[ISSN Online: 2583-1739



Svādhyāya - International Journal of Transdisciplinary Research and Development (SIJTRD) VOL 2 (1), MAY 2022, PP. 58 – 69



EMPOWERING CHILDREN LIVING IN URBAN POOR HABITAT TOWARDS ACHIEVING SUSTAINABLE DEVELOPMENT GOALS

S. Sakthi Devi¹, Dr. M. Arivanandan²

Research Scholar¹, Assistant Professor², Department of Social Science, Tamil University, Thanjavur, Tamil Nadu, India.

dmisakthi@gmail.com

ABSTRACT

From a global perspective, children are the most notable in any society. They are the most vulnerable and the strongest foundation for the world of the future. Children in poor urban living areas are prone to substance abuse, the effects of crime, unsanitary practices, and lack of interest in education, causing a variety of problems. Their positive growth path is misunderstood by behavioral problems, free attitudes, unhealthy environments, and unfriendly educators. In Urban poor areas, there are street children, Runaway children, children in shelter homes, children living in the pavement and Native children of urban poor habitat. The poverty culture made them to live in underdeveloped conditions. Sustainable development goals such as End Poverty; Zero Hunger; Good Health and well being; Quality Education; Gender Equality; Clean Water and Sanitation are generally focusing on children. The paper focuses on the concepts of sustainable Development Goals and children in urban poor areas. Pre and Post Covid issues of children, Lifestyle of children in Urban poor habitat, urban Poverty culture and children, Issues related to children living in urban poor habitat, the role of NGOs and Voluntary organization in the positive growth of children, importance of physical and mental health of children, theories, Models, and Methods to empower children from various perspectives, sports and children in urban poor habitat, legal and educational rights of the children, role of Social workers achieving Positive Sustainable Communities for children. Based on the review "Multidimensional Integrated Positive and Progressive Model" was developed to achieve the positive sustainable development of children living urban poor.

KEY WORDS: Children, Urban Poor Habitat, Positive Sustainable Development Goals, Poverty culture, Hunger, Empowering children,