

## ISSUES AND CHALLENGES IN INDIAN EDUCATION SYSTEM – A RETROSPECTIVE ANALYSIS OF STUDENTS’ PERSPECTIVE

Andrew Morrison AW<sup>1</sup> & Dr. Arunkumar B<sup>2</sup>

Senior Social Work Trainee<sup>1</sup>, Assistant Professor of Social Work<sup>2</sup>,

Bishop Heber College (Autonomous), Tiruchirappalli – 620 017

Email: awandrewmorrison@gmail.com<sup>1</sup>, ak@bhc.edu.in<sup>2</sup>

### **ABSTRACT**

*As Einstein stated “Education is not learning of facts, it is the training of the mind to think”, Education is not just knowing things rather it must enable one to think beyond horizons the education determines the quality of an individual’s life. The term “Quality Education” is education that focuses on the social, emotional, mental, physical, and cognitive development of each student regardless of gender, race, socio-economic status, or geographic location. It prepares an Individual for life not only for examinations. So, quality education is crucial for an individual’s and a country’s development. However, the Indian education system is still based on the “Macaulay’s system”, which was developed by British rulers to create a class of paraphrasers between the British rulers and millions of Indians and is based on Rote Learning. In this context, the study attempts to elicit problems perceived by Postgraduate Students in Indian Education System and explains the need for improving the Indian Education system. Qualitative Research Method was adopted as the research was aiming at a Retrospective study and the methodology consists of descriptive statements. The data was collected from respondents using Case Studies. The whole paper discusses salient findings of the study as well as suggestions.*

**KEYWORDS:** *Quality Education, Macaulayism, Rote Learning, Higher education, Challenges, Colleges, Universities*