. T-Shaped pedagogy (Paula S. Nurius, Darla Spence Coffey, Rowena Fong, Wynne Sandra Korr, Ruth McRoy, 2017) suggest the interface between Social Work and other disciplines in Learning, Research, and practice. The trunk of the letter “T” represents the Social Work discipline, and the Crossbar of the Letter “T” represents the meta-competencies required for the interface between the disciplines. This paper describes the relevance of Indian social problems to professional education and suggests the collective-impact model as a heuristic for professional preparation to collaborate in tackling the problems. The importance of integrating the learning and practice of the Social Work profession with other disciplines and inculcating the meta-competencies to the Social Work curricula and preparing students to collaborate and coordinate with other disciplines in learning and practice.

KEYWORDS: *Collective impact Model, Challenges in Social Work Practice, Social Work Education, T- Shaped Pedagogy, Meta Competencies*